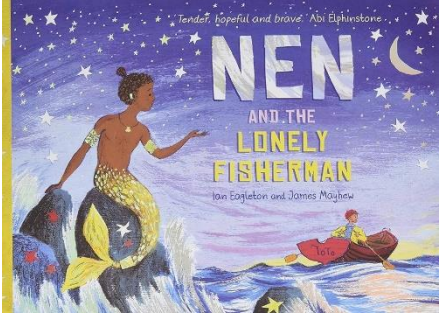




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 7.10.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Nen and the Lonely Fisherman by Ian Eagleton</p> <p>We will be answering the following questions:</p> <ul style="list-style-type: none"> - Can I rewrite the beginning of a story? - Can I edit and improve my writing? - Can I publish my writing? <p><u>Vocabulary:</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px; text-align: center;"> adjective </div> <div style="border: 1px solid black; padding: 2px; text-align: center;"> noun </div> <div style="border: 1px solid black; padding: 2px; text-align: center;"> expanded noun phrase </div> <div style="border: 1px solid black; padding: 2px; text-align: center;"> Edit </div> <div style="border: 1px solid black; padding: 2px; text-align: center;"> Publish </div> </div>	<p style="text-align: center;"><u>Phonics</u></p> <p>This half term we will be completing the Phase 5 review unit of the Little Wandle scheme.</p> <p>This week we will revisit:</p> <p>ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/</p> <p><u>Tricky words</u> friend</p> <div style="text-align: center;">  </div>
<p>Mathematical Development</p>	<p><u>Maths</u></p> <p>This week we will be exploring addition and subtraction within 100.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Find one more and one less within 100 • Add and subtract ones to 100. • Add by making 10. <p><u>Vocabulary</u></p> <p>Addition, subtraction, addend, number bond, tens, ones, more, less.</p>	
<p>Science</p>	<p>This unit will focus on and around our BIG enquiry question, 'What makes a good habitat?'</p> <p>This week we will be answering:</p> <ul style="list-style-type: none"> • What is a microhabitat? • What are food chains? <p>Ask me:</p> <ul style="list-style-type: none"> - What is a habitat? - Can you name two things that all living things do? - Can you give an example of a habitat? <p><u>Vocabulary</u></p> <p>Habitat, alive, not alive, never been alive, food chain, microhabitat.</p>	

<p>RE</p>	<p>This week we will be practising for our Harvest festival performance to the other children in school. We will be talking about why harvest is celebrated and singing well know harvest songs!</p> <p>Harvest songs to practise: 'Big Red Combine Harvester' 'Cauliflowers Fluffy' 'Harvest Samba'</p> <p><u>Vocabulary</u> Harvest, Christian, Christianity.</p>					
<p>Jigsaw</p> 	<p>Our unit this term will focus on the theme of 'Being Me in my World'. This week we will consolidate our learning from the half term.</p> <p>Ask me: – What are rewards and consequences?</p>					
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school (indoor and outdoor).</p>					
<p>Any Other Information</p>	<p>General reminders Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (including socks if they are wearing tights).</p> <p>Reading books We are continuing to assess and place children's reading levels over the first half term. Phonics books will be sent home at the end of the week. Children may bring home sharing books as often as they would like.</p> <p>Library Year 2 will be visiting the school library this week. Please ensure their current library book in in their bookbag as they will not be able to check out a new one until the previous one has been returned.</p> <p>Spelling words of the week Spelling words to practise in any way you choose!</p> <table border="1" data-bbox="384 1491 1497 1563"> <tr> <td>could</td> <td>would</td> <td>asked</td> <td>looked</td> <td>called</td> </tr> </table> <p>Purple Mash homework (optional) Purple Mash homework for the coming fortnight is 'Number Bonds to 100 - Pairs' for your child to have a go at using their knowledge of number bonds to 10 to find related facts to 100. This can be found by:</p> <ol style="list-style-type: none"> 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's reading record books) 2. Click on '2do' in the top left corner 3. Click on the game and instructions will come up <p>Thank you for your continued support, The Year 2 Team</p>	could	would	asked	looked	called
could	would	asked	looked	called		

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.