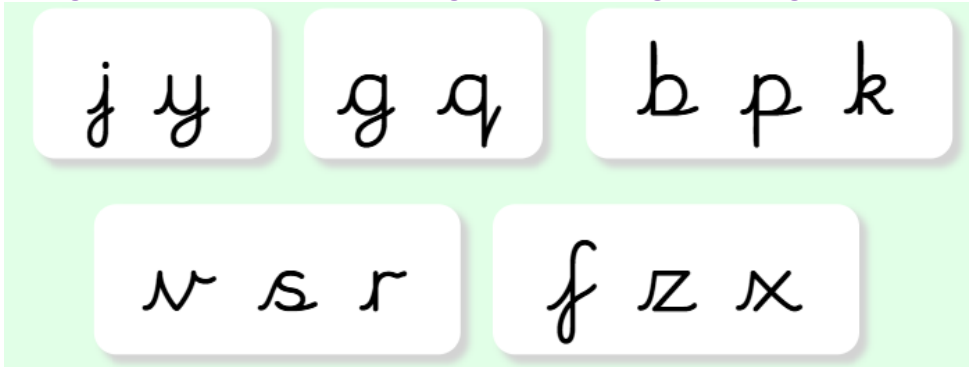


Hassocks Infant School
 Weekly information for Parents and Carers
 Weekly Overview

Year group: 1

Date: WC. 12.1.26

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Children are learning to use -er and -est adjectives to compare and describe characters and objects, showing what is better, faster, or the best. They will explore describing words, act them out, and use them to talk about and write about their own hot air balloons. The lessons include designing, labeling, and writing sentences about their balloons, using and to link ideas and make their writing more detailed. Children will practise oral rehearsal before writing to support sentence structure and vocabulary.</p> <p>What you can do at home:</p> <ul style="list-style-type: none"> • Talk about comparisons at home: “Who is faster?” or “Which toy is the biggest?” • Encourage your child to use -er and -est words when describing objects, people, or animals. • Play “act it out” games with adjectives, e.g., show the bravest pose or fastest run. • Ask your child to draw something and describe it using -er and -est words, then make a sentence with and to join ideas. • Support writing at home by helping them rehearse sentences before writing. <p>Vocabulary: Kind / Brave / Fast / Strong / Small Softest / Hardest / Fastest/ Tallest / Smallest / Loudest / Quickest / Longest</p>	<p>Phonics focus:</p> <p>/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone</p> <p>Tricky words: who whole where two</p>
<p>Handwriting:</p>	<p>We are starting to use lead ins in all our writing and are focusing on revising all our harder letters:</p>  <p>Please support me at home by practising these.</p>	
<p>Jigsaw</p>	<p>This term we are learning about Dreams and Goals. This week, we are learning to:</p> <ul style="list-style-type: none"> • Think about how we will achieve our goals. <p>Vocabulary:</p>	

	<ul style="list-style-type: none"> - Goal, learning, process, dreams <p>You can ask your child:</p> <ul style="list-style-type: none"> - What do you want to get better at doing at school/ at home this year? - What steps will you take to achieve this?
Mathematical Development	<p>This week will be focusing on subtraction within 10</p> <p>We are learning to: Children will learn how to write addition equations to show parts and a whole using the part-part-whole model. They will explore how two parts can be combined to find a total and how the same information can be shown in different equation forms. Children will use practical resources, pictures, and stories to find the sum when the parts are known and to write all possible related addition equations.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> - Equation, Subtraction, Take away, shape, 2D, edge, corner, curve, flat <p>What you can do at home: Use everyday objects (toys, fruit, buttons) to make two groups and ask your child to find the total.</p> <ul style="list-style-type: none"> • Encourage your child to write or say addition equations in different ways, e.g. $3 + 2 = 5$ and $5 = 3 + 2$. • Ask your child to explain their thinking using a simple number story. • Practise number formation alongside addition to support accuracy <p>Vocabulary: Addition / Equation / Addend / Sum / Part / Whole /Equals</p>
Science	<p>This week in science we will be learning about materials.</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • Can you identify objects and name a variety of everyday materials? • Can you describe and compare a materials' properties? <p>You can ask your child:</p> <ul style="list-style-type: none"> - Discuss the range of materials you have at home and encourage children to think about what properties different materials have.
Physical Development	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Monday.</p> <p>On a Monday we will be learning all about FITNESS</p> <p>On a Friday we will be beginning our PE using learning all about Hand Eye Co-ordination</p>
Any Other Information	<p>Phonics homework</p> <p>We will start to send home phonics homework each week. The children are used to the format as they have been doing these in class. Homework will be sent out on Thursday each week to be returned on the following Thursday.</p>