

Maths

Addition and subtraction within 10.

- Learning the +, -, and = symbols.
- Learning that combining two or more parts to make a whole is called aggregation.
- Breaking a whole down into two or more parts is called partitioning.
- Addition and subtraction can be described as first, then, now.
- Addition and subtraction are inverse operations.

Weekly handwriting

Sitting 'right to write'

**Hold pen comfortably and correctly*

- To form lower case letters in the correct direction using lead-ins
- Strengthen understanding of cursive patterns by learning the letter families.

Homework

Phonics homework will usually be sent home on a Friday and returned on a Thursday.

Tracks, tyres and take-offs.

Year 1
Spring Term 1
2026

English

Writing:

- the days of the week (spelling)
- using the prefix un-
- using the suffixes er and est
- Writing sentences correctly.
- Writing a short story.
- Talking with my writing to a teacher and a friend.

Reading:

- Taking part in a group read by discussing books and listening to others.
- Reading common tricky words.
- Reading words by blending the sounds we have been taught.
- Talking about how a character might be feeling.
- Thinking about what happens next in a story.

Core book

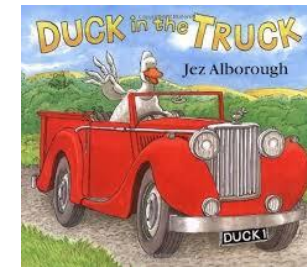
Duck in the Truck by Jez Alborough

Story time books

The Naughty Bus

Paddington

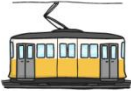
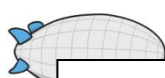
Major Glad and Major Dizzy



Phonics (Daily)

Phase 5 graphemes	New tricky words
/e/ y funny /e/ ea head /w/ wh wheel /o/ oe ou toe shoulder	any many again
/i/ y fly /o/ ow snow /j/ g giant /f/ ph phone	who whole where two
/l/ le al apple metal /s/ c ice /v/ ve give	school call different
/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /e/ ey donkey	thought through friend work
Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	





Art

We will be:

- Colour shows feelings, moods, and ideas.
- Primary colours mix to make secondary colours.
- Artists use contrast, tone, and texture to make work interesting.
- Combining materials to create mixed-media collages.
- Learning about the artist Romare Bearden and the importance of storytelling through artwork.

Music

We will be:

- Demonstrating slow and fast with their bodies and voices. Performing a song using a singing voice and instruments
- Keeping a steady pulse.
- Move, speak, sing and play demonstrating slow and fast beats.

PSED – Dreams and goals

RE: The BIG QUESTION: How do religious stories teach us to be a good friend?

We will be:

- saying who my friends are and describe what I do with my friends.
- explaining how a disagreement can be resolved
- explaining which qualities make a good friend.



Understanding the World

History

Our BIG QUESTION is **What was so special about the invention of the electric railway?**

As historians we will:

- compare aspects of the present with the past and describe simple similarities and differences,
- give reasons for and describe changes that have taken place within living memory.
- Listen and respond to eye witness accounts of the past (within living memory)

Key Vocabulary

chronological	event	special	beyond living memory	century
historian	recent	present	now	then

Science

As scientists we will:

- Name a variety of materials.
- Describe properties of common materials.
- Perform a scientific test.

Key Vocabulary

fabric	translucent	waterproof	rough	smooth
opaque	absorbent	stretchy	metal	material

Physical Development

Dance with our PE coaches from JASC. Floor gymnastics with class teachers.

