

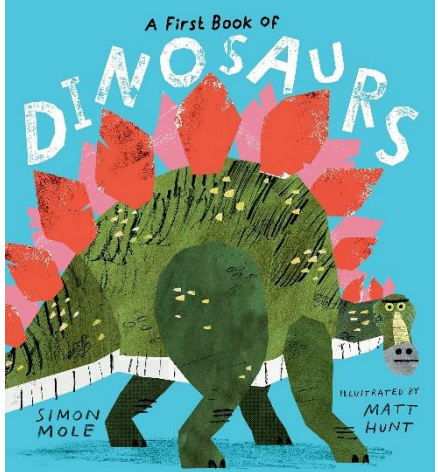




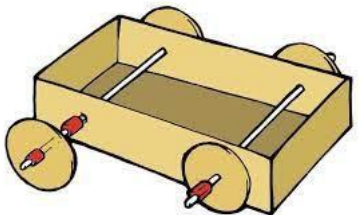



Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date: WC 3.2.25

Area of learning	What we will be learning																						
<p>Communication, Language and Literacy</p>	<p>Our key text is: A First Book of Dinosaurs by Simon Mole</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • What do you know about poems? • Can you perform a poem? • Can you describe a dinosaur in two ways? • Can you write about a dinosaur's appearance? <p style="text-align: center;">Vocabulary</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  poetry </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  verse </div> </div> <div style="text-align: right;">  </div>																						
<p>Phonics/Spelling</p> <div style="text-align: center;">  </div>	<p>Year 2 Spring 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0056b3; color: white;"> <th></th> <th>Unit</th> <th>Coverage</th> <th>Prickly spellings</th> <th>Homophones</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td rowspan="2">1</td> <td rowspan="2">Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?</td> <td rowspan="2">once two</td> <td rowspan="2">knight/night</td> </tr> <tr> <td>Week 2</td> </tr> <tr> <td>Week 3</td> <td rowspan="2">2</td> <td rowspan="2">Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?</td> <td rowspan="2">any many</td> <td rowspan="2">one/won</td> </tr> <tr> <td>Week 4</td> </tr> <tr> <td>Week 5</td> <td>3</td> <td>Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</td> <td>Review</td> <td>where/wear</td> </tr> </tbody> </table>		Unit	Coverage	Prickly spellings	Homophones	Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night	Week 2	Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won	Week 4	Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear
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<p>Mathematical Development</p> <div style="text-align: center;">  </div>	<p>Maths</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • Can you divide by sharing? • Can you use known facts to solve division problems? • How does skip counting help you solve division problems? <p><u>Vocabulary</u></p> <p>Equal, remainder, expression, divisor, quotient, equation, half, skip count.</p>																						
<p>Science</p>	<p>Our big question is:</p> <ul style="list-style-type: none"> • What happens when plants grow? <p>We will be planting seeds and bulbs and recording any changes we observe over time.</p> <p>Our key questions are:</p> <ul style="list-style-type: none"> - What does a seed need to grow? - What are the stages of a plant life cycle? - Can you observe and record the first signs of growth in seeds? 																						

<p>DT</p>	<p><u>Wheels and axles</u></p> <ul style="list-style-type: none"> - Can you investigate how wheels and axles work? - Can you design a trolley? - Can you use your design to make my trolley? - Can you evaluate your product? <p>Vocabulary</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>Wheels</p> </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>Axles</p> </div> </div> 					
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions (indoor athletics) and class teachers will lead sessions on Wednesday (gymnastics).</p>					
<p>Any Other Information</p>	<p><u>General reminders</u></p> <p><u>Dinosaur Dynasty</u> As part of our 'Stones and Bones' topic, on Wednesday 5th February, Year 2 children will have a visit from The Drama Hut. Led by enthusiastic explorer 'Sally Spade', children will get the opportunity to watch and participate in drama, storytelling and games. Children should wear school uniform as usual, as any props or costumes needed will be provided by The Drama Hut.</p> <p><u>Number Day</u> Friday 7th is our whole school number day. Year 2 will be buying and making board games, aiming to stick within their budget of £1 each.</p> <p><u>Reading books</u> We will be sending home new reading books at the end of this week, once the children have been read with three times. We reassessed the children's phonics and reading at the end of Autumn term so their reading book levels may have changed.</p> <p><u>Spelling words of the week</u> Spelling words to practise in any way you choose!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>walked</td> <td>jumped</td> <td>talked</td> <td>laughed</td> <td>danced</td> </tr> </table> <p><u>Purple Mash homework (optional)</u></p>  <p>This can be found by:</p> <ol style="list-style-type: none"> 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's reading record books) 2. Click on '2do' in the top left corner. 3. Click on 'Times tables 2, 5 and 10' game. 	walked	jumped	talked	laughed	danced
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	Thank you for your continued support, The Year 2 Team
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.