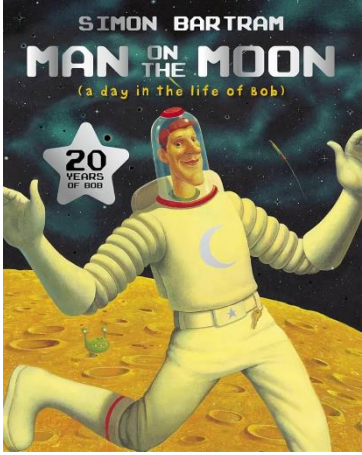




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date: WC 9.12.24

Area of learning	What we will be learning			
<p>Communication, Language and Literacy</p>	<p>Our key text is:</p>  <p>Man on the Moon by Simon Bartram</p> <p>We will be recreating Bob's favourite lunch food - a delicious sandwich. The children will write instructions for making a super space sandwich using:</p> <ul style="list-style-type: none"> • Bossy (imperative) verbs • Time conjunctions • Adverbs • Conjunctions 	<p style="text-align: center;"><u>Phonics/Spelling</u></p> <p>This we are continuing the Little Wandle 'Bridge to Spelling' programme which builds on the children's phonics knowledge so that they can become more confident, independent spellers.</p> <p>This week we will be focusing on:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Week 5</td> <td>Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?</td> </tr> </table> <div style="text-align: center; margin-top: 20px;">  </div>	Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?
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<p>Mathematical Development</p>	<p><u>Maths</u></p> <p>This week we will be learning about and investigating 2D shapes.</p> <p>We will be answering:</p> <ul style="list-style-type: none"> - Can you identify and describe properties of regular and irregular 2D shapes? - Can you sort 2D shapes by their properties? <p><u>Vocabulary</u></p> <p>2D, side, vertex, vertices, polygon</p>			
<p>RE</p>	<p><u>Celebrations of Light and Dark</u></p> <p>In this unit, we will learn about Christianity and Hinduism, in addition to secular beliefs.</p> <p>This week, we will be answering the following questions:</p> <ul style="list-style-type: none"> - What is advent? - How do Christians and others around the world prepare for Christmas? 			
<p>Jigsaw</p> 	<p>Our unit this term will focus on the theme of 'Celebrating Difference'.</p> <p>Learning Question: Can we celebrate our differences and still be friends?</p>			

Physical Development	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning about fitness, as well as exploring a variety of hand-eye coordination games. Please ensure that your child has appropriate PE kit in school.</p>					
Any Other Information	<p><u>General reminders</u> Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (indoor and outdoor).</p> <p><u>Christmas Carol Concert</u> We are rehearsing lots for our Christmas carol concert, which will be at the URC next to school on: Thursday 12th December - PM (Holly & $\frac{1}{2}$ of Oak class) } Oak class parents to Friday 13th December - AM (Elm and $\frac{1}{2}$ of Oak class) } choose which show to attend</p> <p><u>Reading books</u> Phonics books will be sent home at the end of the week. Children may bring home sharing books as often as they would like.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" data-bbox="379 819 1501 875"> <tr> <td>sure</td> <td>sugar</td> <td>could</td> <td>should</td> <td>would</td> </tr> </table> <p><u>No purple mash homework this week</u></p> <p>Thank you for your continued support, The Year 2 Team</p>	sure	sugar	could	should	would
sure	sugar	could	should	would		

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.