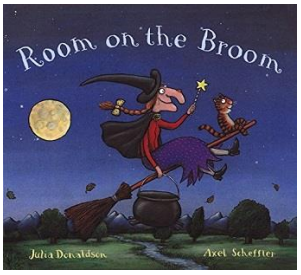
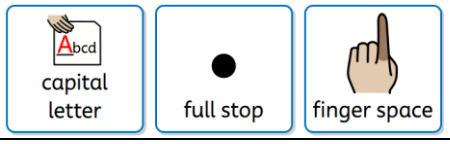
Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1 **Date:** WC. 19.10.26

<table>
<tr><th>Area of learning</th><th colspan="2">What we will be learning</th></tr>
<tr><td>Communication, Language and Literacy</td><td>Our key text this week is 'Room on the Broom' by Julia Donaldson.


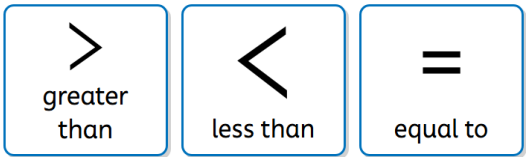
We are learning to:
• Design a dragon
• Imagine a swamp setting
• Design a witch's potion
• Write a dictated sentence

Vocabulary:
Whoosh, scaly, teamwork

</td><td><u>Phonics focus:</u>

We will be revisiting phase 4 words this we

<u>Tricky words:</u>
Said, so, have, like, some, come, love, do,

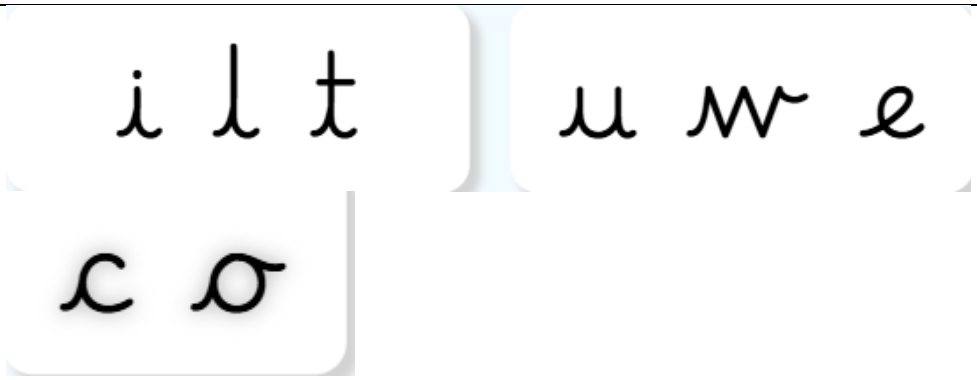
Reception Summer 2
<table><tr><th></th><th>Phase 4 graphemes</th><th>No new tricky words</th></tr><tr><td>Week 1</td><td>long vowel sounds CVCC CCVC</td><td rowspan="5">Review all taught so far
Secure spelling</td></tr><tr><td>Week 2</td><td>long vowel sounds CCVC CCCVC CCV CCVCC</td></tr><tr><td>Week 3</td><td>Phase 4 words ending –s /s/
Phase 4 words ending –s /z/
Phase 4 words ending –es
longer words</td></tr><tr><td>Week 4</td><td>root word ending in:
–ing, –ed /t/, –ed /id/ /ed/, –ed /d/</td></tr><tr><td>Week 5</td><td>Phase 4 words ending in:
–s /s/, –s /z/, –es
longer words</td></tr></table></td></tr>
<tr><td>Mathematical Development</td><td colspan="2">We will be using comparative language to compare numbers within 10.

We are learning:
• Can you show that a whole can be split into parts?
• Can I compare number numbers using greater than, less than and equal to?

</td></tr>
<tr><td>RE</td><td colspan="2">This term we will be answering the question, 'What does it mean to belong?'

We are learning to:
• To identify groups and communities that people can belong to.
• Consider what makes people feel valued and special.
• Consider how our actions can make others feel welcome.
• Reflect on the importance of belonging to our school, community and families.

Key vocabulary:
Belonging, community</td></tr>
<tr><td>Physical Development</td><td colspan="2">Our PE units this half term are:
• Gymnastics – Floorwork
• Team building / Playground Games

One session a week is led by our sports coach, Jenny.</td></tr>
<tr><td>Handwriting</td><td colspan="2">We are practising:</td></tr>
</table>

	
Any Other Information	<u>PE</u> Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. Please can long hair be tied up for school. <u>Coats and wellies</u> We are outside everyday so please send in welly boots if you haven't already and always send children in with a coat. A spare pair of socks can be very helpful too! <u>Library</u> We will not be visiting our school library this week. <u>Reading books</u> We will be sending a phonics book home this week. You might find your child brings home a book they have already had. Please don't worry this is still good practise to re-read and build fluency and confidence. <u>Autumnal learning - conkers needed!</u> As the seasons change, you may spot lots of signs of autumn while out and about. If you come across any conkers or acorns, we would love some for our autumn learning. These can be brought into school in a small bag and given to class teachers. Thank you!
Sign of the week	Our sign of the week is: 

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.