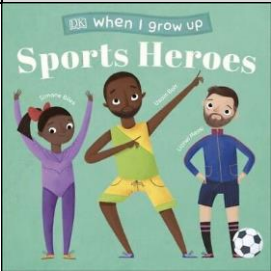



**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

Year group: 2

Date WC 1.7.24

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>This term's learning is being inspired by the Olympics.</p> <p>This week we will be continuing to explore writing instructions and using our 'Toolkit' to draft and edit a set of instructions, before publishing our draft.</p> <ul style="list-style-type: none"> <li>• Can I show my understanding of writing instructions?</li> <li>• Can I publish my instructions?</li> </ul> <p><b><u>Vocabulary:</u></b> imperative verb, bossy verb, instructions, adverb, conjunction, adjective</p> </div> <div style="width: 50%;"> <p><b><u>Weekly Spellings</u></b> This week's spellings are: people busy water again money</p> <p>We will have a spelling quiz on Friday.</p> <p><b><u>Phonics/Spellings</u></b> This week we will focus on: <b>How do you use the possessive apostrophe?</b></p>  </div> </div>
<p><b>Mathematical Development</b></p>	<p><b><u>Maths</u></b> This week we will be learning about pictograms. We will be making our own pictograms where a picture will represent 1 and moving on to representations where a picture will represent 2, 5, and 10.</p> <p><b><u>Maths fluency</u></b> This week's activities build on previous work on bonds of 20. The children will begin by consolidating their recall of bonds of 20 in which a known part is greater than 10, and then continue to use their understanding that 20 is composed of two 10s to identify missing parts when the known part is less than 10.</p>
<p><b>Knowledge and Understanding of the World</b></p>	<p><b><u>Computing</u></b> In this unit, we will be exploring the '2Paint A Picture' programme. We will be looking at the works of Impressionist artists and recreating them using the Impressionism template.</p> <p><b><u>Key Vocabulary</u></b> Art, Impressionism, palette, style</p>
<p><b>Creative Development</b></p>	<p><b><u>Music</u></b> We will be using our voices expressively and creatively to practise our songs for the 'Leavers' Assembly'.</p>
<p><b>Physical Development</b></p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Striking and Fielding skills, as well as exploring a variety of Athletics skills.</p>
<p>Any Other Information</p>	<p><b><u>General reminders</u></b> Please can you ensure that your child has the appropriate PE kit in school. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.</p> <p>Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>As the weather is getting warmer, please can you ensure that your child has a bottle of water (named) and a sunhat (named) in school every day.</p>

**Open Class – Monday 1<sup>st</sup> July**

We look forward to seeing as many of you as possible at our 'Open Class' on Monday from 3.00pm to 4.00pm to celebrate all the children's learning. This is a lovely opportunity for the children to talk you through our topic and show off their fantastic work.

Thank you for your continued support,

The Year 2 Team

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.