

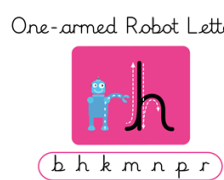
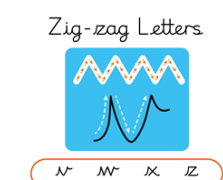


Area of learning	What we will be learning																																														
<p><b>Communication, Language and Literacy</b></p>	<p><b>Focus for the Week:</b> This week we will be continuing our book called “The Story of Frog Belly Rat Bone Book by Timothy B. Ering”</p>	<p><b>Phonics focus:</b> We will be revising all our phonics learned so far.</p> <p><b>Tricky words:</b> There are no new tricky words this term so please just practise the ones already taught. You can find a list of them <a href="#">here</a></p> <table border="1" data-bbox="900 591 1422 1070"> <thead> <tr> <th colspan="3">Year 1</th> </tr> </thead> <tbody> <tr> <td>the</td> <td>they</td> <td>love</td> </tr> <tr> <td>do</td> <td>be</td> <td>come</td> </tr> <tr> <td>to</td> <td>he</td> <td>some</td> </tr> <tr> <td>of</td> <td>me</td> <td>one</td> </tr> <tr> <td>said</td> <td>she</td> <td>once</td> </tr> <tr> <td>are</td> <td>we</td> <td>ask</td> </tr> <tr> <td>were</td> <td>no</td> <td>friend</td> </tr> <tr> <td>was</td> <td>go</td> <td>school</td> </tr> <tr> <td>is</td> <td>so</td> <td>put</td> </tr> <tr> <td>his</td> <td>by</td> <td>push</td> </tr> <tr> <td>has</td> <td>my</td> <td>pull</td> </tr> <tr> <td>I</td> <td>here</td> <td>full</td> </tr> <tr> <td>you</td> <td>there</td> <td>house</td> </tr> <tr> <td>your</td> <td>where</td> <td>our</td> </tr> </tbody> </table>	Year 1			the	they	love	do	be	come	to	he	some	of	me	one	said	she	once	are	we	ask	were	no	friend	was	go	school	is	so	put	his	by	push	has	my	pull	I	here	full	you	there	house	your	where	our
Year 1																																															
the	they	love																																													
do	be	come																																													
to	he	some																																													
of	me	one																																													
said	she	once																																													
are	we	ask																																													
were	no	friend																																													
was	go	school																																													
is	so	put																																													
his	by	push																																													
has	my	pull																																													
I	here	full																																													
you	there	house																																													
your	where	our																																													
<p><b>Handwriting:</b></p>	<p>This term we will focus on letter families joins and perfecting our pre cursive writing ready for year 2.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Long Ladder Letters</p>  </div> <div style="text-align: center;"> <p>Curly Caterpillar Letters</p>  </div> <div style="text-align: center;"> <p>One-armed Robot Letters</p>  </div> <div style="text-align: center;"> <p>Zig-zag Letters</p>  </div> </div> <p>Please support me at home by practising these.</p>																																														
<p><b>Jigsaw</b></p>	<p><b>Focus for the Week:</b> We are learning about how we have changed since we were babies. We will look at baby photos, talk about how our bodies, abilities and interests have changed, and learn that everybody grows at different rates. We will be celebrating the changes we have made.</p> <p><b>We Are Learning To:</b></p> <ul style="list-style-type: none"> <li>• To name and identify different body parts.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>– Change</li> <li>– Life cycle</li> </ul>																																														
<p><b>Mathematical Development</b></p>	<p><b>Focus for the Week:</b> We will be starting our learning on time.</p> <ul style="list-style-type: none"> <li>• We will be learning how time is continuous.</li> <li>• We will be looking at the features of a clock.</li> </ul>																																														

	<ul style="list-style-type: none"> <li>We will be designing and creating our own clocks.</li> </ul>
<b>Science</b>	<p><b>Focus for the Week:</b> We are learning about <b>plants</b>. We will be identifying the parts of a plant, finding out what plants need to grow and survive, exploring the difference between wild and garden plants, and designing our own garden.</p> <p><b>We Are Learning To:</b></p> <ul style="list-style-type: none"> <li>Compare wild plants and garden plants.</li> <li>Design a garden that supports plants and wildlife.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>– Wild plant</li> <li>– Garden plant</li> </ul>
<b>DT</b>	We will be exploring where food comes from and how we make our own food.
<b>Computing</b>	<p>We will be starting our learning on how to create animated stories.</p> <ul style="list-style-type: none"> <li>Exploring how to build and read animated stories.</li> </ul>
<b>Physical Development</b>	<p><b>Jenny will lead Friday PE sessions and class teachers will lead sessions on Thursday.</b></p> <p>This term in PE we will be focusing on 'Striking &amp; Fielding' and 'Athletics'. We will be getting ready for sports day</p>
<b>Any Other Information</b>	<p><b><u>PE kits</u></b> Please remember to return PE kits. Our PE days are Thursday and Friday. Don't forget to name every item that comes in too!</p>