

Maths :



Number

- Count to and across 100 forwards and backwards, beginning with 0, 1 or from any given number
- To compare and order numbers using the related vocabulary, using the = sign
- To count reliably a given number of objects up to 100
- To estimate a number of objects that can be checked by counting
- To know that when rearranged, the number of objects will stay the same
- To say the number that is 1 more or 1 less than any given number

Addition and Subtraction

- To use + , - , = with concrete objects
- Record statements using mathematical symbols
- To know and use number bonds up to 20 (to10)
- To know and use subtraction facts to 20

Mental maths (ongoing/daily)

- To count reliably to 100 forwards and backwards from any given number.
 - To count on **or back** in ones, twos, tens from any given number to 100.
 - To name the days of the week and months of the year.
- To know number facts to 20.

Into the woods...

Year 1

Autumn 1 2025

English

Spoken Language

- Listen carefully to each other.
- Share my ideas confidently.
- Retell a story
- Talk about ideas for writing

Writing-Composition

- Say my sentence before I write it.
- Hold the sentence in my head
- Write a sentence
- Read my sentence back to check it makes sense
- Use a capital letter at the start of a sentence
- To begin to punctuate sentences using a full stop or question mark.
- Apply newly acquired phonics skills in their writing.

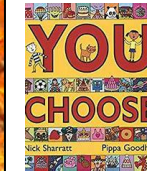
Writing- Grammar and Vocabulary

- Recognise upper and lower case letters
- Know that a sentence has a capital letter and full stop
- Use a capital letter for pronoun I

Reading

- We will be starting reading practise session this term. Children will read in a group using a book that is carefully matched to their phonic ability.
- They will read the book 3 times with an adult. Each session will focus on a different skill – decoding, prosody and comprehension.

Texts

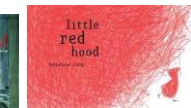
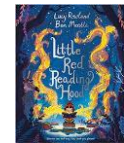
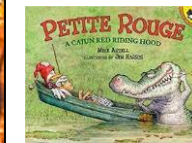


Core text

Little Red by Bethan Wollvin

Supporting texts

Fairytales you choose Nick Sharratt
The little Nut Tree by Julia Donaldson
Petit Rouge
Little Red Hood



Outside learning

- Teamwork and creativity by building with the large building blocks
- Retelling familiar stories through role play and small world play.
- Using natural resources in small world play.
- Mapping the school through explorative wellie walks.
- Gross motor through using bikes and trikes.
- Sharing water play resources.
- Large scale painting across a range of surfaces.

We're teaching every child to read with Little Wandle Letters and Sounds Revised. A complete SSP validated by the Department for Education.



Phonics

- Recapping GPCs and tricky words from Reception.
- Beginning to learn alternative spellings for known sounds – phase 5.
- Please see the weekly overviews for more details.

Home learning menu.

1. Go on a woodland walk – can you identify any trees? Collect some different leaves and name the tree it comes from or take photos of you on a woodland walk to have in class.
2. Learn a fairy tale to share with the class. You could write it down or learn it to tell to your classmates.
3. Who is in your family? Draw round each of their feet. Compare and order them. Can you think of any marvellous maths words to talk about them?
4. Collect some Autumn leaves – try and recreate the colours by mixing paint.

Expressive Arts & Design (EAD) – Art, DT and Music

Art

We will be looking at the work of Molly Haslund. Our focus will be on exploring circles and spirals, making art fun and collaborative.

Music

We will be using our voices expressively by speaking chants and rhymes and singing weather songs. We will be able to clap short rhythmic patterns and copy sounds.

Physical Development

We will be describing how our body feels before, during and after exercise.

Ball skills

We will be learning different ways of using a ball, including rolling, passing, balancing, batting and bouncing and throwing and catching.

Playground Games and Team Building

We will be learning games that can be transferred to the playground and give us ideas of fun activities to play with our friends during lunch and playtimes.

Understanding the World

Geography

As geographers we will be observing seasonal and daily weather patterns in the UK. We will be exploring aerial photographs and developing our understanding of the importance of these. We will be mapping the school and its grounds.

Science

Seasonal Changes

As scientists we will be looking at how the seasons and observing, discussing and describing how the weather and daylight changes depending on the season. We will be focusing on Autumnal changes.

RE

Big Question:

How can we care for other people?

We explore how Buddhists, Hindus and Christians support and care for their friends and family. We will read a range of stories to support our understanding and discuss our own experiences of being kind and supportive to others.

Key Topic Vocabulary:

Collaborative

Aerial View

Photograph

Kindness



JIGSAW

Being me in our World is our Jigsaw topic this term.

We will be thinking about what makes us special and how we can be safe and happy in our new classes. We will learn about our responsibilities, feeling proud and to recognise the choices that we make.