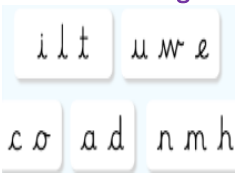


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 13.10.25

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>We will be exploring non-fiction texts this week to make a fact sheet about Wolves and their cubs.</p> <p>We are learning:</p> <ul style="list-style-type: none"> - That non-fiction texts tell us real information. - To write complete sentences. - To use an exclamation mark in our sentences. <p>You can ask me:</p> <ul style="list-style-type: none"> - What is a fact about wolves? - When do we use an exclamation mark? - How do I hold a pencil? 	<p>Phonics focus:</p> <p>We will be revisiting all our phase 2, 3, and 5 sounds this week and looking at longer words.</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowel</p> <p>Revisiting the tricky words:</p> <p>They, one, all, are, said, says.</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Practising reading lots – this can be signs, books, magazines, the back of cereal packets – anything! - Putting the tricky words up on sticky notes around the house and practising reading and writing them. - Spotting our digraphs when you are walking or driving to school. Can you spot them in any signs or shops?
<p>Handwriting:</p>	<p>We are focusing on spelling and writing words with these letters:</p> 	
<p>Mathematical Development</p>	<p>This week our learning focuses on understanding that a number represents a specific quantity, even if the objects are split into groups, the quantity is the same.</p> <p>You can help me by:</p> <ul style="list-style-type: none"> - Laying the table with you. The total number of knives and forks are 10 even if they are split between 5 people. 	
<p>Science</p>	<p>We will be learning about the importance of body parts and will our learning on the five senses.</p> <p>This week we will be focusing on the sense of sight and hearing.</p> <p>You can help me at home by discussing what you can see and hear on your way to school.</p>	
<p>Music</p>	<p>This term we will be learning about Pulse.</p> <p>Our Music unit is called 'My favourite things. We will be using body percussion.</p> <p>We are learning to:</p> <p>Choose instruments based on the unique tone or quality of a sound.</p> <p>Key vocabulary:</p> <p>Duration: rhythm, rest, march on the beat Structure: echo, call-and-response, cumulative Tempo: beat Timbre/texture: walking bass</p>	

You can ask me:

- What instrument would be best for a marching song?

Physical Development

Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.

We are learning to:

- Improve hand eye co ordination
- Develop underarm swing
- Control a ball
- Participate in group games

Our PE days are **Monday** and **Friday**. Thank you to everyone who has already sent a PE kit in. On Mondays we will be learning playground games we can play with our friends at playtime. Please ask the children what games we have learned. On Fridays we are focusing on ball skills including throwing and catching.

Any Other Information

Behaviour

If you haven't already seen the Meet the teacher slides please take a moment to look at this and chat to your child about our expectations for behaviour in school.

		
<p>Ready Rex I am ready to learn. I have got everything that I need. I try my best.</p>	<p>Respectful Rabbit I have lovely manners. I treat everyone with kindness. I respect other people's differences. I look after our school environment. I listen carefully to others.</p>	<p>Safe Spike I use kind words and actions. I tell a trusted adult if something is worrying me. I keep our school environment tidy and safe.</p>

Library

The library visit will be next week. Please remember to bring back your child's library book on their library day; otherwise, they will not be allowed to check out another book.

Reading books

You might find your child brings home a book they have already had. Please don't worry this is still good practise to re-read and build fluency and confidence. We will not be writing in reading records this year as we keep comprehensive records of children's reading in school. However please keep a note of what you are reading at home as this helps us see if we need to support children in school by giving them additional reads.