

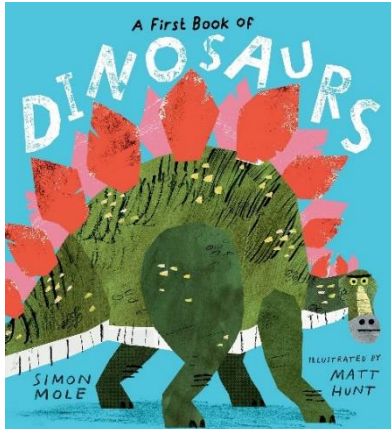




Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

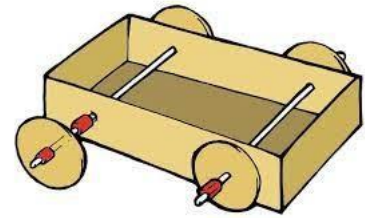
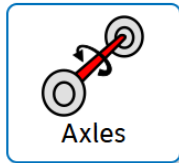
Year group: 2

Date: WC 10.2.25

Area of learning	What we will be learning																						
<p>Communication, Language and Literacy</p>	<p>Our key text is: A First Book of Dinosaurs by Simon Mole</p> <p>Our learning questions are;</p> <ul style="list-style-type: none"> • Can I write a poem? • Can I publish a poem? <p style="text-align: center;"><u>Vocabulary</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  poetry </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  verse </div> </div> <div style="text-align: right;">  </div>																						
<p>Phonics/Spelling</p> <div style="text-align: center;">  </div>	<p>Year 2 Spring 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #004a7c; color: white;"> <th></th> <th>Unit</th> <th>Coverage</th> <th>Prickly spellings</th> <th>Homophones</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td rowspan="2">1</td> <td rowspan="2">Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?</td> <td rowspan="2">once two</td> <td rowspan="2">knight/night</td> </tr> <tr> <td>Week 2</td> </tr> <tr> <td>Week 3</td> <td rowspan="2">2</td> <td rowspan="2">Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?</td> <td rowspan="2">any many</td> <td rowspan="2">one/won</td> </tr> <tr> <td>Week 4</td> </tr> <tr> <td>Week 5</td> <td>3</td> <td>Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</td> <td>Review</td> <td>where/wear</td> </tr> </tbody> </table>		Unit	Coverage	Prickly spellings	Homophones	Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night	Week 2	Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won	Week 4	Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear
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<p>Mathematical Development</p> <div style="text-align: center;">  </div>	<p><u>Maths</u></p> <p>Our learning questions are;</p> <ul style="list-style-type: none"> • Can you investigate what happens when 0 and 1 are included in an expression? • Can you write and solve division problems? • Can you solve word problems involving division? <p><u>Vocabulary</u></p> <p>Equal, remainder, expression, divisor, quotient, equation, half, skip count.</p>																						
<p>Science</p>	<p>Our big question is:</p> <ul style="list-style-type: none"> • What happens when plants grow? • <p>We will be planting seeds and bulbs and recording any changes we observe over time.</p> <p>Our key questions are:</p> <ul style="list-style-type: none"> - What does a seed need to grow? - What are the stages of a plant life cycle? - Can you observe and record the first signs of growth in seeds? 																						
<p>DT</p>	<p><u>Wheels and axles</u></p> <ul style="list-style-type: none"> - Can you investigate how wheels and axles work? - Can you design a trolley? 																						

- Can you use your design to make my trolley?
- Can you evaluate your product?

Vocabulary



Physical Development

Jenny will lead our Tuesday PE sessions (indoor athletics) and class teachers will lead sessions on Wednesday (gymnastics).

Any Other Information

General reminders

Athlete day

Friday is our whole school athlete day. Children are invited to come in wearing athletic clothing.

Reading books - assessment week

We will be assessing the children's phonics and reading levels this week and will be reading with each child **once** before sending their new book home.

Spelling words of the week

Spelling words to practise in any way you choose!

Monday	Tuesday	Wednesday	Thursday	Friday
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Purple Mash homework (optional)



This can be found by:

1. Logging in on <https://www.purplemash.com/#tab/home> (login and passwords are in the children's reading record books)
2. Click on '2do' in the top left corner.
3. Click on 'Mary Anning Fact file' and make your own poster!

Thank you for your continued support,
The Year 2 Team

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas and therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.