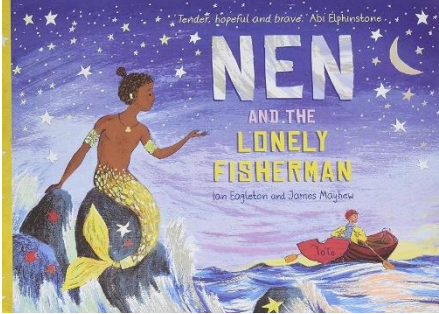


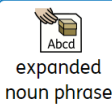




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 23.9.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Nen and the Lonely Fisherman by Ian Eagleton</p> <p>We will be answering the following questions:</p> <ul style="list-style-type: none"> • Can I describe life under the sea using my five senses? • Can you map the story of Nen and the Lonely Fisherman? • Can I create a toolkit for a third person narrative? • How would you describe Nen in the story? <p><u>Vocabulary:</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>adjective</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>noun</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>expanded noun phrase</p> </div> </div>	<p style="text-align: center;"><u>Phonics</u></p> <p>This half term we will be completing the Phase 5 review unit of the Little Wandle scheme.</p> <p>This week we will revisit:</p> <p>/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si</p> <p><u>Tricky words</u> thought sure</p> 
<p>Mathematical Development</p>	<p><u>Maths</u></p> <p>This week we will be exploring place value of numbers to 100.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Estimate on a number line • Compare objects and amounts • Order objects and numbers <p><u>Vocabulary</u> Tens, ones, part whole model, number line, estimate.</p>	
<p>RE</p>	<p>This unit will focus on our BIG enquiry question, 'Why is nature important to God?'</p> <ul style="list-style-type: none"> • This week we will explore and discuss: • Can I recall the Christian creation story? • Why is the creation story important to Christians? • How and why is Harvest celebrated? <p><u>Vocabulary</u> Christianity, creation, religion, harvest.</p>	

<p>Jigsaw</p> 	<p>Our unit this term will focus on the theme of 'Being Me in my World'. This week we will discuss our actions and consequences.</p>					
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school.</p>					
<p>Any Other Information</p>	<p><u>General reminders</u> Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (indoor and outdoor).</p> <p><u>Reading books</u> We are continuing to assess and place children's reading levels this week. Phonics books will be sent home at the end of the week. Children may bring home sharing books as often as they would like.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" data-bbox="379 797 1497 869"> <tr> <td>have</td> <td>there</td> <td>one</td> <td>two</td> <td>do</td> </tr> </table> <p><u>Purple Mash homework</u> Purple Mash homework for the coming fortnight is 'Bond Bubbles' for your child to have a go at their number bonds to 10. This can be found by:</p> <ol style="list-style-type: none"> 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's reading record books) 2. Click on '2do' in the top left corner 3. Click on the game and instructions will come up <p>Thank you for your continued support, The Year 2 Team</p>	have	there	one	two	do
have	there	one	two	do		

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.