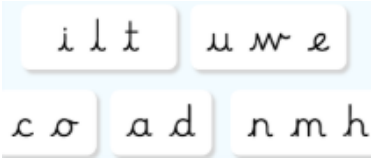











Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 06.10.25

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will be exploring the poem <i>Have you met a wolf?</i> By James Carter.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> - Explore how poem's make us feel. - Listen to different types of poetry. - Use verbs to create sentences. - <p>You can ask me:</p> <ul style="list-style-type: none"> - Can I act like a wolf? - What is a poem for? 	<p>Phonics focus:</p> <p>We will be revisiting phase 3 sounds this week and looking at longer words.</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowel</p> <p>Revisiting the tricky words:</p> <p>was they some come were there sure pure</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Practising reading lots – this can be signs, books, magazines, the back of cereal packets – anything! - Putting the tricky words up on sticky notes around the house and practising reading and writing them. - Spotting our digraphs when you are walking or driving to school. Can you spot them in any signs or shops?
<u>Handwriting:</u>	<p>We are focusing on spelling and writing words with these letters:</p> 	
Mathematical Development	<p>This week our learning focuses on comparing different amounts and objects.</p> <p>We will be using the vocabulary more than, fewer than and equal to. They will also learn the >, < and = symbol.</p> <p>You can help me at home by creating different groups for me to compare. Can I also notice when there are more ___ than ___. For example, there are more hats than teddies.</p>	
Jigsaw PSED	<p>This term we will be learning about 'Being Me in my world'.</p> <p>We are talking about our class charters and how we feel we have made steps towards these. We will be reinforcing the importance of working together to achieve our class goals and awards.</p>	
Science	<p>We will be learning about the importance of body parts and begin our learning on the five senses.</p> <p>This week we will be focuses on taste, touch and smell.</p>	
Music	<p>This term we will be learning about Pulse.</p> <p>Our Music unit is called 'My favourite things. We will be using body percussion.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • We are learning how to follow actions and create our own. <p>Key vocabulary: Beat, pitch, melody.</p>	

	<p>You can ask me:</p> <ul style="list-style-type: none"> To sing a familiar song in a different pitch. Can you guess the song? 						
<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Improve hand eye co ordination Develop underarm swing Control a ball Participate in group games <p>Our PE days are Monday and Friday. Thank you to everyone who has already sent a PE kit in. On Mondays we will be learning playground games we can play with our friends at playtime. Please ask the children what games we have learned. On Fridays we are focusing on ball skills including throwing and catching.</p>						
<p>Any Other Information</p>	<p><u>Behaviour</u></p> <p>If you haven't already seen the Meet the teacher slides please take a moment to look at this and chat to your child about our expectations for behaviour in school.</p> <table border="1" data-bbox="336 801 1493 1200"> <tr> <td data-bbox="336 801 722 958">  </td> <td data-bbox="722 801 1109 958">  </td> <td data-bbox="1109 801 1493 958">  </td> </tr> <tr> <td data-bbox="336 958 722 1200"> <p>Ready Rex I am ready to learn. I have got everything that I need. I try my best.</p> </td> <td data-bbox="722 958 1109 1200"> <p>Respectful Rabbit I have lovely manners. I treat everyone with kindness. I respect other people's differences. I look after our school environment. I listen carefully to others.</p> </td> <td data-bbox="1109 958 1493 1200"> <p>Safe Spike I use kind words and actions. I tell a trusted adult if something is worrying me. I keep our school environment tidy and safe.</p> </td> </tr> </table> <p><u>Library</u></p> <p>The library visit will be next week. Please remember to bring back your child's library book on their library day; otherwise, they will not be allowed to check out another book.</p> <p><u>Reading books</u></p> <p>You might find your child brings home a book they have already had. Please don't worry this is still good practise to re-read and build fluency and confidence. We will not be writing in reading records this year as we keep comprehensive records of children's reading in school. However please keep a note of what you are reading at home as this helps us see if we need to support children in school by giving them additional reads.</p>				<p>Ready Rex I am ready to learn. I have got everything that I need. I try my best.</p>	<p>Respectful Rabbit I have lovely manners. I treat everyone with kindness. I respect other people's differences. I look after our school environment. I listen carefully to others.</p>	<p>Safe Spike I use kind words and actions. I tell a trusted adult if something is worrying me. I keep our school environment tidy and safe.</p>
							
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