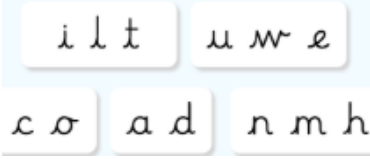











Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 29.9.25

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our first focus text is <i>'Little Red' by Bethan Woolvin.</i></p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Spot missing nouns. - Write letters. - Create our own stories and share them with our class. <p>You can ask me:</p> <ul style="list-style-type: none"> - To re-tell the story of Little Red. - Look at different versions of Little Red riding Hood. - About the characters. Who is your favourite character? Can you describe them to me? 	<p>Phonics focus: We will be revisiting phase 3 sounds this week and looking at longer words.</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowel</p> <p>Revisiting the tricky words:</p> <p>was they some come were there sure pure</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Practising reading lots – this can be signs, books, magazines, the back of cereal packets – anything! - Putting the tricky words up on sticky notes around the house and practising reading and writing them. - Spotting our digraphs when you are walking or driving to school. Can you spot them in any signs or shops?
<p>Handwriting:</p>	<p>We are focusing on spelling and writing words with these letters:</p> 	
<p>Mathematical Development</p>	<p>This week our learning focuses on understanding the differences between height, length and mass.</p> <p>We will be introducing key vocabulary: Height, length, distance, taller, shorter, further than, less far, fewer, more.</p> <p>We will be making meaningful connections in our provision by experimenting with balancing scales, building blocks and sorting a range of objects.</p> <p>You can help me at home by using masking tape or ribbon to measure everyday items such as the fridge, cups or plates.</p>	
<p>Jigsaw PSED</p>	<p>This term we will be learning about 'Being Me in my world'.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Recognise the range of feelings when I face certain consequences <p>Key vocabulary:</p> <ul style="list-style-type: none"> - <i>Rights and Responsibilities</i> - <i>Learning Charter</i> - <i>Rewards</i> - <i>Proud</i> <p>You can ask me:</p> <ul style="list-style-type: none"> - What are consequences? 	

	- Should we have consequences?						
RE	<p>We will be continuing our RE learning this week.</p> <p>We are focusing on developing our understanding of friendships and kindness. We will focus on how Muslims use stories and teachings to show the importance of being respectful and kind to others.</p>						
Music	<p>This term we will be learning about Pulse. Our Music unit is called 'My favourite things. We will be using body percussion.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> We are learning how pitch changes across a song. <p>Key vocabulary: Beat, pitch.</p> <p>You can ask me:</p> <ul style="list-style-type: none"> To sing a familiar song in a different pitch. Can you guess the song? 						
Physical Development	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Improve hand eye co ordination Develop underarm swing Control a ball Participate in group games <p>Our PE days are Monday and Friday. Thank you to everyone who has already sent a PE kit in. On Mondays we will be learning playground games we can play with our friends at playtime. Please ask the children what games we have learned. On Fridays we are focusing on ball skills including throwing and catching.</p>						
Any Other Information	<p><u>Behaviour</u> If you haven't already seen the Meet the teacher slides please take a moment to look at this and chat to your child about our expectations for behaviour in school.</p> <table border="1" data-bbox="336 1279 1493 1675"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td> <p>Ready Rex I am ready to learn. I have got everything that I need. I try my best.</p> </td> <td> <p>Respectful Rabbit I have lovely manners. I treat everyone with kindness. I respect other people's differences. I look after our school environment. I listen carefully to others.</p> </td> <td> <p>Safe Spike I use kind words and actions. I tell a trusted adult if something is worrying me. I keep our school environment tidy and safe.</p> </td> </tr> </table> <p><u>Library</u> The library visit will be next week. Please remember to bring back your child's library book on their library day; otherwise, they will not be allowed to check out another book.</p> <p><u>Reading books</u> You might find your child brings home a book they have already had. Please don't worry this is still good practise to re-read and build fluency and confidence. We will not be writing in reading records this year as we keep comprehensive records of children's reading in school. However please keep a note of what you are reading at home as this helps us see if we need to support children in school by giving them additional reads.</p>				<p>Ready Rex I am ready to learn. I have got everything that I need. I try my best.</p>	<p>Respectful Rabbit I have lovely manners. I treat everyone with kindness. I respect other people's differences. I look after our school environment. I listen carefully to others.</p>	<p>Safe Spike I use kind words and actions. I tell a trusted adult if something is worrying me. I keep our school environment tidy and safe.</p>
							
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