

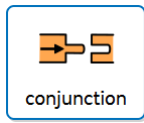
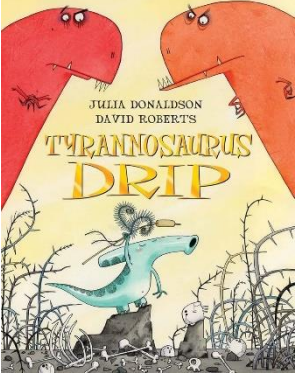




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date: WC 20.1.25

Area of learning	What we will be learning																						
<p>Communication, Language and Literacy</p>	<p>Our key text is: Tyrannosaurus Drip by Julia Donaldson</p> <p>Our learning questions are;</p> <ul style="list-style-type: none"> - Can I write in the past tense? - Can I use coordinating conjunctions? - Can I think about how a character feels? <p>Vocabulary</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>adjective</p> </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>noun phrase</p> </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>conjunction</p> </div> </div> <div style="text-align: right;">  </div>																						
<p>Phonics/Spelling</p> <div style="text-align: center;">  </div>	<p>Year 2 Spring 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #004a7c; color: white;"> <th></th> <th>Unit</th> <th>Coverage</th> <th>Prickly spellings</th> <th>Homophones</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td rowspan="2">1</td> <td rowspan="2">Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?</td> <td rowspan="2">once two</td> <td rowspan="2">knight/night</td> </tr> <tr> <td>Week 2</td> </tr> <tr> <td>Week 3</td> <td rowspan="2">2</td> <td rowspan="2">Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?</td> <td rowspan="2">any many</td> <td rowspan="2">one/won</td> </tr> <tr> <td>Week 4</td> </tr> <tr> <td>Week 5</td> <td>3</td> <td>Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</td> <td>Review</td> <td>where/wear</td> </tr> </tbody> </table>		Unit	Coverage	Prickly spellings	Homophones	Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night	Week 2	Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won	Week 4	Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear
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<p>Mathematical Development</p>	<p>Maths</p> <p>Our learning questions are;</p> <ul style="list-style-type: none"> - Can I relate doubling to multiplication? - Can I explain how halving and doubling are related? - Can I solve multiplication problems? <p>Vocabulary</p> <p>Factor, expression, equation, double, half</p>																						
<p>Science</p>	<p>Our big question is:</p> <ul style="list-style-type: none"> - What happens when plants grow? <p>We will be planting seeds and bulbs and recording any changes we observe over time.</p> <p>Our key questions are:</p> <ul style="list-style-type: none"> - What does a seed need to grow? - What are the stages of a plant life cycle? - Can you observe and record the first signs of growth in seeds? 																						
<p>RE</p>	<p>Our big question is:</p> <ul style="list-style-type: none"> - Why do we have rules and routines? <p>Our key questions are;</p>																						

	<ul style="list-style-type: none"> - Why it is important to have rules and routines? - What are the ten commandments? - Can you describe the five pillars of Islam? - Can you make decisions based on humanist values? 					
Physical Development	Jenny will lead our Tuesday PE sessions (indoor athletics) and class teachers will lead sessions on Wednesday (gymnastics).					
Any Other Information	<p><u>General reminders</u> Our PE days are Tuesday and Wednesday. Please ensure your child has appropriate PE kit in school (indoor and outdoor).</p> <p><u>Reading books</u> We will be sending home new reading books at the end of this week, once the children have been read with three times. We reassessed the children's phonics and reading at the end of Autumn term so their reading book levels may have changed.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>everybody</td> <td>even</td> <td>through</td> <td>thought</td> <td>were</td> </tr> </table> <p><u>Purple Mash homework (optional)</u></p>  <p>This can be found by:</p> <ol style="list-style-type: none"> 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's reading record books) 2. Click on '2do' in the top left corner. 3. Click on 'funky platform' game. <p>Thank you for your continued support, The Year 2 Team</p>	everybody	even	through	thought	were
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.