

Area of learning	What we will be learning																																														
<p>Communication, Language and Literacy</p>	<p>Focus for the Week: Exploring and writing riddles</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Explore, plan, write and publish our own animal riddles using descriptive language. <p>Vocabulary: riddle, clue, describe, adjective, nocturnal, camouflage, monochrome, snout, simile</p> <p>What you can do at home:</p> <ul style="list-style-type: none"> Read or create simple riddles together. Describe an object or animal without saying its name and ask your child to guess what it is. Encourage children to use clues about what it looks like, where it lives, what it eats and how it moves. You could take turns being the “riddle creator” and the “detective”! 	<p>Phonics focus: This term we will be reviewing all the sounds we have learned so far and making connections between different spellings of the same sound.</p> <p>With your child you could:</p> <ul style="list-style-type: none"> Use phonics play to practise real and alien words. Practise rainbow writing tricky words. Play odd one out with tricky words by misspelling one of this week’s words and your child needs to guess which one is wrong. <p>PLEASE continue to read DAILY with your child.</p> <p>Tricky words: There are no new tricky words this term so please just practise the ones already taught. You can find a list of them here</p> <table border="1" data-bbox="901 1019 1540 1612"> <thead> <tr> <th colspan="3">Year 1</th> </tr> </thead> <tbody> <tr> <td>the</td> <td>they</td> <td>love</td> </tr> <tr> <td>do</td> <td>be</td> <td>come</td> </tr> <tr> <td>to</td> <td>he</td> <td>some</td> </tr> <tr> <td>of</td> <td>me</td> <td>one</td> </tr> <tr> <td>said</td> <td>she</td> <td>once</td> </tr> <tr> <td>are</td> <td>we</td> <td>ask</td> </tr> <tr> <td>were</td> <td>no</td> <td>friend</td> </tr> <tr> <td>was</td> <td>go</td> <td>school</td> </tr> <tr> <td>is</td> <td>so</td> <td>put</td> </tr> <tr> <td>his</td> <td>by</td> <td>push</td> </tr> <tr> <td>has</td> <td>my</td> <td>pull</td> </tr> <tr> <td>I</td> <td>here</td> <td>full</td> </tr> <tr> <td>you</td> <td>there</td> <td>house</td> </tr> <tr> <td>your</td> <td>where</td> <td>our</td> </tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
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<p>Handwriting:</p>	<p>We are starting to use lead ins in all our writing and are focusing on capital letters:</p> <div data-bbox="686 1668 1396 2004" data-label="Image"> </div> <p>Please support me at home by practising these.</p>																																														

<p>Jigsaw</p>	<p>This term we will be learning about Relationships.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Understand who can help me in my school community • Understand when I need help and know how to ask for it <p><u>Vocabulary:</u> <i>Help, Helpful, Community, Feelings</i></p> <p><u>You can ask your child?</u></p> <ul style="list-style-type: none"> – Who has helped you in school this week? – Who are the people who have special jobs that help us in our school community? – Can we think of anyone else that helps us? – Who can help children if you find something on an online game or phone that upsets us – Does everyone help us in the same way?
<p>RE</p>	<p>This week we will be learning about religious rituals. Our Big Question in RE this half-term is “Why are rituals important?”</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Explain what a “ritual” is? • Explain what Salat is and why it is important to Muslims? • Explain what happens during Holy Communion? • Use my knowledge of rituals to create my own ritual? <p>Please note that during our Holy Communion lesson we will be acting this out and offering a breadstick and blackcurrant squash. This is to provide the children with the lived experience of Holy Communion. This is completely optional. Please talk to your class teacher if you have any queries.</p> <p><u>Vocabulary:</u> Ritual, Salat, mosque, Muslim, Islam, Mecca, gesture, Holy Communion, Christianity, church.</p> <p>At home you could:</p> <ul style="list-style-type: none"> – Create Salat prayer movements out of playdough to show the sequence. – Use toys/ miniature figures to role play a Holy Communion. <p>You can ask your child:</p> <ul style="list-style-type: none"> – What is a ritual? – What is the difference between a routine and a ritual? – What is Salat? – What is Holy Communion?
<p>Mathematical Development</p>	<p>Focus for the Week: Comparing length and height</p> <p>We are learning to: Compare the length and height of objects using cubes and a ruler, using the correct mathematical language.</p> <p>Vocabulary: longer, shorter, taller, length, height, same, equal, compare, measure, ruler, cubes</p> <p>What you can do at home:</p> <ul style="list-style-type: none"> – Ask your child to compare objects (e.g. pencils, toys, books). Encourage them to line them up and use cubes to measure how long or tall they are, or use a ruler with support. Use words like “longer”, “shorter”, “taller” or “the same” to describe what they notice.

Physical Development	Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday. On a Thursday we will be striking and fielding. On a Friday we will be beginning our PE using learning all about Hand Eye Co-ordination
Any Other Information	<u>PE kits</u> Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too! <u>School trip</u> <ul style="list-style-type: none">- We have an amazing trip to the British Wildlife Centre on 14th May. We would be thrilled to have more volunteers join us to help make the day even more special!- Because of the trip Apple Class will have forest school on Friday the 15th