

Personal, Social and Emotional Development:

- During the first weeks of school, we will be learning how to follow the routines in our classrooms. This includes sitting on the carpet and going to lunch.
- We will focus on key social skill such as making friends, turn taking and following rules.
- We will also introduce the zones of regulation and learn how to use them.

Physical Development:

- We will practise using a knife and fork to cut our food during lunchtime.
- We will learn how to negotiate space safety whilst in the playground.
- We will also practise taking off and putting back on our shoes and socks.
- We will also learn how to participate in group games and follow the rules.
- We will start to develop our mark-making skills, focussing on how to hold a pencil.

Communication and Language:

- We will develop our listening skills during group activities, carpet times and by working with talk partners.
- We will listen to and join in with our favourite story books.
- We will talk about ourselves and our families and share past experiences, for example our last birthday.
- We will explore how to ask a question, to find out more information.

Literacy:

- We will develop our pre-phonics skills by playing listening games, identifying initial sounds, simple rhyming and oral blending.
- The children will begin our phonics scheme Little Wandle. We will be learning the sounds *s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l*. We will also learn how to write these sounds, focussing on letter formation. We will also learn the tricky words 'is', 'I' and 'the'.

**Maths:**

- We will learn to subitise. This is the ability to recognise an amount without physically counting. An example of this is when we recognise the amount on a dice.
- To count objects accurately.
- To match and sort objects.
- To sequence events.
- To repeat a pattern, this may be using shapes or colours.

Understanding The World:

- We will explore our history and the changes that have taken place as we've grown.
- We will use historical vocabulary such as 'first, then, now'.
- We will explore the roles and occupations of key people in our school and local community.
- We will explore the computers and how they work.
- We will spend time in our Mud Kitchen, learning how to be curious about our natural world.

Expressive Art and Design:

- We will explore the different areas of our classroom including the role play and construction area.
- We will develop our creative skills by learning how to cut and stick, use block paints and paint pumps.
- We will celebrate Harvest Festival by learning the song 'Big Red Combine Harvester'.

At home

- Take your jumper on and off by yourself.
- Retell a story and act it out using role play or small world.
- Play a turn-taking game.
- Keep on going until you complete a puzzle.
- Using a knife and fork to eat your dinner.

Topic support

- Look back at baby and toddler photos and talk about the changes you notice.
- Talk about different occupations and the roles people have in our community.