



Year 1 Meet the Teacher and Learning Journey

September 2025

Hassocks Infant School

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Today we will be telling you about...

- Our team
- What you need to bring.
- The timetable and a typical day.
- Learning in Year 1.
- Our learning journey
- Phonics and reading
- Behaviour and Hassocks Heroes.
- Dates and arrangements

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Welcome to Year 1



Chestnut Class
Miss Barrett



Ash Class
Mr Jan



Apple Class
Mrs Soan (M, T, W)
Mr Everett (W, Th, F)

Teaching Assistants

Mrs Turner
Miss Banks
Miss Salter

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PPA Teachers

All teachers are entitled to half a day a week to plan, prepare and assess (PPA time). Year 1 have their PPA on Wednesday alternate AM and PM sessions. You may see a different adult on the door on this day.

Our PPA teachers are ...



Mrs Steadman

Mrs Deacon

Some teachers may have additional time for management or training which will again be covered by one of these teachers where possible.

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Things to bring in.

Essentials:

- Book bag
- Water bottle.
- Wellie boots (these will stay in school)
- Waterproof coat
- PE kits
- Hat

Please can everything be named!

All toys should stay at home.



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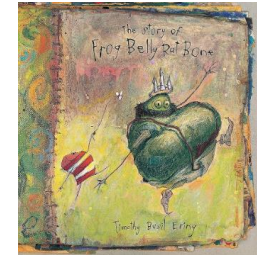
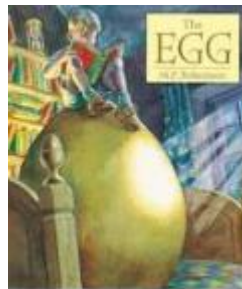
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What will we be learning?

All our topics are linked to a key text. Over the year we cover these topics. .

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Into the Woods	Kingdoms, Castles and Crowns	A Pirate's Life for me!	Trains, Tracks and Tyres	Fins, Wings and Claws	Growing and Changing




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Autumn Term's Learning Journey.

Each half term a learning overview will be sent home.



Maths



Number: Place value (within 10)

- Sort and count objects
- Count forwards and backwards
- Count one more and less
- Order objects and numbers using <, > and =
- Ordinal numbers
- Count on a number line

Addition and Subtraction (within 10)

- Part whole models
- Understanding +, - and = symbols
- Fact families – addition facts

Mental maths (ongoing/daily)

- To name the days of the week and months of the year.

Into the woods...

Year 1 Autumn 1 2023

Our school value this term is:
Be kind

English

Spoken Language

- Listen carefully to each other.
- Share my ideas confidently.
- Retell a story
- Talk about ideas for writing

Writing-Composition

- Say my sentence before I write it.
- Hold the sentence in my head
- Write a sentence
- Read my sentence back to check it makes sense
- Use a capital letter at the start of a sentence
- To begin to punctuate sentences using a full stop or question mark.
- Apply newly acquired phonics skills in their writing.



Writing- Grammar and Vocabulary

- Recognise upper and lower case letters
- Know that a sentence has a capital letter and full stop
- Use a capital letter for pronoun I

Reading




- We will be starting reading practise session this term. Children will read in a group using a book that is carefully matched to their phonic ability.
- They will read the book 3 times with an adult. Each session will focus on a different skill – decoding, prosody and comprehension.

Texts

Core text
Little Red by Bethan Woolvin

Supporting texts
Fairytale you choose Nick Sharrat
The little Nut Tree by Julia Donaldson
Petit Rouge
Little Red Hood

Phonics

Year 1 Autumn 1

Week	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs at ee igh oo oo or or or oo oe ee oo	Phase 2-4: the put put jiff push to into I no go if he she we me he was you they all are my by one two said here like so do some come here were there little one when not what says here today
Week 2	oo or oo + on words with two or more digraphs e.g. spoon thicker	
Week 3	Phase 4: CVCC CCVC CCVC CCVC Phase 4 with long vowels	
Week 4	Phase 5 leaf ay play read oo cloud leaf ay my leaf oo much	
Week 5	review longer words	

Dates for the diary

Meet the teacher talk – 12th September.
Walk to the library TBC
Open afternoon Thursday 19th October



PE.

Children have PE twice a week on a **Thursday** and **Friday**.

Friday's session is led by our lovely PE expert Jenny supported by your child's class teacher.

Thursday's session is led by the class teacher, supported by the class TA.

Please remember to send a named PE kit into school and velcro shoes or plimsolls.



Library

We will be going to the school library every other week.

Children will have their own library card and be able to borrow a book to bring home and share. They keep it for 2 weeks and then return it.

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Phonics.

Our school uses *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

Children have daily phonics and reading sessions. Each child reads 3 times in school before a book comes home.

At the end of the Year in June all Year 1 children take part in a national assessment called the phonics screening check.



Phase 2 grapheme information sheet			Autumn 1		
Grapheme	Phoneme	Phonics guide	Phonics guide	Phonics guide	Phonics guide
s	s	S			
a	a	A			
t	t	T			
p	p	P			
i	i	I			
n	n	N			

Phase 2 grapheme information sheet			Autumn 2		
Grapheme	Phoneme	Phonics guide	Phonics guide	Phonics guide	Phonics guide
j	j	J			
v	v	V			
w	w	W			
x	x	X			

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Reading at Home

Children will bring home a phonic reading book. We have listened to all the children read and assessed their phonics. Their book will help support them in reviewing the phonics they know and introducing new sounds.

Your child will have read this book in school at least **3 times with an adult**. Your job is to celebrate this achievement and listen to them read the book with fluency and expression!

Children will also bring home a book of their choosing from the class book box. These are to share with an adult at home either to read together at bedtime or at another time when you have a quiet calm moment.

Your child will read with an adult every week at least 3 times – this will usually be in a group but may also be individually. We keep records of this in school and will keep you updated with targets and things to practice, when appropriate, through the home reading record.

Please return books every Thursday.



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Behaviour Policy

Meet the Hassocks Heroes...



Ready Rex



Respectful Rabbit



Safe Spike

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Behaviour Policy – Celebrating Great Behaviour

- Our behaviour policy focuses on **positive reinforcement**.
- We praise and reward children for following our school rules, routines and great learning!
- We recognise positive behaviour through...



Whole Class Rewards

Children may get a pom-pom added to the class jar. Classes receive a reward when the jar is full.



Stickers

Stickers are used to celebrate great behaviour. Ask your child why they've received a sticker!



Hassocks Heroes Award

Upto two children are selected for an award in Assembly each week and receive a certificate.



Visiting a Senior Leader

Children might get to visit a senior leader, or even Teddy, the school dog.



Postcard or Phone Call Home

A member of staff may send a post card or phone home to celebrate your child's achievements

& Lots & Lots of Verbal Praise!

We do want children to develop their intrinsic motivation – stickers and certificates are great but we want children to behave well because it makes them feel good!

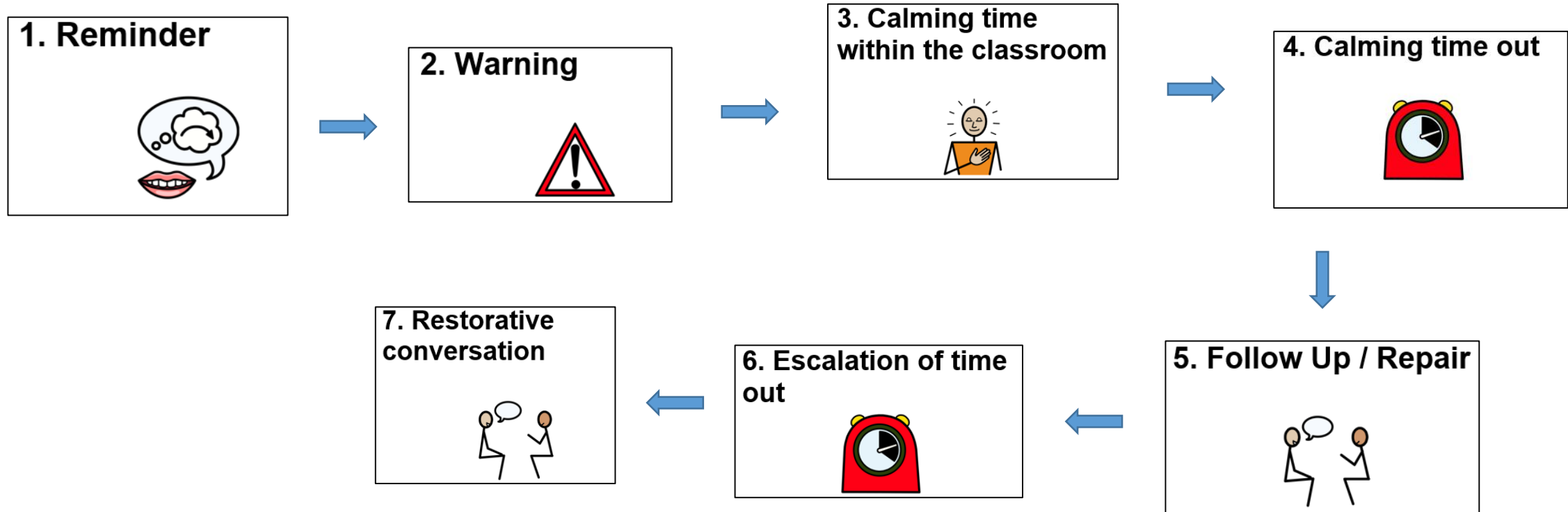
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Behaviour Policy - Consequences

- Sometimes children need a reminder about our expectations for behaviour.
- We follow a stepped approach. Children are given opportunities to demonstrate positive behaviour at every opportunity!



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Year 1 Drop Off and Collection



- Year 1's are dropped off and collected from their classroom doors.
- Please ensure that an adult waits with your child, outside the class until they are safely inside the school. An adult should be with your child at all times on the playground.
- Children should not use the play equipment at the start and end of the school day.
- A member of the class team will meet and greet children each morning. Please be aware that mornings are often busy and staff may not be able to have a long conversation!
- If you do need to speak to the teacher, please contact the school office. The office will share any messages / information or organise an appointment, if needed.

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Pupil Premium Funding

Pupil Premium funding is funding from the government which is given to the school to help children from families with a lower income. The money is spent by the school to help children academically and socially.

The school does not automatically receive this funding – an application needs to be completed. [Please speak to the school office or a member of the team if you may be eligible.](#)

You may be eligible if you are in receipt (or have been in receipt) of the following benefits...

Universal Credit
(for families with an income of no more than £7,400)

Income Support

Income-based Jobseeker's Allowance

Child Tax Credit
Provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

Guaranteed element of state Pension Credit

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Forest School



- We're delighted that our Forest School is back in action this year!
- Every class in KS1 will have an opportunity to take part in forest school sessions.
- Classes attend in groups of 15, for one morning or afternoon a week over the course of one half term.
- **Year 1 will start in the second half of the Spring term. It will be on a Thursday.**
- Keep an eye on ParentMail for further information. We will email when it is your child's is taking part.

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Getting in Contact: Questions and Queries.

We try to be available if you should need to speak with us but bear with us as we often have meetings after school.

- Overview sent home each week and a learning journey each half term – this may have the information on you need.
- Ask on the door for day to day information (afternoons are better for this!).
- Email the office – office@hassocksis.com
- Use the green home reading books to log any learning you have undertaken at home.
- Open afternoons each term.
- Parent teacher consultations at least twice a year.

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