



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 10.6.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>This term's learning is being inspired by the Olympics.</p> <p>This week we will focusing on the following questions:</p> <ul style="list-style-type: none"> • Can I identify a toolkit for a Kennings poem? • Can I write a Kennings poem? • Can I publish and illustrate my Kenning's poem? <p>SPAG</p> <ul style="list-style-type: none"> • Can I add – er to a verb to make a noun? <p>Vocabulary: Kenning's poem, noun, stanza, adjective noun pattern, riddle</p> </div> <div style="width: 50%;"> <p>Words of the Week This week's spellings are:</p> <p>old cold gold hold told</p> <p>Phonics/Spellings</p> <p>This week will focus on: contractions and how we show missing letters by using an apostrophe eg I'll, haven't</p>  </div> </div>
<p>Mathematical Development</p>	<p>Consolidation This week we will be continuing to consolidate our learning and focussing on multiplication and division, as well as recapping our learning on money, shape and time.</p> <p>Key Vocabulary Multiplication, division, pounds, coins, change, 2D shapes, 3D shapes, sides, vertices, straight, curved, faces, edges, o'clock, half past, quarter to, quarter past</p> <p>Maths fluency This week's sessions focus on subtraction across the 10 boundary. In contrast to previous work on subtracting THROUGH 10 (or bridging 10), the children will explore the strategy of subtracting FROM 10 to solve calculations such as 15 – 6.</p>
<p>Personal, Social and Emotional Development</p>	<p>JIGSAW This week we will be answering the question: Can I tell you about the natural process of growing from young to old and understand that this is not in my control?</p> <p>Key Vocabulary growing up, old, young, change, respect, appearance, physical</p>
<p>Knowledge and Understanding of the World</p>	<p>RE – Places of Worship</p> <p>In this topic we will be learning about different places of worship. We will be exploring where people of different religions worship and why these places are important to them. We will be specifically looking at Islam and Buddhism. We will be answering the question: Why Are Places of Worship Important?</p> <p>Key vocabulary Place of worship, holy, incense, meditate, respect, Muslim, Islam, mosque, Buddhist, Buddhism, temple</p>

Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Striking and Fielding skills, as well as exploring a variety of Athletics skills.
Any Other Information	<p>General reminders</p> <p>Please can you ensure that your child has the appropriate PE kit in school. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.</p> <p>Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>As the weather is getting warmer, please can you ensure that your child has a bottle of water (named) and a sunhat (named) in school every day.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.