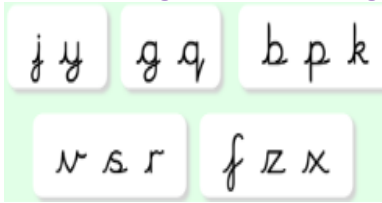


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 17.11.25

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>This week, the children will be learning all about castles and their different parts through non-fiction texts.</p> <p>They will explore pictures of real castles, look closely at a model, and learn the names and features of each part. We are focusing on drawbridge, battlement, and arrow slits and turret. Using fun actions, they'll remember what each part looks like and discuss what it does to help protect the castle.</p> <p>You could:</p> <ul style="list-style-type: none"> • Look at pictures of real castles online or in books and ask, "Can you spot the moat or drawbridge?" • Build a castle together using blocks, boxes, or Lego, and label the parts. • Read or watch non-fiction books or videos about castles to find out new facts. • Practise the castle actions your child learned in class — see if they can remember what each part does! 	<p>Phonics focus:</p> <p>Learning our new golden sounds. ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <p>Learning the tricky words: could would should our</p> <p>You can help me at home by:</p> <ul style="list-style-type: none"> - Downloading the sound mat and practising both the blue digraphs and golden year 1 digraphs. - Putting tricky on post its and reading them at every available moment!
Handwriting:	<p>We are starting to use lead ins in all our writing and are focusing on:</p> <div style="text-align: center;">  </div>	
Mathematical Development	<p>This week in maths, the children will be exploring odd and even numbers. They'll discover how even numbers can be split into two even or two odd numbers, and how odd numbers can be split into one odd and one even.</p> <p>The children will use practical activities and number lines to help them see patterns and practise counting in 2s from any given number. These hands-on investigations will help them understand how numbers are connected and strengthen their counting skills.</p>	
Jigsaw PSED	<p>This term we will be learning about 'Celebrating differences'. This week we are learning the importance of talking to safe adults when people hurt us physically or emotionally.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Know who to talk to if we feel unhappy or are being bullied. • Be kind to children who are bullied. <p>Key vocabulary:</p> <ul style="list-style-type: none"> - <i>Bullying</i> - <i>Bullying behaviour</i> - <i>Courage</i> - <i>Deliberate</i> - <i>On purpose</i> - <i>Unfair</i> 	

<p>Computing</p>	<p>We will be continuing our learning on Purple Mash accounts and exploring the website. We will be creating and saving a document on Purple Mash.</p>
<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning a dance linked to our topic and learning some gymnastic shapes.</p> <p>Our PE days are Thursday and Friday.</p> <ul style="list-style-type: none"> - On Thursday we will be learning gymnastics shapes and creating routines in floorwork. Please ask your child to show you the shapes we have learned. - On Fridays we are focusing on learning a dance routine linked to our topic ‘Kingdoms, castles and crowns’.
<p>Music</p>	<p>This week, the children will explore how to use their voices to create different effects in a song. They’ll take part in fun castle-themed warm-ups, pretending to build castle walls, lift the drawbridge, and greet the king or queen with their voices and actions!</p> <p>Through the song “The King Is in the Castle”, the children will experiment with changing their pitch, volume, and tempo to match different characters — such as the king, queen, dragon, and giant. They’ll also notice the repetition and patterns in the song’s lyrics and take part in a lively circle game, where each child plays a role and sings in character.</p> <p>This lesson helps children understand that their voice is an instrument they can use to tell a story and create different moods or effects.</p> <p>At home you could:</p> <ul style="list-style-type: none"> • Sing “The King Is in the Castle” together and let your child be the “king” or “dragon”! • Talk about how voices can sound high, low, loud, soft, fast, or slow — and try making different character voices. • Read or sing fairy tale songs or rhymes and see how you can change your voices for fun. • Ask your child to tell you which castle character was their favourite and how they used their voice to sound like them.
<p>Any Other Information</p>	<p>It’s Library Week this week!</p> <ul style="list-style-type: none"> • Apple Class – Monday • Ash Class – Tuesday • Chestnut Class – Thursday <p>Please remember to return old library books on your child’s library day, otherwise they won’t be able to take a new one home and will need to wait until the next library session.</p>