





Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: W.B 15.7.2024

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will be finishing our explanations this week ready to bring home next week.</p> <p>This week we are learning to:</p> <ul style="list-style-type: none"> • Write a conclusion for our explanations and publish them as books. • Write down wishes. 	<p>Phonics focus: This we will be practising all our sounds and tricky words.</p> <p><u>Learning the tricky words:</u> We will review all the tricky words we have learned so far ready for Year 2.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> ★ Please practise reading tricky words by sight ready for year 2. If you need a list please ask your class teacher.
	<p>Handwriting: This term we will focus on letter families joins and perfecting our pre cursive writing ready for year 2.</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div> <p>Long Ladder Letters</p>  </div> <div> <p>Curly Caterpillar Letters</p>  </div> <div> <p>One-armed Robot Letters</p>  </div> <div> <p>Zig-zag Letters</p>  </div> </div>	
Mathematical Development	<p>This week we will be reviewing number facts and arithmetic.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • subitise the total when given 2 sets of objects • read and write equations using the + and = symbols. <p><u>Words you might hear your child say:</u> subitise, equation, expression, fact family, part whole.</p> <p><u>With your child you could...</u></p> <ul style="list-style-type: none"> ★ Use small-world animals (up to 10 in total) and 2 pieces of coloured card or cloth to represent a field. Ask your child to split the animals between the 2 fields and to write an equation to represent what they have done. 	
Jigsaw PSED	<p>This term we will be learning about Changing me.</p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> • Talk about the different changes that have happened in your life. • Know the different ways to help you when change happens. <p>Vocabulary:</p> <ul style="list-style-type: none"> – Change – Feelings – Anxious – Worried – Excited 	

	<p>– <i>Coping</i></p> <p><u>You could ask your child:</u></p> <ul style="list-style-type: none"> ★ Who can you talk to when you want to share your worries? ★ What changes have already happened to you? ★ How do you feel about these? ★ What changes might be coming up for you? ★ How do you feel about those? ★ Why are some changes better than others? ★ What feelings might somebody get if the change was a sad one? ★ What could they do to make themselves feel better
<p>Computing</p>	<p>This week we are leaning how to: Code</p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> • Use code to make a computer program. • Understand what objects and actions are. • Understand what an event is. • Use an event to control an object. • Begin to understand how code executes when a program is run. <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> - Programmer - Code - Coding - Software - Code blocks - Object - Action
<p>Physical Development</p>	<p>This term in PE we will be focusing on 'Striking & Fielding' and 'Athletics'.</p>
<p>Any Other Information</p>	<p><u>Books.</u> Can you begin to return all your library and reading books ready for the end of term. Thank you.</p> <p><u>Books coming home.</u> We will be sending all learning books home on Thursday. Please send a named bag into school by Wednesday 17th so teachers can send books home on Thursday.</p> <p>We always keep a few books back each year, where children have made significant progress, to show to visitors. Your child's class teacher will let you know if your child has been chosen for this and you will get the books back later in the school year.</p> <p><u>Plea for resources!</u> Thank you for the resources that you have already sent in. We are still desperate for any small world animals, people and transport. So, if you are having a clear out please could you consider donating to Year 1. We also need any guttering for our water play area or water toys (jugs, funnels etc) so if you have any or can donate any please let us know. Many thanks</p>