

Maths

We will be learning to:

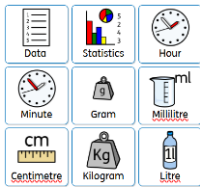
- Tell the time to o'clock, half past, quarter past and quarter to the hour.
- Measure capacity, weight and length using millilitres, grams and cm.
- Use tally charts
- Interpret and create block graphs and pictograms.
- Use positional language



Fluency

We are continuing to follow the NCETM Mastering Number program focusing on fluency within 20.

Vocabulary:



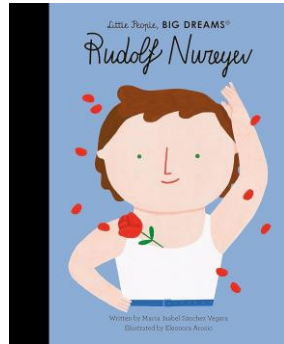
RSHE - 'Changing Me'

Q: How do people change as they get older?



Going for Gold!

Core books



Rudolf Nureyev
(Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara



The Great Paper Caper by Oliver Jeffers

Important dates to remember:

- 12th June - Year 2 Sports Day
- 25th June - Year 2 visit to Windmills
- 29th June - Open afternoon
- 1st July - Transition Day at Windmills
- 16-17th July - Leavers Assembly
- 20th July - Year 2 Leavers Party

Our school value focus is...
Be ready

English

This term we will be writing a non-fiction mini biography about a person we find inspiring, exploring poetry and writing a third person narrative.

Vocabulary:



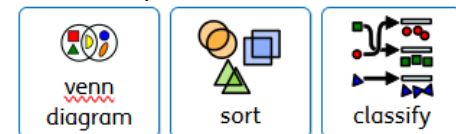
Weekly Handwriting



Science

What do animals including humans need to stay healthy?

Vocabulary:



Phonics and Spelling Year 2 Summer 2



Unit	Coverage	Prickly spellings	Homophones	
Week 1	12	Why do some longer words have the spelling 'ti' for /sh/?	eye shoe	sun/son
Week 2				
Week 3	13	How do I use the possessive apostrophe (singular possession)?	thought through	whole/hole
Week 4	14	When do I swap, drop or double? (-ing, -er, -est, -y, -ed)	<i>Review</i>	blue/blew
Week 5				

Computing

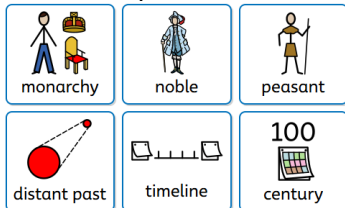
Can I use a spreadsheet?



History

Q: What do Kings and Queens do?

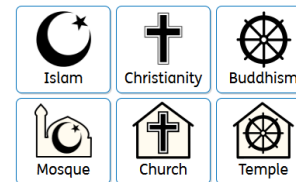
Vocabulary:



RE

Q: What does a place of worship look like?

Vocabulary:



Art

Q: How can we create a sculpture inspired by Yayoi Kusama?

Vocabulary:



PE

Jenny - Athletics

Class teacher - Striking and fielding

Please ensure your child has suitable PE kit and school for indoor and outdoor lessons.