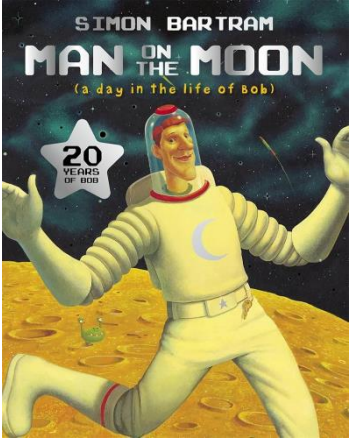




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date WC 4.11.24

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Man on the Moon by Simon Bartram</p> <p>We have 'Space Day' on Wednesday to engage the children in our new topic and think about our new book.</p> <p>We will be answering the following questions: What do I know about space? What would I like to find out about space? Can I story map the beginning of a text?</p> <p><u>Vocabulary:</u> Space, rocket, astronaut, story map</p>	<p><u>Phonics/Spelling</u></p> <p>This half term we will be beginning the Little Wandle 'Bridge to Spelling' programme which builds on the children's phonics knowledge so that they can become more confident, independent spellers.</p> <hr/> <p>What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?</p> 
<p>Mathematical Development</p>	<p><u>Maths</u></p> <p>In this unit, we will be continuing to build on our skills of addition and subtraction using concrete, pictorial and abstract methods.</p> <p>Our learning questions:</p> <ul style="list-style-type: none"> • Can you find ten more and ten less? • Can you add and subtract tens? <p><u>Vocabulary</u> More, less, digit, addition, subtraction, tens, ones</p>	
<p>History</p>	<p><u>Big question - Why was the moon landing an important historical event?</u></p> <p>This week we will be focusing on our key question and finding out about the life of Neil Armstrong and what propelled him to want to become an astronaut? We will be exploring how life is different now to when Neil Armstrong landed on the moon. We will also be learning about the significance of the 'Moon Landing' and why it was so special.</p> <p>Key vocabulary: Past, Living memory, Significant, Event, Global, Apollo 11, Astronaut, NASA</p> <p>Questions you may like to ask your child: What important event happened in 1969? Who was involved in the moon landing?</p>	

<p>Jigsaw</p> 	<p>Our unit this term will focus on the theme of 'Celebrating Difference'. This week we will discuss the term 'stereotype' and begin to understand that sometimes people make assumptions about boys and girls. We will focus this week on the similarities between boys and girls and celebrate this.</p>					
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning about fitness, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school.</p>					
<p>Any Other Information</p>	<p><u>General reminders</u> Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (indoor and outdoor).</p> <p><u>Space Day</u> Space Day is on Wednesday. Your child can dress up in anything space-themed and will be participating in activities all day to help build their understanding of space and to hopefully engage their curiosity to find out more about our new topic!</p> <p><u>Diwali Afternoon</u> On Friday, the whole school will have a Diwali afternoon. Year 2 will work in small groups to create a dance routine to express what happens in <i>The Story of Rama and Sita</i>.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" data-bbox="379 945 1497 1016"> <tr> <td>gold</td> <td>hold</td> <td>told</td> <td>old</td> <td>cold</td> </tr> </table> <p><u>Purple Mash homework</u> Purple Mash homework for the coming fortnight is 'Little Red Meets the Wolf' to help your child choose different punctuation for each sentence. This can be found by:</p> <ol style="list-style-type: none"> 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's reading record books) 2. Click on '2do' in the top left corner 3. Click on the game and instructions will come up <p>Thank you for your continued support, The Year 2 Team</p>	gold	hold	told	old	cold
gold	hold	told	old	cold		

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.