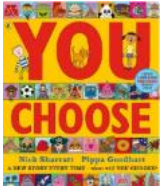
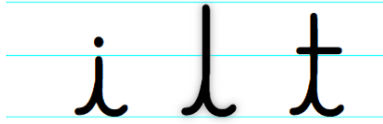


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 15.9.25

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our first focus text is <i>'You Choose'</i> by Nick Sharratt.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Answer a question. - Illustrate our learning.  <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Talking about likes and dislikes i.e foods, animals, clothes. - Ask – if you could go anywhere where would you want to go? Or if you could have any pet what pet would you choose? 	<p><u>Phonics focus:</u> We will be revisiting phase 3 sounds this week.</p> <hr/> <p>review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear</p> <hr/> <p>air er /z/ s –es words with two or more digraphs e.g. queen thicker</p> <p>Revisiting the tricky words:</p> <p>When, what, me, he, she, be, we, have, love</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Practising reading lots – this can be signs, books, magazines, the back of cereal packets – anything! - Putting the tricky words up on sticky notes around the house and practising reading and writing them. - Spotting our digraphs when you are walking or driving to school. Can you spot them in any signs or shops? <p><u>Handwriting:</u> We are starting to use lead ins in all our writing and are focusing on:</p> 
<p>Mathematical Development</p>	<p>We will be carefully counting and representing numbers to 10.</p> <p>We are learning to:</p>	
<p>Geography</p>	<p>We will be learning about our school this term.</p> <p>This week we are learning to:</p> <ul style="list-style-type: none"> - Investigate aerial photos and match parts of the school to an aerial photo. - Creating simple maps of our school. <p><i>You can help me by:</i></p> <ul style="list-style-type: none"> - Creating treasure maps for your child to follow or asking them to make a map for you to follow. - Use Google earth to look at aerial views of places you know - 	
<p>Jigsaw PSED</p>	<p>This term we will be learning about <i>'Being Me in my world'</i>.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Understand the rights and responsibilities as a member of my class 	

- Know that I belong to my class

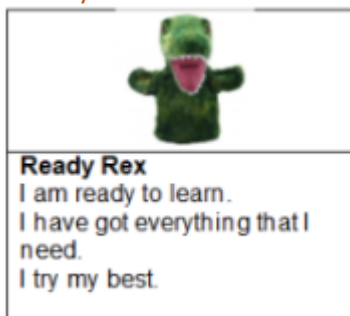
Key vocabulary:

Belonging, Special, Rights, Responsibilities

You can ask me:

- How do we know we belong?
- How does it feel to belong?
- How do we learn best?
- How can we help others to learn?

One of our school rules is 'We are ready' Please talk about this with your child and ask them about Ready Rex and how they are ready to learn.



Art

This term in Art, we will be exploring movement and mark-making. Children will watch interactive artwork by Molly Haslund and discuss how movement creates shapes and patterns. They will experiment with drawing using different parts of their body and work in groups to create collaborative movement-based art. Using string dipped in ink, they will 'dance' across paper to explore how movement influences artistic expression.

Vocabulary

- Movement – how something moves or changes position
- Pattern – a repeated design or shape
- Mark-making – different lines, dots, or textures created in art
- Texture – how something feels or looks like it would feel
- Collaboration – working together to create something
- Abstract – art that does not show real objects but focuses on shapes, colours, and movement

What You Can Do at Home:

Encourage your child to draw or paint while listening to different types of music. Ask them how the music changes the way they move or create.

- Try making marks using different objects, such as sponges, string, or even their fingers, to explore different textures.
- Play a game where your child moves in different ways (wiggling, jumping, swaying) and then draws the shapes they imagined while moving.
- Visit a local gallery or look at artwork online that focuses on movement and abstract patterns.

Physical Development

Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.
We will be learning

- **Thursday:** Gymnastics – Floorwork
- **Friday:** Team building / Playground Games

Any Other Information

PE Our PE days are **Thursday** and **Friday**. Thank you to everyone who has already sent a PE kit in. On Mondays we will be learning playground games we can play with our friends at playtime. Please ask the children what games we have learned. On Fridays we are focusing on ball skills including throwing and catching.

Coats and wellies.

We are outside everyday so please sent in wellie boots if you haven't already and always send a coat.

Library

We will be visiting our school library the week commencing the 29th of September.. Children will be bringing a book home. They will keep it for 2 weeks and then need to return it before getting another book out.