

Stones and Bones



Maths

The children's fluency, reasoning and problem-solving skills will be developed in the following areas:

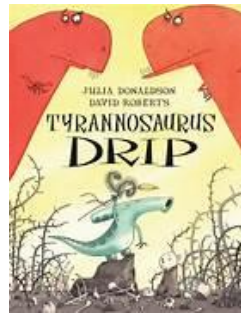
Multiplication and Division

- To describe how objects can be grouped in different ways.
- To represent equal groups as repeated addition.
- To represent equal groups as multiplication and calculate the product.
- To represent two, five and ten times tables in different ways.
- To represent multiplication equations in different ways.
- To use their multiplication knowledge to solve problems.
- To double two-digit numbers effectively.
- To halve two-digit numbers.

- To explain that objects can be grouped equally.
- To use knowledge of skip counting to solve problems related to measure.
- To use knowledge of division to solve problems.
- To explain that objects can be shared equally.

Core Text

Tyrannosaurus Drip by Julia Donaldson



English

We will be writing from a character's point of view in the past tense.

Speaking and listening.

We will be:

- asking relevant questions to extend our understanding and knowledge.
- justify our answers and opinions
- Share ideas effectively.

Writing:

We will be:

Using apostrophes to mark where letters are missing in spelling and to mark singular possession in.

- Experimenting with expanded noun phrases for description.
- Using or, and, but to co-ordinate our ideas.

Comprehension:

We will be:

- discussing the sequence of events in books and how items of information are related
- discussing our favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Little Wandle (Spelling)

Year 2 Spring 1

	Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2				
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4				
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear

Home learning

Please continue to read at home and share books with your child. There will also be optional Purple Mash homework. If you have lost your login please let the class teacher know.

RSHE

Jigsaw – Dreams and Goals

- To choose a realistic goal and think about how to achieve it.
- To carry on trying even when I find things difficult.
- To recognise who I work well with and who it is more difficult for me to work with.
- To work well in a group.
- To tell you some ways I worked well with my group
- To know how to share success with other people.

Expressive Art and Design

DT

As designers and makers we will be:

- Designing, making and evaluating an invention.
- Talking about and disassembling products and describe their functions.
- Using simple prototypes, labelling sketches and creating instructions.
- Attaching a fixed axle to a chassis and adding wheels.

Music

As musicians we will be learning the recorder.

Physical Development

The class teacher will teach floor work in gymnastics on a Wednesday.

Jenny will teach dance on a Tuesday.

Please remember that PE starts in the first week so bring PE kits in.

Understanding of the World

RE

Theme: Rules and Routines

Key Question: Why are rules and routines important?

We are exploring the importance of rules and routines in everyday life, as well as their significance in Christianity, Islam and from the Humanist perspective.

Science

As scientists we will be:

- Observing changes in plants over time.
- Learning about their plants life cycles.

History

Our BIG question is: Why should we remember Mary Anning?

As historians we will be:

- Learning who Mary Anning was and what she achieved in her life.
- Sharing opinions about significant moments in her life.
- Learning how historians use sources to learn about the past.

