
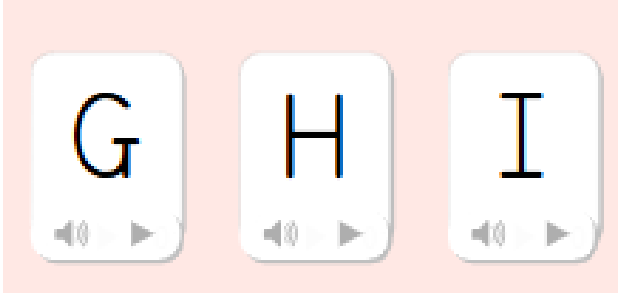


Area of learning	What we will be learning																																														
<p><b>Communication, Language and Literacy</b></p>	<p>Over the next 4 weeks we will be looking at the book 'The Bog Baby' by Jeanne Willis.</p>  <p><b>This week we will be:</b></p> <ul style="list-style-type: none"> <li>• Visiting the Forest area where we might find a bog baby!</li> <li>• Asking and answering questions about our bog baby.</li> <li>• Describing our bog baby using adjectives and comparisons through similes.</li> </ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>- Practise describing things using similes.</li> </ul>	<p><b>Phonics focus:</b> We will be revising all our phonics learned so far.</p> <p>ie i_e /oa/ o o_e</p> <p><b>Tricky words:</b> There are no new tricky words this term so please just practise the ones already taught. You can find a list of them <a href="#">here</a></p> <table border="1" data-bbox="810 750 1332 1220"> <thead> <tr> <th colspan="3">Year 1</th> </tr> </thead> <tbody> <tr><td>the</td><td>they</td><td>love</td></tr> <tr><td>do</td><td>be</td><td>come</td></tr> <tr><td>to</td><td>he</td><td>some</td></tr> <tr><td>of</td><td>me</td><td>one</td></tr> <tr><td>said</td><td>she</td><td>once</td></tr> <tr><td>are</td><td>we</td><td>ask</td></tr> <tr><td>were</td><td>no</td><td>friend</td></tr> <tr><td>was</td><td>go</td><td>school</td></tr> <tr><td>is</td><td>so</td><td>put</td></tr> <tr><td>his</td><td>by</td><td>push</td></tr> <tr><td>has</td><td>my</td><td>pull</td></tr> <tr><td>I</td><td>here</td><td>full</td></tr> <tr><td>you</td><td>there</td><td>house</td></tr> <tr><td>your</td><td>where</td><td>our</td></tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
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<p><b>Handwriting:</b></p>	<p>We are starting to use lead ins in all our writing and are focusing on capital letters:</p>  <p>Please support me at home by practising these.</p>																																														
<p><b>Jigsaw</b></p>	<p><b>This term we will be learning about Relationships. This week our focus is on greetings.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Identify appropriate ways of physical contact to greet friends.</li> <li>• Be able to verbalise how I like to be greeted.</li> <li>• Understand which forms of physical contact are acceptable and unacceptable.</li> <li>• Learn that I can say no if any form physical contact makes me feels uncomfortable.</li> </ul> <p><u>Vocabulary:</u> Greeting, touch, feel, texture, like, dislike.</p>																																														

	<p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>- What textures do you like and dislike to feel?</li> <li>- How can we greet our friends?</li> <li>- What can you do if you don't like how something feels?</li> </ul>
<b>Mathematical Development</b>	<p><b>Focus for the Week:</b> This week, we are concentrating on developing our children's early counting and money skills.</p> <p><b>We Are Learning To:</b></p> <ul style="list-style-type: none"> <li>• Recognise 1p, 2p, 5p, 10p coins.</li> <li>• Use coins to purchase items.</li> <li>• Count different amounts of coins using our skip counting skills.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>- 1p, 2p, 5p, 10p</li> <li>- Count in 2s, 5s, 10s</li> <li>- Group, value, coin</li> </ul>
<b>Science</b>	<p>Over the next 2 weeks we will be answering our big question: How can we identify and animals?</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• identify and name animals that are carnivores, herbivores and omnivores. identify the differences between animal groups amphibians and mammals.</li> <li>• identify the differences between reptiles, birds and fish?</li> <li>• describe and compare the structure of animals.</li> </ul> <p><b>Vocabulary:</b> Carnivores, Herbivores, Omnivores, Amphibians, Mammals, Reptiles, Birds, Fish, Structure, Identity, classify</p> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>- Find out about different animals.</li> <li>- Use animal toys to sort into different groups.</li> <li>- Discuss the features of different animals.</li> </ul>
<b>Physical Development</b>	<p><b>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.</b> On a Thursday we will be striking and fielding. On a Friday we will be beginning our PE using learning all about Hand Eye Co-ordination</p>
<b>Any Other Information</b>	<p><b>PE kits</b> Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too!</p> <p><b>School trip</b> We have an amazing trip to the <b>British Wildlife Centre</b> on <b>14th May</b>. We would be thrilled to have <b>volunteers</b> join us to help make the day even more special!</p>