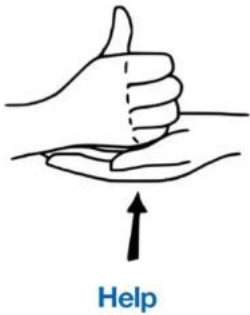


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 14.9.26

Area of learning	What we will be learning													
Communication, Language and Literacy	Our key text this week is 'The Colour Monster' by Anna Llenas.  We are learning to: - Create our own colour monster - Create a home for all the emotion jars to live in - Draw a map to help the colour monster find the thief Vocabulary: Discombobulated, timid, shimmering.	<u>Phonics focus:</u>  We will be revisiting phase 3 sounds and phase 4 words this week. <u>Tricky words:</u> Said, so, have, like, some, come, love, do <table><tr><th></th><th>Phase 4</th></tr><tr><td>Week 1</td><td>short vowels CVCC</td></tr><tr><td>Week 2</td><td>short vowels CVCC CCVC</td></tr><tr><td>Week 3</td><td>short vowels CCVCC CCCVC CCCVCC longer words</td></tr><tr><td>Week 4</td><td>longer words compound words</td></tr><tr><td>Week 5</td><td>root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est</td></tr></table>		Phase 4	Week 1	short vowels CVCC	Week 2	short vowels CVCC CCVC	Week 3	short vowels CCVCC CCCVC CCCVCC longer words	Week 4	longer words compound words	Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est
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Mathematical Development	We will be carefully counting and representing numbers to 5. We are learning to: - Sort and count a variety of objects. - Order numbers to 5 - Identify one more and one less within 5. - Make 5 in different ways You can ask me: - To sing counting sounds I know well, like 'five speckled frogs' and 'five little ducks'. -													
Science	We will be learning about our five sense this term. We will be learning to: • Explore our five senses: sight, hearing, smell, taste and touch. • Talk about how our senses help us learn about the world around us • Use our senses to make observations and describe what we notice You can ask me: • What can you see/hear/smell/taste/feel? • Which sense are you using? • How do your senses help you?													

Jigsaw PSED	This term we will be learning about ‘Being Me in my world’. We are learning to: - Feel safe and special in my class Key vocabulary: <i>Safe, Special, Calm</i> You can ask me: • Where do you feel safe? • When do you feel safe? • What does feeling safe look like? One of our school rules is ‘We are safe.’ Please talk about this with your child and ask them about Safe Spike.
Physical Development	Our PE units this half term are: - Gymnastics – Floorwork - Team building / Playground Games One session a week is led by our sports coach, Jenny.
Any Other Information	<u>PE</u> Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. <u>Coats and wellies.</u> We are outside everyday so please send in welly boots if you haven’t already and always send a coat. A spare pair of socks can be very helpful too! <u>Library</u> We will be visiting our school library next week. <u>Reading books</u> We will be sending a phonics book home this week. You might find your child brings home a book they have already had. Please don’t worry this is still good practise to re-read and build fluency and confidence.
Sign of the week 	Our sign of the week is: 

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children’s interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.