

Maths

- Counting forwards and backwards to 100 and exploring place value.
- Using bar models, number lines and part whole models.
- Skip counting in 10s.
- Numbers 0-20.
- Number formation.

English

Writing:

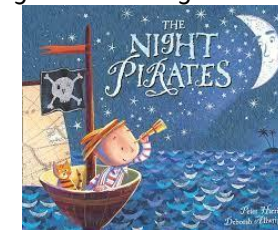
- Using 'bossy' verbs in instructions.
- Writing perfect sentences using capital letters, full stops and finger spaces consistently.
- Building our stamina for writing by retelling a known story.
- Making our own poems.
- Writing descriptive sentences.

Reading:

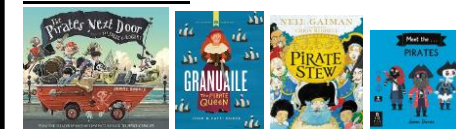
- Exploring non-fiction texts and how we can use them.
- Reading tricky words.
- Reading words by blending the sounds we have been taught.
- Talking about how a character might be feeling and making simple inferences.
- Thinking about what happens next in a story.
- Retrieving information from a text being read to me.

Core book

The Night Pirates by Peter Harris



Other books:



School value focus
'Be Yourself'

Dates for your diary

- ☆ World Book day 5th March
- ☆ Pirate day Friday 27th February
- ☆ Spring festival 17th and 19th March

Phonics (Daily)

Year 1 Spring 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	

*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

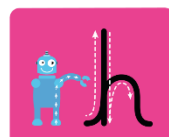
Weekly handwriting

Sitting 'right to write'

*Hold pen comfortably and correctly

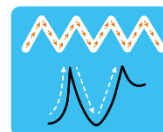
- To form lower case letters in the correct direction using lead-ins.
- To form capital letters correctly.

One-armed Robot Letters



b h k m n p r

Zig-zag Letters



z z z z

A pirate's life for me

Year 1 Spring Term 2, 2026

Expressive Arts & Design (EAD)

Art

- We will be exploring sculpture.
- We will be exploring form.
- We will be looking at our environment and how we can use recycling to create pieces of art.

Music

As musicians we will be:

- Looking at vocal and body sounds.
- We will be learning about pitch and dynamics.
- We will be learning shared songs for our Spring Festival performance.

Jigsaw– Healthy Me

- To explore how to live a healthy lifestyle.
- To understand what it means to be healthy.
- Continue to use the zones of regulation to talk about our feelings.

Physical Development

- Exploring gymnastics on the apparatus with the class teacher.
- Investigating jumping, running and throwing in sports hall athletics with our JASC coach Jenny.

Understanding the World



History

Our big question – **Who was Grace O'Malley?**

As historians we will:

- Talk about similarities and differences between my life and that of others.
- Talk about and explore the important people who lived beyond living memory using key historical vocabulary.
- Look at sources to understand about the past.
- Find out about the life of Grace O'Malley and that she lived a long time ago.

Key Vocabulary

Long ago	Queen	Change
Monarch	Timeline	Distant past

Computing

We will be:

- exploring algorithms using 2Go.

RE

Easter and Surprises. In RE our big question is – **Why is Easter important to Christians?**

We will be learning that:

- Holy Week is the most important week in the Christian Calendar.
- The Easter Story consists of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.
- Christian people all over the world celebrate Easter in many different ways.