
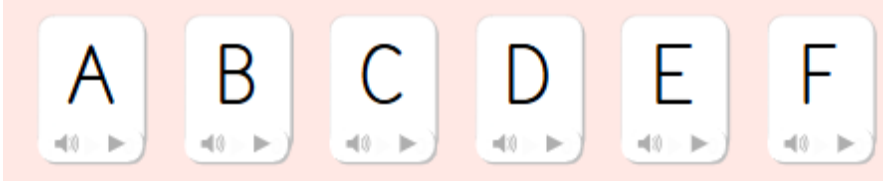


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 13.04.26

Area of learning	What we will be learning																																														
<p>Communication, Language and Literacy</p>	<p>Over the next 4 weeks we will be looking at the book 'The Bog Baby' by Jeanne Willis.</p>  <p>This week we will be:</p> <ul style="list-style-type: none"> • Visiting the Forest area where we might find a bog baby! • Asking and answering questions about our bog baby. • Describing our bog baby using adjectives and comparisons through similes. <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> – Practise describing things using similes. 	<p>Phonics focus: We will be revising all our phonics learned so far.</p> <p>ay play a-e shake ea each e he</p> <p>Tricky words: There are no new tricky words this term so please just practise the ones already taught. You can find a list of them here</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3" style="background-color: #d3d3d3;">Year 1</th> </tr> </thead> <tbody> <tr><td>the</td><td>they</td><td>love</td></tr> <tr><td>do</td><td>be</td><td>come</td></tr> <tr><td>to</td><td>he</td><td>some</td></tr> <tr><td>of</td><td>me</td><td>one</td></tr> <tr><td>said</td><td>she</td><td>once</td></tr> <tr><td>are</td><td>we</td><td>ask</td></tr> <tr><td>were</td><td>no</td><td>friend</td></tr> <tr><td>was</td><td>go</td><td>school</td></tr> <tr><td>is</td><td>so</td><td>put</td></tr> <tr><td>his</td><td>by</td><td>push</td></tr> <tr><td>has</td><td>my</td><td>pull</td></tr> <tr><td>I</td><td>here</td><td>full</td></tr> <tr><td>you</td><td>there</td><td>house</td></tr> <tr><td>your</td><td>where</td><td>our</td></tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
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<p>Handwriting:</p>	<p>We are starting to use lead ins in all our writing and are focusing on capital letters:</p>  <p>Please support me at home by practising these.</p>																																														
<p>Jigsaw</p>	<p>This term we will be learning about 'Relationships. This week our focus is on families.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Identify the members of my family and understand that there are lots of different types of families • Know how it feels to belong to a family and care about the people who are important to me <p><u>Vocabulary:</u> <i>Family, Belong, Different, Same</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> – Who is in our family? – What makes a family? – How is our family the same/ different to other people? 																																														

<p>Mathematical Development</p>	<p>Focus for the Week: This week, we are concentrating on developing our children's early counting and money skills.</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> • Count in 2s, 5s, and 10s. • Group numbers and recognise patterns in counting. • Begin to identify coins (1p, 2p, 5p, and 10p) and understand their value, independent of their size, shape, colour, or weight. <p>Vocabulary:</p> <ul style="list-style-type: none"> – 1p, 2p, 5p, 10p – Count in 2s, 5s, 10s – Group, value, coin
<p>Geography</p>	<p>Over the next 2 weeks we will be answering our Big question: What are the seven continents of the world like?</p> <p>We will be learning that:</p> <ul style="list-style-type: none"> • There are seven large areas of land on Earth called continents • There are seven continents • The continents are; Asia, Africa, North and South America, Antarctica, Europe, Australia. • Each continent has its own special features including, size, climate, landmarks and culture. <p>Vocabulary: Earth, Globe, Land, Continent, Country, Climate, Land mark, Culture</p> <p>At home you could:</p> <ul style="list-style-type: none"> – Look at maps and atlases together. Google earth is a great resource for this. – Discuss places you have been or want to visit and discuss which continents these are in. – Watch Go Jettors together on BBC iPlayer and talk about what makes some of these place unique. – Think about where different animals come from and why they are suited to live in certain continents.
<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday. On a Monday we will be learning all about FITNESS On a Friday we will be beginning our PE using learning all about Hand Eye Co-ordination</p>
<p>Any Other Information</p>	<p>PE kits Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too!</p> <p>School trip We have an amazing trip to the British Wildlife Centre on 14th May. We would be thrilled to have volunteers join us to help make the day even more special!</p>