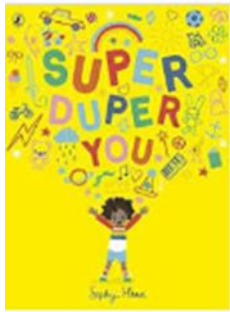



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 8.7.24

Area of learning	What we will be learning
<p>Communication, Language and Literacy</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>As we continue thinking about our transition into year 3 and how some things will be a bit different, we are going to explore the book 'Super Duper You' by Sophy Henn.</p> <p>We will be answering the following questions:</p> <ul style="list-style-type: none"> • Can I talk about what makes me unique? • Can I group facts under subheadings? • Can I write my facts into sentences and begin to write my booklet all about me? <p><u>Vocabulary:</u> subheadings, facts, fiction, non-fiction, unique, different, personality, hobbies, family, friends.</p> </div> <div style="width: 50%;"> <p><u>Weekly Spellings</u> This week's spellings are the days of the week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>We will have a spelling quiz on Friday.</p> <p><u>Phonics/Spellings</u></p> <p>This week we will focus on the question:</p> <p>When do I swap, double or drop letters before adding a suffix? (-er, -est, -ed, -ing, -y)</p>  </div> </div>
<p>Mathematical Development</p>	<p><u>Maths</u> This week we will be exploring position and direction. We will be learning to:</p> <ul style="list-style-type: none"> • Use the language of position • Describe movement • Describe turns <p><u>Vocabulary</u> Position, direction, half turn, quarter turn, full turn, left, right, forwards, backwards</p> <p><u>Maths fluency</u> This week's sessions provide an opportunity for the children to use the language of comparison, as well as to read and interpret more complex equations and inequalities. They will use their understanding of commutativity to identify that equations such as $4 + 6 = 6 + 4$ are correct.</p>
<p>Knowledge and Understanding of the World</p>	<p><u>Computing</u> This week we will be looking at the work of pointillist artists such as Seurat and recreating pointillist art using the Pointillism template. We will also be exploring the work of Piet Mondrian and using his inspiration to recreate a piece of artwork using the Lines template.</p> <p><u>Vocabulary</u> Art, Impressionism, palette, style, pointillism, dilute, line, fill, vertical, horizontal.</p>
<p>Creative Development</p>	<p><u>Music</u> We will be using our voices expressively and creatively to practise our songs for the 'Leavers' Assembly'.</p>

Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Thursday. We will be learning Striking and Fielding skills, as well as exploring a variety of Athletics skills.
Any Other Information	<p>General reminders</p> <p>Please can you ensure that your child has the appropriate PE kit in school. Our PE days are Tuesday and Thursday. Please can long hair be tied back on PE days, as this is a necessary part of keeping the children safe during their PE lessons.</p> <p>Please can you ensure that all your child's belongings are clearly marked with their name as this makes it much easier to locate and return their property to them when mislaid.</p> <p>As the weather is getting warmer, please can you ensure that your child has a bottle of water (named) and a sunhat (named) in school every day.</p> <p><u>Year 2 Leavers' Assembly – Friday 12th July</u></p> <p>We are looking forward to seeing you on Friday to celebrate your child's time at Hassocks Infant School. We have been practising our songs and actions and can't wait to perform for you all.</p> <p>Thank you for your continued support,</p> <p>The Year 2 Team</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.