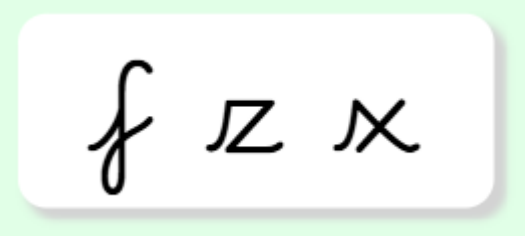


igiou/Hassocks Infant School  
 Weekly information for Parents and Carers  
 Weekly Overview

Year group: 1

Date: WC. 1.12.25

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p>	<p>This week we will be introducing The Worst Princess story.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Write an extended idea.</li> </ul> <p><b>You can help me at home by:</b>            Reading traditional and modern fairytales to me. What do I notice?</p> <p><b>Phonics focus:</b></p> <p>Reviewing our new golden sounds.  <b>Grow the code:</b>            /igh/ ie i i-e            /ai/ ay a a-e            /oa/ oa o o-e            /ee/ e ie e-e ea            /oo/ /yoo/ ew u-e u u</p> <p><b>Reviewing the tricky words from this term:</b>            house mouse water want            could would should our            Mr Mrs Ms ask            their people oh your</p> <p><b>You can help me at home by:</b></p> <ul style="list-style-type: none"> <li>Downloading the sound mat and practising both the blue digraphs and golden year 1 digraphs.</li> <li>Putting tricky on post its and reading them at every available moment!</li> </ul>
<p><b>Handwriting:</b></p>	<p>We are starting to use lead ins in all our writing and are focusing on:</p> <div style="text-align: center; border: 1px solid black; padding: 10px; background-color: #e0ffe0;">  </div>
<p><b>Mathematical Development</b></p>	<p>This week in maths, the children will be exploring how to systematically order numbers 7, 8, 9 and 10. We will also be developing our understanding and reasoning of odd and even numbers when partitioning these numbers.</p> <p><b>You can help me at home:</b></p> <ul style="list-style-type: none"> <li>Asking me to show you how to systematically order these numbers. I can draw or build them with Lego.</li> <li>Sorting odd and even number of items around the house.</li> </ul>
<p><b>Jigsaw PSED</b></p>	<p><b>This term we will be learning about 'Celebrating differences'. This week we are learning the importance of talking to safe adults when people hurt us physically or emotionally.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Talk to safe adults when we feel hurt.</li> <li>Discuss our feelings and what to do when someone upsets up.</li> <li>Learn how to manage our emotions when we feel someone has been unfair to us.</li> </ul> <p><b>Key vocabulary:</b></p>

	<ul style="list-style-type: none"> <li>- <i>Bullying</i></li> <li>- <i>Bullying behaviour</i></li> <li>- <i>Courage</i></li> <li>- <i>Deliberate</i></li> <li>- <i>On purpose</i></li> <li>- <i>Unfair</i></li> </ul>
<b>DT</b>	<p><b>This term</b> we will be solving a problem in design.  “How can we keep the castle protected from knight?”</p> <ul style="list-style-type: none"> <li>- We will be investigating castles and looking at different features.</li> <li>- We will be building castles from box modelling.</li> </ul> <p><b><u>Vocabulary:</u></b>  Design, features, plan, structure, products, material</p> <p><b><u>You can ask your child:</u></b>  What features can you see on a castle? How could we build a strong castle? You could have a castle building competition using Lego in your family.</p>
<b>Religious Education</b>	<p>This term in RE we will be learning about Gifts and Giving. Our Big Question is: “Why are gifts important during Eid and Christmas?” The children will be encouraged to compare and contrast Eid and Christmas and consider the importance of gifts and giving in Islam and Christianity.</p> <p><b><u>We are learning:</u></b></p> <ul style="list-style-type: none"> <li>• What is Eid?</li> <li>• How is Eid celebrated?</li> <li>• What is Christmas?</li> <li>• How is Christmas celebrated?</li> </ul> <p><b><u>Vocabulary:</u></b>  Eid, Ramadan, fasting, Quran</p> <p><b><u>You can ask your child:</u></b>  What is Eid? What is Ramadan? How long does Eid last? How do Muslims celebrate Eid? What is fasting?</p>
<b>Physical Development</b>	<p><b>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning a dance linked to our topic and learning some gymnastic shapes.</b></p> <p>Our PE days are <b>Monday</b> and <b>Friday</b>.  On Mondays we will be learning gymnastics shapes and creating routines in floorwork. Please ask your child to show you the shapes we have learned.  On Fridays we are focusing on learning a dance routine linked to our topic ‘Kingdoms, castles and crowns’.</p>
<b>Outside learning</b>	<p>We have lots of time outside each day. This week we will be:</p> <ul style="list-style-type: none"> <li>• Investigating ice.</li> <li>• Using the trikes and bikes to build our muscles.</li> <li>• Reinforcing positive play by playing some playground games we have learned.</li> <li>• Experimenting with colour mixing using pipettes.</li> <li>• Building castles with the blocks and sand play.</li> <li>• Practising our maths by playing hopscotch and keeping score by adding numbers together.</li> </ul>

**Any Other Information**

**Toys**

Please remember that we have no toys in school as a general rule. Sometimes children with sensory needs may bring objects in to support them, however this has been arranged with the class teacher.

Please remind your child that they should not be bringing in cuddly toys, cars etc.

**Box modelling**

We will be making castles using box modelling. Please bring in:

- Small boxes
- cardboard tubes.
- Paper plates / paper cups.

Please remember nothing that has contained nuts or lentils.

**Naming uniform**

Please could you ensure all uniform is named including PE kits. We have children increasingly losing things and we cannot help them find them if they are not named. This includes hats, gloves and scarves.