

Spectacular Space

Maths

Addition and Subtraction of 2digit numbers

- Recognise the place value of each digit in two-digit numbers and compose and decompose two-digit numbers using standard and non-standard partitioning.
- Add and subtract across 10.
- Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?"
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.
- Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.

Shape

- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.

"That's one small step for man,
one giant leap for mankind"



-Neil Armstrong



Core Text

'Look Up' by Nathan Byron



Phonics and Spelling

Most children in Year 2 have now completed the Phonics programme. Therefore many will be moving onto 'Bridge to spelling'

"Bridge to Spelling" is a five-week transitional program within the Little Wandle Letters and Sounds phonics scheme that teaches children how to "think about spelling" before moving on to more advanced Year 2 spelling units. It focuses on completing the alphabetic code and mastering fundamental spelling concepts like doubling letters, using 'k' versus 'ck', adding suffixes, and understanding when to swap 'y' for 'i'.

Each week on the parent overview we will let you know our focus.

Communication & Language Speaking and Listening

- use relevant strategies to build their vocabulary
- give well-structured descriptions, explanations and narratives.
- listen and respond appropriately to adults and their peers
- maintain attention and participate actively in collaborative conversations.
- speak audibly and fluently with an increasing command of Standard English
- participate in discussion about books and poems.

Comprehension

- being introduced to non-fiction books that are structured in different ways
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- answering and asking questions

Writing

- writing narratives about personal experiences and those of others
- writing down key words, including new vocabulary
- Use of the present tense to mark actions in progress
- Use of capital letters, full stops, and question marks exclamation marks to demarcate sentences
- co-ordination using and
- Expanded noun phrases for description and specification

Understanding of the World

RE

Big question:

What important events celebrate light and dark?

We will be learning:

- Why the story of Rama and Sita is important to Hindus.
- How some people celebrate the Winter solstice.
- What advent is.
- How some people prepare for Christmas.

History

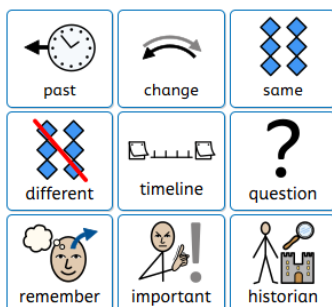
Big question:

Why do we still remember the moon landing?

As historians we will be:

- Researching significant people in history who played a part in space travel.
- learning about Neil Armstrong.
- using our research to understand their national and international achievements.

Key vocabulary



Extra-Curricular Activities and Other Dates...

- Space day – Friday 7th November
- Visit to Herstmonceux Observatory – Wednesday 12th November.
- Children in Need Non-Uniform – Friday 15th November.
- Book Nook Book fair – Wednesday 19th November.
- Light Up Hassocks parent workshops – Tuesday 25th & Thursday 27th November
- Light Up Hassocks – Friday 5th December
- Christmas Performance – Tuesday 9th December 10am and Wednesday 10th December 2.15pm.
- Christmas lunch and jumpers – Thursday 18th December

RHE - Jigsaw Celebrating Difference

We will be looking at stereotypes in Jigsaw.

We will:

- start to understand that sometimes people make assumptions about boys and girls (stereotypes).
- understand some ways in which boys and girls are similar and different.
- understand that bullying is sometimes about difference and I can tell you how someone who is bullied might feel.
- recognise what is right and wrong and know how to look after myself.
- understand that it is OK to be different from other people and to be friends with them.
- understand we shouldn't judge people if they are different.
- know how it feels to be a friend and have a friend.

Expressive Art and Design

DT

As designers we will be:

- exploring a range of levers and sliders.
- planning and designing ideas for a moving card
- - making a moving card.

Music

We will be using our voices expressively and creatively to learn a variety of songs as part of our Nativity.

Science

As scientists we will be:

Thinking about and learning about living things and their microhabitats



Physical Development

Our PE days are Tuesday and Wednesday.

With Jenny, on Tuesday we will be developing our invasion games skills.

On Wednesday class teachers will teach fitness and yoga skills.