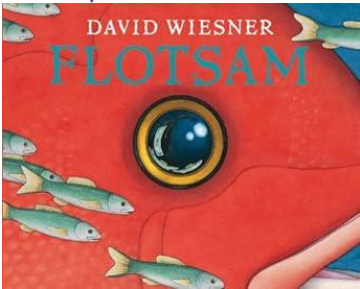

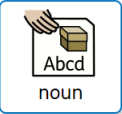
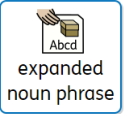




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 16.9.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Flotsam by David Wiesner</p> <p>We will be answering the following questions:</p> <ul style="list-style-type: none"> • What is a noun? • What is an adjective? • Can I use an expanded noun phrase to describe? • Can I use a expanded noun phrase in a sentence? <p><u>Vocabulary:</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>adjective</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>noun</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>expanded noun phrase</p> </div> </div>	<p style="text-align: center;"><u>Phonics</u></p> <p>This half term we will be completing the Phase 5 review unit of the Little Wandle scheme.</p> <p>This week we will revisit: /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow</p> <p><u>Tricky words</u> through improve move prove shoe two who beautiful their parents</p> 
<p>Mathematical Development</p>	<p><u>Maths</u> This week we will be exploring place value of numbers to 100.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Write numbers to 100 in expanded form. • Find tens on a number line • Find ones on a number line • Estimate numbers on a number line <p><u>Vocabulary</u> Tens, ones, place value chart, part whole model, number line.</p>	
<p>Geography</p>	<p>This unit will focus on our BIG enquiry question, 'Why should we look after our oceans?'</p> <p>This week we will explore and discuss: What are our oceans in danger? How can we protect our oceans?</p> <p><u>Vocabulary</u> Map, continent, ocean, globe, pollution, overfishing, plastic pollution, recycling.</p>	
<p>Jigsaw</p> 	<p>Our unit this term will focus on the theme of 'Being Me in my World'. This week we will discuss our rights and responsibilities.</p>	

Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school.					
Any Other Information	<p><u>General reminders</u> Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (indoor and outdoor).</p> <p><u>Plain T-shirts</u> As part of our Geography Unit 'Oceans and Sustainability', we will be decorating t-shirts to raise awareness of environmental issues. Please can you send your child in with a plain, named t-shirt as soon as possible. These will be decorated and sent home at the end of the week.</p> <p><u>Reading books</u> We will be assessing and placing children's reading levels this week. Phonics books will be sent home at the end of the week. Children may bring home sharing books as often as they would like.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" data-bbox="379 875 1501 945"> <tr> <td>some</td> <td>come</td> <td>little</td> <td>what</td> <td>were</td> </tr> </table> <p>There is no Purple Mash home learning this week.</p> <p>Thank you for your continued support, The Year 2 Team</p>	some	come	little	what	were
some	come	little	what	were		

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.