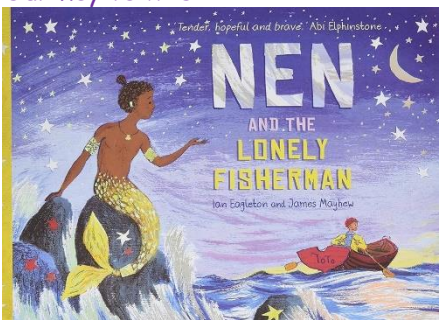





Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 21.10.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Nen and the Lonely Fisherman by Ian Eagleton</p> <p>We will be answering the following questions:</p> <ul style="list-style-type: none"> - What is a simile? - Can I describe using similes? - Can I write a simile poem? - Can I publish my poem? <p>- <u>Vocabulary:</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">  <small>simile</small> </div> <div style="border: 1px solid black; padding: 2px; text-align: center;">  <small>poem</small> </div> </div>	<p style="text-align: center;"><u>Phonics</u></p> <p>This half term we will be completing the Phase 5 review unit of the Little Wandle scheme.</p> <p>This week we will revisit: Multisyllabic words Words with the suffixes -ing and -ed Compound words</p> <p><u>Tricky words</u> could would should were</p> 
<p>Mathematical Development</p>	<p><u>Maths</u></p> <p>This week we are reviewing and assessing the children's understanding of addition within 100.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Revisiting number bonds to 10 and 20 • Solving two-digit addition questions that do not cross ten • Demonstrating understanding by sorting equations into 'true' and 'false' <p>We will also be recapping counting in 2s, 5s and 10s</p> <p><u>Vocabulary</u> Addition, addend, number bond, tens, ones, more, less.</p>	
<p>Art</p>	<p>Our art unit will focus on observational drawing skills.</p> <p>We will explore and answer the following questions:</p> <ul style="list-style-type: none"> - Can I explore types of mark making? - Why is colour important in art? - Can I explore shadows and tones? - How can we bring our drawings to life? - What is an observational drawing? <p><u>Vocabulary</u> Observational drawing, tone, colour, shadow, hue, texture</p>	
<p>Jigsaw</p>	<p>Our unit this term will focus on the theme of 'Being Me in my World'.</p>	



This week we will demonstrate our understanding of rewards and consequences through a class debate, answering the question, 'Why should we try our best?'

Linked books



Physical Development

Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school (indoor and outdoor).

Any Other Information

General reminders

Our PE days are **Tuesday and Wednesday**. Please ensure your child has appropriate PE kit in school (including socks if they are wearing tights).

Reading books

We are continuing to assess and place children's reading levels over the first half term. Phonics books will be sent home at the end of the week. Children may bring home sharing books as often as they would like.

Spelling words of the week

Spelling words to practise in any way you choose!

door	poor	floor	because	find
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Purple Mash homework (optional)

Purple Mash homework for the fortnight is 'World Oceans' linked to our Geography topic this half term. Can your child label the 5 major oceans of the world on the map? This can be found by:

1. Logging in on <https://www.purplemash.com/#tab/home> (login and passwords are in the children's reading record books)
2. Click on '2do' in the top left corner
3. Click on the game and instructions will come up

Thank you for your continued support,
The Year 2 Team

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.