
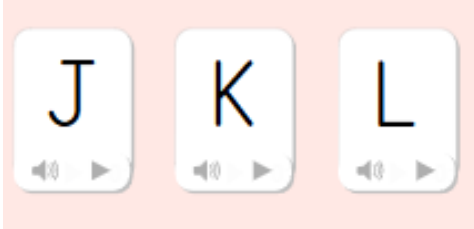


Area of learning	What we will be learning																																														
<p><b>Communication, Language and Literacy</b></p>	<p>Over the next 4 weeks we will be looking at the book 'The Bog Baby' by Jeanne Willis.</p>  <p><b>This week we will be:</b></p> <ul style="list-style-type: none"> <li>• Visiting the Forest area where we might find a bog baby!</li> <li>• Asking and answering questions about our bog baby.</li> <li>• Describing our bog baby using adjectives and comparisons through similes.</li> </ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> <li>– Practise describing things using similes.</li> </ul>	<p><b>Phonics focus:</b>                  We will be revising all our phonics learned so far.</p> <p>/e/ ea head                  /ur/ ir bird                  /ow/ ou cloud                  /oi/ oy toy</p> <p><b>Tricky words:</b>                  There are no new tricky words this term so please just practise the ones already taught. You can find a list of them <a href="#">here</a></p> <table border="1" data-bbox="718 772 1236 1254"> <thead> <tr> <th colspan="3">Year 1</th> </tr> </thead> <tbody> <tr><td>the</td><td>they</td><td>love</td></tr> <tr><td>do</td><td>be</td><td>come</td></tr> <tr><td>to</td><td>he</td><td>some</td></tr> <tr><td>of</td><td>me</td><td>one</td></tr> <tr><td>said</td><td>she</td><td>once</td></tr> <tr><td>are</td><td>we</td><td>ask</td></tr> <tr><td>were</td><td>no</td><td>friend</td></tr> <tr><td>was</td><td>go</td><td>school</td></tr> <tr><td>is</td><td>so</td><td>put</td></tr> <tr><td>his</td><td>by</td><td>push</td></tr> <tr><td>has</td><td>my</td><td>pull</td></tr> <tr><td>I</td><td>here</td><td>full</td></tr> <tr><td>you</td><td>there</td><td>house</td></tr> <tr><td>your</td><td>where</td><td>our</td></tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
Year 1																																															
the	they	love																																													
do	be	come																																													
to	he	some																																													
of	me	one																																													
said	she	once																																													
are	we	ask																																													
were	no	friend																																													
was	go	school																																													
is	so	put																																													
his	by	push																																													
has	my	pull																																													
I	here	full																																													
you	there	house																																													
your	where	our																																													
<p><b>Handwriting:</b></p>	<p>We are starting to use lead ins in all our writing and are focusing on capital letters:</p>  <p>Please support me at home by practising these.</p>																																														
<p><b>Jigsaw</b></p>	<p><b>This term we will be learning about Relationships.</b></p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Understand who can help me in my school community</li> <li>• Understand when I need help and know how to ask for it</li> </ul> <p><u>Vocabulary:</u>  <i>Help, Helpful, Community, Feelings</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> <li>– Who has helped you in school this week?</li> <li>– Who are the people who have special jobs that help us in our school community?</li> <li>– Can we think of anyone else that helps us?</li> <li>– Who can help children if you find something on an online game or phone that upsets us</li> <li>– Does everyone help us in the same way?</li> </ul>																																														

<p><b>Mathematical Development</b></p>	<p><b>Focus for the Week is comparing length and Height:</b>  <b>.We are learning to:</b>  Compare the length and height of objects using the correct mathematical language.</p> <p><b>Vocabulary:</b>  longer, shorter, taller, length, height, same, equal, compare</p> <p><b>What you can do at home:</b>  Ask your child to compare objects (e.g. pencils, toys, books). Encourage them to line them up and use words like “longer”, “shorter”, “taller” or “the same”.</p>
<p><b>Science</b></p>	<p>Over the next 2 weeks we will be answering our big question: How can we identify and animals?</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• identify and name animals that are carnivores, herbivores and omnivores. identify the differences between animal groups amphibians and mammals.</li> <li>• identify the differences between reptiles, birds and fish?</li> <li>• describe and compare the structure of animals.</li> </ul> <p><b>Vocabulary:</b>  Carnivores, Herbivores, Omnivores, Amphibians, Mammals, Reptiles, Birds, Fish, Structure, Identity, classify</p> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>– Find out about different animals.</li> <li>– Use animal toys to sort into different groups.</li> <li>– Discuss the features of different animals.</li> </ul>
<p><b>Hassocks Fest</b>   <b>Music / DT Week</b></p>	<p>The children will have different musical experiences across the week. They will also be designing and creating their own musical instruments. On Friday, we will have an immersive experience where the children will take part in a mini festival to listen to more music and parade their instruments.</p>
<p><b>Physical Development</b></p>	<p><b>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.</b>  On a Thursday we will be striking and fielding.  On a Friday we will be beginning our PE using learning all about Hand Eye Co-ordination</p>
<p><b>Any Other Information</b></p>	<p><b>PE kits</b>  Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too!</p> <p><b>School trip</b></p> <ul style="list-style-type: none"> <li>- We have an amazing trip to the <b>British Wildlife Centre</b> on <b>14th May</b>. We would be thrilled to have more <b>volunteers</b> join us to help make the day even more special!</li> <li>- Apple Class will start Forest school on the 7<sup>th</sup> of May please come in forest school clothes!</li> <li>- Hassocks Fest on Friday 8<sup>th</sup> May - children come in their best festival clothes!</li> </ul>