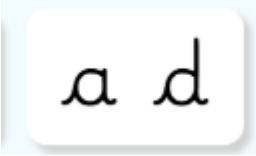


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 20.10.25

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will be looking at poetry this week. We will be exploring non-fiction texts and writing a fact sheet about Wolves.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • <i>Identify non-fiction books.</i> • <i>Write about something that is real.</i> • <i>Label drawings.</i> • <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Sharing non-fiction books. - Pointing out information posters and signs on our walk to and from school. - 	<p>Phonics focus:</p> <p>Reviewing our new golden sounds. ay, ea, ou, oy</p> <p>Reviewing the tricky words:</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Practising our new sound oy, ou, ea and ay. - Finding our new sounds in books and on signs.
Handwriting:	<p>We are starting to use lead ins in all our writing and are focusing on:</p> <div style="text-align: center; margin: 10px 0;">  </div>	
Mathematical Development	<p>This term, we will explore how to identify whole numbers and how to break them into smaller parts using different strategies.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • <i>Split objects into parts from a whole.</i> • <i>numbers into different parts.</i> • <i>Use part-part whole diagrams to show our understanding.</i> • <i>Use bar models to show our understanding.</i> <p>You can ask me:</p> <ul style="list-style-type: none"> - How can I split 8 into parts? - Can you show me parts of this lego? What is the whole? 	
Maths Fluency	<p>This week, children will explore how 5 can be composed of two parts and practise recalling bonds of 5.</p> <p>They will de-compose 5 and also use their subitising skills to identify the parts within 5 using a range of representations.</p> <p>We will look at the Numberblock character Five and explore how the parts within 5 can be shown using a dice pattern.</p> <p>We will identify that 5 can be seen as a 'square 4' and 1 more and can also be seen as 3 (in a triangular shape or a diagonal row of 3) and 2 more.</p> <p>You can ask your child:</p> <ul style="list-style-type: none"> - How many more to make 5 by showing them some fingers on 1 hand. 	

<p>Art</p>	<p>We will be learning about Henri Rosseau</p> <p>Big Question: What did Henri Rosseau Paint?</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • <i>Identify primary colours</i> • <i>Make and identify secondary colours</i> • <i>Explore an artist</i> <p>You can ask me:</p> <ul style="list-style-type: none"> - What is a primary colour? - What is a secondary colour? - What two colours do you mix to make green? - What two colours do you mix to make orange? - What two colours do you mix to make purple? - Who is Henri Rosseau? - Where is Henri Rosseau from? - What did Henri Rosseau paint? <p>Key Vocabulary: Primary colours, secondary colours, Henri Rosseau, Tint, Shade</p>
<p>Jigsaw PSED</p>	<p>This term we will be learning about 'Being Me in my world'. This week we are learning about our rights and responsibilities within our Learning Charter.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • <i>know who can help me in my school community.</i> • <i>know when I need help and know how to ask for it.</i> <p>Key vocabulary: <i>Help, helpful, community, feelings</i></p> <p>You can ask me:</p> <ul style="list-style-type: none"> - Who helps you in school? - Who can you go to if you have a worry in school?
<p>RE</p>	<p>In RE we will be beginning our new topic 'Caring for Others'. This week our lesson will focus on 'Raksha Banda'. The Hindu festival which traditionally celebrates the relationship between 'brothers and sisters'.</p> <p>Our Learning Question is: Can you explain what the festival of Raksha Bandan represents?</p> <p>Key vocabulary: Hindus, Hinduism, Raksha Bandhan, brother, sister, protection, evil, love, duty, Rakhi, bracelet, gifts.</p> <p>You can ask me:</p> <ul style="list-style-type: none"> – What does the bracelet symbolise? – Why would people have given to their brother or sister? – Why is it special to have a relationship like this? – What are the traditions of Raksha Bandhan?
<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning playground games and practising ball skills this term.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • <i>Improve hand eye co ordination</i> • <i>Develop underarm swing</i> • <i>Control a ball</i> • <i>Participate in group games</i>

	<p>Our PE days are Monday and Friday. Thank you to everyone who has already sent a PE kit in. On Mondays we will be learning playground games we can play with our friends at playtime. Please ask the children what games we have learned. On Fridays we are focusing on ball skills including throwing and catching.</p>
Any Other Information	<p><u>Library this week!</u> Please remember to bring library books in this week.</p> <p><u>Reading books</u> We will not be writing in reading records this year as we keep comprehensive records of children's reading in school. However please still keep a note of what you are reading at home as this helps us see if we need to support children in school by giving them additional reads.</p>