

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 2

Date: W.B. 28.9.2026

Area of learning	What we will be learning	
Communication, Language and Literacy	We will be starting to look at poetry. You can hear our new poem here - https://childrens.poetryarchive.org/poem/inside-a-shell/ This week we are learning to: - Recall parts of a poem? - Respond to a poem? - Perform a poem? At home you can: Talk about the words 'whisper' 'murmur' 'breath' and 'promise' with your child and think of some actions them.	<u>Phonics and spelling focus:</u> Review our year 1 learning by practising the GPCs: /or/ augh our oar ore daughter pour oar more review Reviewing the tricky words: thought, sure, busy beautiful pretty hour We will also be reading and writing sentences. It is really good to practise this at home by 'dictating' lists and memos for your child to write down.
	<u>Handwriting:</u> This term we review and focus on the letter families. Long Ladder Letters  Curly Caterpillar Letters 	
Mathematical Development	This week we will be learning to fluently add and subtract within 10. <u>We will be learning:</u> - What happens when we add or subtract 1, 2 or 0? - Does the order matter when we add? - Does the order matter when we add? - What is a near double? <u>Words you might hear your child say:</u> - Commutative - Number bond <u>With your child you could:</u> - Recite number bonds to 10	
Jigsaw	Our unit this term will focus on the theme of 'Being Me in my World'.	

	This week we are thinking about consequences and how every action or choice has a consequence. We will talk about how rewards and consequences help us to try and make good choices. Question: What does consequence mean?
Music	This week we will continue to prepare for the Harvest Festival assembly by learning some songs.
Science	This week we are starting our science all about habitats. Our big question is What are the features of different habitats? We will be exploring the features of different habitats, what animals make them their home and why they are a suitable habitat. The children will have an opportunity to design and create a suitable habitat for an animal. Please could your child bring in any materials that you have that would be suitable for junk modelling e.g. boxes, cups, tubes, pots, cardboard, items with different textures etc.
Physical Development	Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school.
Any Other Information	<u>Welcome to our student teacher</u> Welcome to our Sussex University PGCE student Mr Rimmer who will be supporting Holly class on their teaching practice until May. <u>Toys</u> Just a gentle reminder that toys should not be brought into school. We have plenty of toys in class for children to play with this includes fidget aids. We understand some children may need a transition object or have special things to support them in class. This should be prearranged with the class teacher and SENCO and form part of their individual support plans. <u>Purple Mash homework (optional)</u> Every two weeks, we will set optional homework on Purple Mash which will be a game or a quiz which retrieves skills previously taught in school.  This week, your child can have a go at labelling the 5 major oceans that we learnt last week in Geography. This can be found by: 1. Logging in on https://www.purplemash.com/#tab/home (login and passwords are in the children's book bags) 2. Click on '2do' in the top left corner 3. Click on the game and instructions will come up