

Happily Ever After

Maths

The children's fluency, reasoning and problem solving skills will be developed in the following areas:

Fractions

- What is a half, quarter and a third?
- Can you read and write $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ with the correct notation?
- Can you find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of a length, shape, or amount?
- Can you recognise a $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of an amount?
- Can you recognise $\frac{2}{4}$ as a $\frac{1}{2}$?
- Can you identify 1, 2 and 3 quarters of an amount?

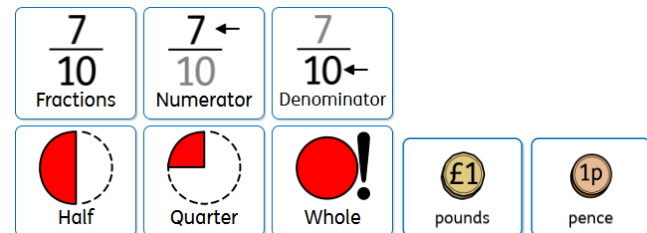
Money

- What is a pound?
- Can you use symbols for pounds and pence?
- How can we add coins of the same and different values?
- How do we solve problems using money?
- What different combinations of coins have the same value?

Fluency

In addition to maths lessons, we also complete daily fluency sessions.

Vocabulary:



7/10 Fractions, 7/10 Numerator, 7/10 Denominator, Half, Quarter, Whole, £1 pounds, 1p pence



Core Books



Important things to note this term...

- World book day & book fair – Weds 4th and Thurs 5th March
- Locality Walk – Weds 18th March
- Reading Mondays with Year 5 from The Windmills Junior School
- Red Nose Day – Fri 20th March

English

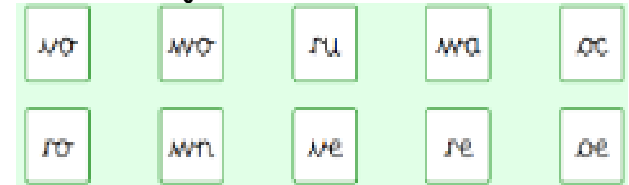
Writing

- Can you use ambitious vocabulary?
- Can you use drama to explore character's emotions and actions?
- Can you write a character description?
- What makes a good ending?
- How can our senses help us to describe?
- Can you write from a character's perspective?

Skills: suffixes, expanded noun phrases, conjunctions, questions and exclamations, sentence openers.

Weekly handwriting

Horizontal joins:



Phonics and Spelling

Year 2 Spring 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	Review	to/too/two

Our school value focus is...
Be respectful

RE

We are discussing how beginnings and endings are celebrated in Islam, Christianity and Hinduism.

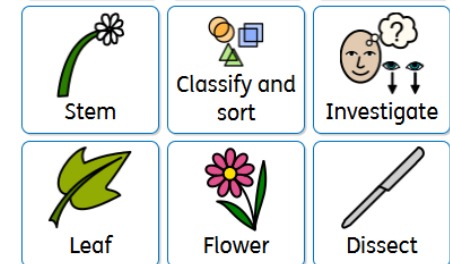
Vocab:



Science

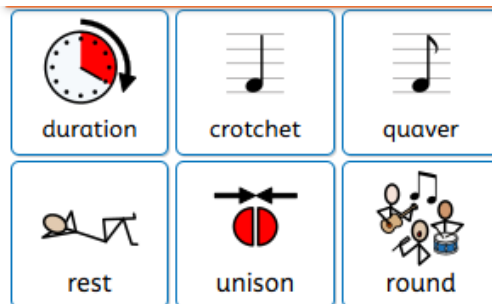
We will be planning an investigation to see what a plant needs to be healthy.

Vocab:



Music

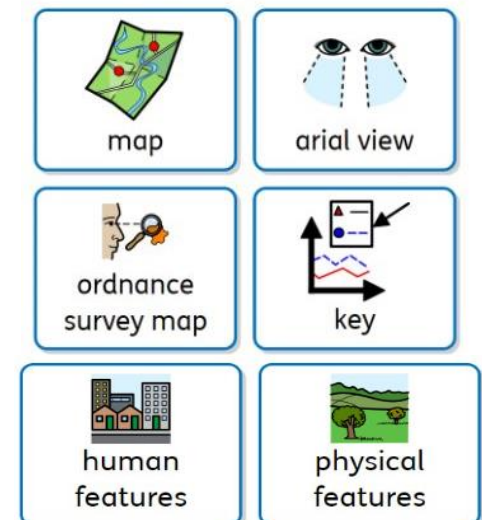
This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to.



Geography

We will be investigating how Hassocks has been impacted by humans.

Vocab:



PE

Invasion games (netball, basketball etc) - Class teacher
Gymnastics - JASC