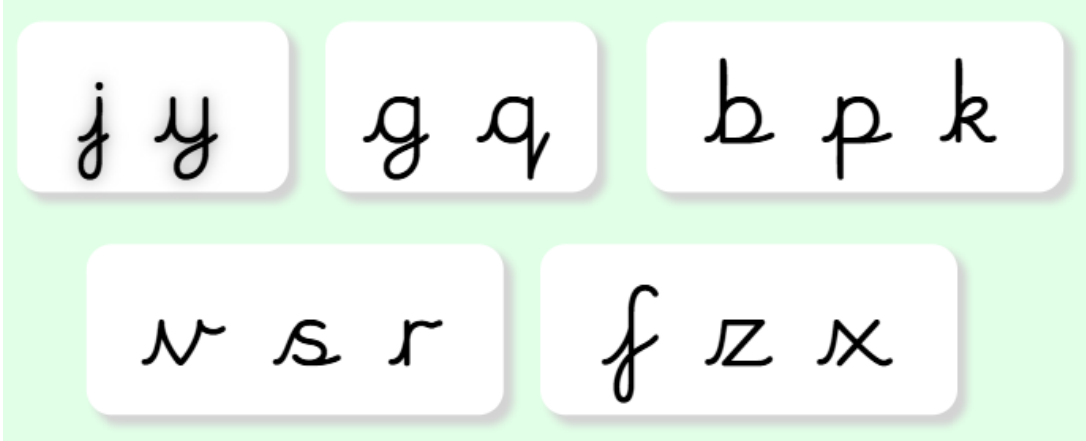


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC.8.12.25

Area of learning	What we will be learning
Communication, Language and Literacy	<p><u>We are learning to:</u></p> <ul style="list-style-type: none"> • Talk about real events. • Know that a sentence is a complete idea. • Write a full sentence using capital letters, finger spaces, and full stops. <p><u>You can help me at home by:</u></p> <ul style="list-style-type: none"> - Practising writing sentences with correct grammar and punctuation. <p><u>Phonics focus:</u></p> <p>Reviewing our new golden sounds.</p> <p>Reviewing the tricky words from this term: house mouse water want could would should our Mr Mrs Ms ask their people oh your</p> <p><u>You can help me at home by:</u></p> <ul style="list-style-type: none"> - Downloading the sound mat and practising both the blue digraphs and golden year 1 digraphs. - Putting tricky on post its and reading them at every available moment!
Handwriting:	<p>We are starting to use lead ins in all our writing and are focusing on:</p>  <p>The image shows five white rounded rectangular cards on a light green background. The first row contains three cards: the first with 'j y', the second with 'g q', and the third with 'b p k'. The second row contains two cards: the first with 'n s r' and the second with 'f z x'. All letters are written in a cursive style.</p>
Mathematical Development	<p>This term will be focusing on 2D shapes.</p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> • To name and identify 2D shapes • The properties of 2D shapes <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - Straight and curved side - Square - Circle - Triangle
Jigsaw PSED	<p>This term we will be learning about 'Celebrating differences.'</p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> • Understand what our differences are and what make us all special and unique?

	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - Celebration - Difference - Inclusive - Special - Unique <p><u>You can ask your child:</u></p> <ul style="list-style-type: none"> - What would you do to help somebody who is being bullied? - How do you think bullying makes somebody feel? - What is bullying? - Why do you think people get bullied?
<p>Science</p>	<p><u>We are learning to:</u></p> <ul style="list-style-type: none"> • Identify, name and draw basic parts of the human body • Identify which parts of the body we use to access our five senses <p><u>You can help your child by:</u></p> <ul style="list-style-type: none"> - Playing Simon says and touching parts of the body. - Talking to them about basic body parts (head, shoulders, knees, toes elbows etc) and discussing what each body part is used for. - Look at fact books about the body or the BBC bitesize learning website. - Discussing the five senses and which parts of our bodies we use to access them.
<p>Religious Education</p>	<p>This term in RE we will be learning about Gifts and Giving. Our Big Question is: “Why are gifts important during Eid and Christmas?” The children will be encouraged to compare and contrast Eid and Christmas and consider the importance of gifts and giving in Islam and Christianity.</p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> • What is Eid? • How is Eid celebrated? • What is Christmas? • How is Christmas celebrated? <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - Eid - Ramadan - Fasting - Quran <p><u>You can ask your child:</u></p> <ul style="list-style-type: none"> - What is Eid? What is Ramadan? How long does Eid last? How do Muslims celebrate Eid? What is fasting?

<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday. We will be learning a dance linked to our topic and learning some gymnastic shapes.</p> <p>Our PE days are Monday and Friday.</p> <p>On Mondays we will be learning gymnastics shapes and creating routines in floorwork. Please ask your child to show you the shapes we have learned.</p> <p>On Fridays we are focusing on learning a dance routine linked to our topic 'Kingdoms, castles and crowns'.</p>
<p>Outside learning</p>	<p>We have lots of time outside each day. This week we will be:</p> <ul style="list-style-type: none"> • Using the body boards to practise number bonds to 10. • Experimenting with our senses. • Drawing people and labelling parts of the body.
<p>Any Other Information</p>	<p><u>Toys</u></p> <p>Please remember that we have no toys in school as a general rule. Sometimes children with sensory needs may bring objects in to support them, however this must be agreed and arranged with the class teacher.</p> <p>Please remind your child that they should not be bringing in cuddly toys, cars etc.</p> <p><u>Christmas Cards</u></p> <p>Some children have started to spread the Christmas cheer and bring in cards, which is lovely. Christmas cards are stored in classes and handed out at the end of each week.</p> <p>Thank you.</p> <p>As always, thank you for your continued support, The Year 1 Team.</p>