


Area of learning	What we will be learning																																														
<p>Communication, Language and Literacy</p>	<p>Focus for the Week: This week, we are learning about poetry performance. For the next couple of weeks, we will be exploring the poem 'Here is the Seed' by John Foster. We will be learning what makes a good performance, practising the poem with actions and expression, and performing it to an audience.</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> Identify features of a good poetry performance. Use expression, volume and actions when performing. Work with others to practise and perform a poem. Reflect on ways to improve a performance. <p>Vocabulary:</p> <ul style="list-style-type: none"> Poem Rhyme Performance Audience Expression Volume Actions Rhythm 	<p>Phonics focus: We will be revising all our phonics learned so far.</p> <p>Tricky words: There are no new tricky words this term so please just practise the ones already taught. You can find a list of them here</p> <table border="1" data-bbox="906 631 1425 1108"> <thead> <tr> <th colspan="3">Year 1</th> </tr> </thead> <tbody> <tr><td>the</td><td>they</td><td>love</td></tr> <tr><td>do</td><td>be</td><td>come</td></tr> <tr><td>to</td><td>he</td><td>some</td></tr> <tr><td>of</td><td>me</td><td>one</td></tr> <tr><td>said</td><td>she</td><td>once</td></tr> <tr><td>are</td><td>we</td><td>ask</td></tr> <tr><td>were</td><td>no</td><td>friend</td></tr> <tr><td>was</td><td>go</td><td>school</td></tr> <tr><td>is</td><td>so</td><td>put</td></tr> <tr><td>his</td><td>by</td><td>push</td></tr> <tr><td>has</td><td>my</td><td>pull</td></tr> <tr><td>I</td><td>here</td><td>full</td></tr> <tr><td>you</td><td>there</td><td>house</td></tr> <tr><td>your</td><td>where</td><td>our</td></tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
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<p>Handwriting:</p>	<p>This term we will focus on letter families joins and perfecting our pre cursive writing ready for year 2.</p> <div data-bbox="558 1556 1516 1758" style="text-align: center;">  </div> <p>Please support me at home by practising these.</p>																																														
<p>Jigsaw</p>	<p>Focus for the Week: This week, we are learning about growth and change. We will be exploring how humans and animals change as they grow and learning about different life cycles.</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> Understand that living things grow and change over time. Explore the life cycles of humans and animals. Identify different stages of growth from baby to adult. Understand that everyone grows and develops at their own rate. Talk positively about changes that happen as we grow. 																																														

	<p>Vocabulary:</p> <ul style="list-style-type: none"> - Change - Life cycle - Baby - Adulthood - Growth
<p>Mathematical Development</p>	<p>Focus for the Week: This week, we are concentrating on developing our understanding of position and direction.</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> • Describe and make full turns, half turns, quarter turns and three-quarter turns. • Use left and right to describe position. • Describe movement using forwards and backwards. • Give and follow simple instructions using position and direction vocabulary. <p>Vocabulary:</p> <ul style="list-style-type: none"> - Turn - Full turn - Half turn - Quarter turn - Three-quarter turn - Left - Right - Forwards - Backwards - Position - Direction
<p>Science</p>	<p>Focus for the Week: This week, we are learning about plants. We will be identifying the parts of a plant, finding out what plants need to grow and survive, exploring the difference between wild and garden plants, and designing our own garden.</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> • Identify and name the parts of a plant. • Explain what plants need to grow and survive. • Compare wild plants and garden plants. • Design a garden that supports plants and wildlife. <p>Vocabulary:</p> <ul style="list-style-type: none"> - Plant - Roots - Stem - Petal - Soil - Water - Sunlight - Wild plant - Garden plant
<p>Physical Development</p>	<p>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.</p> <p>This term in PE we will be focusing on Striking & Fielding' and 'Athletics'. We will be getting ready for sports day</p>

**Any Other
Information**

PE kits

Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too!