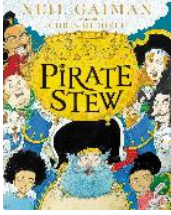
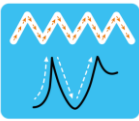
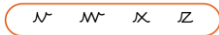


Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 1

Date: W/C 16/3/26

Area of learning	What we will be learning	
<p><b>Communication, Language and Literacy</b></p>	 <p>We will be looking at the book 'Pirate Stew' by Neil Gaiman, and over the next few weeks, we will be generating ideas to respond and write our very own Pirate Stew poem.</p> <p><b><u>This week, we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>● Use imperative verbs to be bossy!</li> <li>● Choose interesting vocabulary for our poems.</li> <li>● write our own Pirate Stew poem</li> </ul> <p><b><u>With your child you could:</u></b></p> <ul style="list-style-type: none"> <li>- Play the shopping list game 'I went shopping and I brought...' make these silly and include lots of adjectives.</li> <li>- Practise giving instructions – brush your teeth, put your toys away. Get your child to 'be bossy' and give you instructions using bossy verbs (put, chop, brush, get etc.)</li> </ul>	<p><b><u>Phonics focus:</u></b></p> <p>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</p> <p><b><u>Tricky words:</u></b> Recapping previously learnt tricky words.</p> <p>Please practise reading these at home and spotting them in signs when you are out and about.</p>
<p><b>Handwriting:</b></p>	<p>We are beginning to perfect our Year 1 handwriting. To be on track by the end of the year children must be able to form all their letters correctly starting and finishing in the correct place.</p> <p><b>We will be looking at letter families this term.</b></p> <p>Zig-zag Letters</p>   <p>You can support your child by practising these at home.</p>	
<p><b>Jigsaw</b></p>	<p><b>This term we are learning about being healthy.</b></p> <p><b><u>This week, we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>● Understand that medicines can help me if I feel poorly, and I know how to use them safely</li> <li>● Know some ways to help myself when I feel poorly</li> </ul> <p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>– Medicines</li> <li>– Healthy</li> <li>– Unhealthy</li> <li>– Trust</li> <li>– Safe</li> </ul> <p><b><u>You can ask your child:</u></b></p>	

	<ul style="list-style-type: none"> <li>- Why should we not have too much medicine?</li> <li>- Is anything always healthy or safe?</li> <li>- How can you help yourself feel better?</li> </ul>
<b>Mathematical Development</b>	<p>This term, the children will be learning about <b>numbers 11–20</b>. They will practise <b>adding and subtracting within 20</b> and explore <b>odd and even numbers</b> through practical activities and problem solving.</p> <p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>• Can I recognise and use numbers 11–20?</li> <li>• Can I add and subtract within 20?</li> <li>• Can I identify odd and even numbers?</li> </ul> <p><b>Key Vocabulary</b> Number, add, subtract, total, odd, even.</p> <p><b>What you can do at home</b></p> <ul style="list-style-type: none"> <li>- Practise counting forwards and backwards from 0–20.</li> <li>- Ask your child simple addition or subtraction questions (e.g. <math>10 + 4</math> or <math>15 - 3</math>).</li> <li>- Look for <b>odd and even numbers</b> around you, such as house numbers or numbers on buses.</li> </ul>
<b>Religious Education</b>	<p>This term in RE we will be learning about the Christian Easter Story. Our Big Question is:</p> <ul style="list-style-type: none"> <li>• <b>Why is Easter so important to Christians?</b></li> </ul> <p>Children will be introduced to what Christians believe happened on Palm Sunday, Good Friday and Easter Sunday. Children will think about what happened at Easter and why it is important to Christians.</p> <p><b><u>Vocabulary:</u></b> Easter, Christians, Christianity, festival, death, crucifixion, resurrection, Holy Week, Jesus, Palm Sunday, palm leaves, disciples, donkey, Maundy Thursday, the Last Supper, betray, Garden of Gethsemane, priests, jealous, bread and wine, Good Friday, Pontius Pilate, cross, died, tomb, sacrifice, peace, victory, holy, willing, Son of God. Symbol, heaven, tomb, Easter Sunday.</p> <p><b><u>You can ask your child:</u></b></p> <ul style="list-style-type: none"> <li>– What do Christians believe happened at Easter?</li> <li>– Why do Christians celebrate at Easter?</li> <li>– How do Christians celebrate Easter?</li> </ul>
<b>Computing</b>	<p>This term, the children will learn that an <b>algorithm is a set of instructions</b>. They will practise giving and following simple instructions and putting steps in the correct order using fun activities and digital devices.</p> <p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>• What is an algorithm?</li> <li>• Can I follow simple instructions on a device?</li> <li>• Can I put instructions in the correct order?</li> </ul> <p><b>Key Vocabulary</b> Algorithm, instructions, sequence, order, device.</p>
<b>Physical Development</b>	<p><b>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.</b> On a Thursday we will be doing sports hall athletics. On a Friday we will be learning all about gymnastics using apparatus.</p>

<b>Any Other Information</b>	<p><b><u>Library this week!</u></b></p> <p><b><u>PE Kits.</u></b> We still have some children without PE kits and do not have enough spares. Please ensure your child has a full PE kit.</p> <p><b><u>Forest school</u></b> Forest school continues for Ash class. The session this week though has been moved from Thursday to Friday due to the Spring festival taking place on Thursday morning.</p> <p><b><u>Dates for this term:</u></b></p> <ul style="list-style-type: none"><li>• <b>Spring Festival - Tues 16<sup>th</sup> (for Ash &amp; Chestnut classes) &amp; Thurs 19<sup>th</sup> March (for Apple &amp; Chestnut classes), both at 9.15am.</b> Chestnut class parents and carers can decide which performance to attend.</li><li>• <b>Friday 20<sup>th</sup> March – Red Nose Day</b> – children are invited to come to school in non-uniform and dressed in red, either splashes of red or a whole red outfit.</li><li>• <b>Wednesday 25<sup>th</sup> March - A Taste of Eid afternoon'</b>. Children are invited to wear bright, party clothes into school and to bring a small snack in for the afternoon (no nuts please).</li><li>• <b>Friday 27<sup>th</sup> March</b> – last day a term is a non uniform day as usual</li></ul>
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