

Hassocks Infant School

Music Development Plan



★ Explore ★ Respect ★ Flourish

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Date to be reviewed:	Sept 2026
Responsibility:	Vicky Soan

Document History

Date	Version	Amended By	Comment (e.g Reason for version change)
2025 – 2026	2	K Stedman / V Soan	Reviewed and updated

Music at Hassocks Infants

Our primary goal is for children to see themselves as being musical and develop a lifelong love of music, enriching their passion for life. Through singing, playing instruments and moving to rhythms, music sparks curiosity about different cultures, fostering a love of learning. By exposing children to a variety of musical styles from diverse cultures and historical periods, the curriculum encourages respect for all musical traditions and inspires imaginative play, creative thinking, and a lasting appreciation for the arts. Music plays a vital role in enhancing cognitive development, language skills, memory, and social, emotional, and motor skills. It nurtures creativity, fosters teamwork, and provides a means for children to express themselves and have fun!

Part A: Music Curriculum

Our intent is rooted in the Sing Up Music Curriculum, which offers a rich, inclusive and progressive sequence of learning. It aligns fully with the National Curriculum for Music, the recommended approaches of the Model Music Curriculum, and the developmental guidance of both the Statutory Framework for the Early Years Foundation Stage and Musical Development Matters. Through this strong foundation, children in EYFS and Key Stage 1 develop essential skills in listening, singing, performing, composing and overall musicianship.

What makes Music so much fun?

We want music learning to be joyful, practical and meaningful. Children learn actively—singing, moving, playing and creating—so they experience success and build confidence. Lessons are designed to:

- Be inclusive and accessible to all learners
- Celebrate effort, creativity and personal expression
- Provide a sense of achievement and musical pride
- Encourage children to explore different styles, genres and cultures

Through high-quality teaching and the Sing Up curriculum, we ensure that musical learning is purposeful, progressive and full of enjoyment.

Part B: Co-curricular music

Links with the local Music Hub

We are currently working with our Music Hub, who will be delivering professional development sessions for all staff. Year 2 will receive bespoke training on how to deliver recorder lessons to their children. In addition, we will benefit from a staff meeting led by the Music Hub to further develop our skills and understanding of how to teach music to our age range of children.

Choir: In year 2 our staff run an after school Choir club. All children with the year group who have an interest in singing are invited to join. This club is free, and on a first come first served basis until all places are full. The children learn a range of songs throughout their time in the choir and are given a number of opportunities in school, as well as in the community to perform, such as:

- ✓ Assemblies
- ✓ Light up Hassocks
- ✓ Visiting the local residential home for the elderly
- ✓ The summer fayre

School Performances: As a school we strongly encourage all year groups to have a range of experiences for the children to perform and to attend performances. Most performances will have lots of opportunities for the children to sing in front of an audience, and we guarantee every year group will have the opportunity to perform and sing at least once every year to an audience of grown-ups in addition to other year groups and children in our linked Junior school setting. Examples of regular performances are nativity plays, harvest festival assemblies and shows and the Year 2 leaver's assemblies. Additional opportunities arise depending on focus curriculum areas.

Rhythm master Club: This is an external, popular club that gives the children the opportunity to learn to beatbox, sing, rap and make beats with a range of instruments and objects. The children also explore making music using microphones. This club is available to children in Years 1 and 2. As this is an external club, it does come at a cost to parents / carers of £7 per session. Pupil Premium children wanting to attend are able to receive a subsidy from school in order for their child to attend.

Part C: Musical Experiences

Singing assembly: Every week all Year 1 and Year 2 children attend singing assembly. The Assembly is 30 minutes long and the children learn a range of songs throughout the year, these increase in complexity as the year progresses. There is an overview of songs which link into our school values for each half term. These are from the Sing-up platform which the school subscribes to so we have a bank of songs to choose from linked to the themes and topics we use each year.

Musical visitors: We encourage others to come into school to perform in assembly times, or to play an instrument / sing whilst the children are entering / leaving assemblies. This can be members of staff, parents or members of our community. We regularly have rhythm master, piano and guitar assemblies.

Little Big Sing: We are planning to take some of our older children to a local event called 'The Little Big Sing' in the Spring Term. This is where children from a number of local schools come together and perform for each other as well as singing some songs together as a 'Big Sing'.

Musical Cultural Capital Event

To hold a music and DT subject focus event this Summer where children make their instruments and take part in a musical parade. The Subject focus will give the children the opportunity to take part in a music work shop, to experience live music and enjoy collaborating with their peers to make music of their own.

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art D: In the Future

Musical Instruments To continue to develop our provision to enable every child to learn the basics of a musical instrument during their time with us.

Visits to Musical Performances

To broaden our students' exposure to live music, we plan to organize visits to musical performances. These experiences will help students appreciate different genres and the impact of live music.

Further Develop Links with the Local Music Hub

We are committed to developing stronger connections with our local music hub, ensuring that our students have access to a wide range of musical experiences and opportunities for growth

