

## Maths

As mathematicians we will...

- Count efficiently in groups of 2, 10 and 5.
- Recognise coins.
- Explain the value of 2p, 5p, 10p coins.
- Use knowledge of the value of coins to solve problems.
- Calculate the total value of coins in a set.
- Compare sets of coins of different values.
- Work out how many coins to make 10p and 20p by adding different amounts.

## Phonics (Daily)

Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel te shield g giant	

## English



### Writing:

- Write sentences by- saying out loud what they are going to write about and compose a sentence orally before writing it.
- Continue to practise writing sentences correctly using year one expectations (capital letter, finger spaces, punctuation and red word spellings)
- Write instructions.
- Write animal riddles.

### Reading

- Read a variety of text including, fiction, non-fiction and poetry.
- Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading
- Make predictions.
- Participating in discussion through group reading sessions.

### Wider curriculum

- Visit to the British Wildlife centre on Thursday 14<sup>th</sup> May.

### Core books:

#### Fiction

- The Bog Baby by Jeanne Willis and Gwen Millward

#### Nonfiction

- David Attenborough - Little People Big Dreams
- Joan Proctor Dragon doctor.

#### Poetry

- Apes to Zebras Shape Poems by Roger Stevens

### Weekly handwriting

- To form lower case letters in the correct direction using lead-ins
- To understand which letters belong to which handwriting family.

Fins, wings and claws  
Summer 1- 2026

## Understanding the World and STEM

### Science

As scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

**RE Our BIG question is:** *How is a ritual different from a routine?*

We will be learning about **Religion Rituals**. We will be looking at the key themes:

- What is a Ritual?
- Investigating Salat (Islam), Puja (Hindusim) and Holy Communion (Christianity)
- Comparing rituals and making up our Ritual

**Geography Our BIG question is:** *What are the seven continents of the world like?*

We are learning about the seven continents of the world, locating them on a map and describing what each of them are like.

### Key Vocabulary:

continents	world	equator	Asia
Africa	America	north	south
Europe	Australia	Antarctica	country

## Expressive Arts & Design (EAD) – Art and DT

As artists...

### Sculpture

- Use materials to make known objects for a purpose
- Carve
- Pinch and roll coils and slabs using a modelling media.
- Make simple joins.
- Talking about their sculptures and relating them to the work of an explored sculptor – Michelle Reader,



### Music

We will be learning about and playing the glockenspiel

### PSED –

We will be continuing our 'Jigsaw' learning. Our topic this half term is '**Relationships**'.  
*During this topic we will look at..*

- Understanding friendship; Family and other relationships; Conflict and resolution; Communication skills.

### Physical Development

- To develop movement agility, balance and co-ordination through physical activities and games
- To develop understanding of different types of sports and games including invasion games and striking and fielding games.
- To begin to learn some tennis skills.