



## **Hassocks Infant School**

### **Weekly information for Parents and Carers - Weekly Overview**

**Year group: Reception**

**Date: WC. 23.03.20**

Dear parents/carers,

Please find detailed below some of the objectives and activities that we would have been covering at school during the week commencing 23<sup>rd</sup> March 2020.

These are some suggestions of activities for you to do with your children at home and to give you an idea of some things that you could further resource or look at if you would like some additional things to do! In addition to the activities we are suggesting, websites like Twinkl, Phonics Play and Collins will help refine your search of useful things to do and are currently offering free access. The links to these websites are provided below.

Please continue to share books at home – we have asked the children to take a selection of books home from the classroom and there are plenty more online for you to access for free. Please use these to inspire conversations, questions and fun!

We have sent home an exercise book and pencil with those children who were in school at the end of last week. We do not expect any work to be sent back in to school. However, you can upload photos, comments, videos etc. onto Tapestry and we would love to see what learning you have been doing at home.

We appreciate that this is a very challenging time for you and your families. Please don't underestimate the importance of just spending time together- playing a game, baking and sharing stories, making dens etc.

Best wishes and stay safe

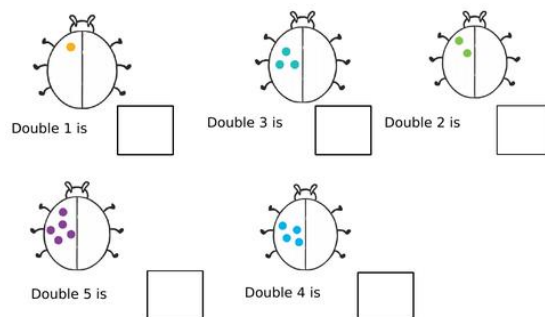
Love

The Reception Team.

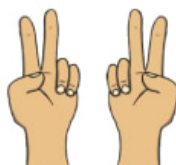
## What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas	
Communication & Language and Literacy (English)	<ul style="list-style-type: none"> <li>To talk about the structure of a story</li> <li>To retell a story using pictures, role play, small words or writing</li> </ul>	<p>After reading stories, talk about what happened at the beginning, middle and end. Try and recall events that happened, in order. Talk about any problems that happened in the story and what resolutions there were to make a happy ending.</p> <p>At school we have been creating a “recipe for a story” and have spoken about the key features of a story such as; characters, setting, problem and solution. We had started writing familiar stories and stories surrounding our own interests. Use the writing toolkit, sounds and tricky word mats and letter formation sheet to support</p> <p>Please continue to use ‘Song of Sounds’ sound mats to support your child when reading and writing.</p> <p>The ‘Song of Sounds’ is on our website; the password is HISsos123</p> <p>You can find free phonetic banded reading books online at:  <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p>	
		<b>Phonics*</b> ow - as in snow oo – as in moon oo – as in look ar – as in car	<b>Tricky words</b> so do put
Mathematical Development	<ul style="list-style-type: none"> <li>To know everything about the number 15</li> <li>To double number to 10 (and then 20, if appropriate)</li> </ul>	<p>Watch Number Blocks – Number 15 to introduce – talk about the different ways that we could show the number 15 – can you make it with lego/duplo/blocks/drawing/small toys/money/spotting it on a numberline/ see additional resource sheet for further ideas. You can get children to talk about what they can see and how do they know it is 15? Can you record this on a number 15 poster?</p> <p>Can you find 2 numbers (the parts) that make 15 (the whole)? How many ways can you find to make 15?</p> <p>1) Listen to the double song on YouTube            2) Numberblocks – Doubles            3) Double using fingers – take turns to show each other a number of fingers, the other partner then uses their fingers to double the number and give the answer in a sentence e.g. “double 3 is 6”</p>	

		<p>4) Roll a die, get another to match – recall the doubles fact or count the spots to find out. Say the answer as a whole sentence.</p> <p>5) Draw ladybirds (see below) and put their spots on to find the doubles – Can you write the number sentences too?</p>
Personal, Social, and Emotional Development.	<ul style="list-style-type: none"> <li>To take turns in a group game</li> <li>To calm my mind and body</li> </ul>	<p>Playing turn taking games will help develop understanding of fairness, waiting, celebrating wins and being a good loser!</p> <p>Use the rainbow breathing YouTube links and follow Cosmic Kids yoga session – The Hungry Caterpillar (see links below).</p>
Physical Development	<ul style="list-style-type: none"> <li>To respond to music through movement</li> <li>To talk about ways to be healthy – our diet</li> </ul>	<p>Explore music from different cultures and see how it makes you move and feel.</p> <p>Whilst cooking and preparing food, talk about its health value; what it is good for, why we need it in our diet/why we need to limit it. Talk about healthy alternatives and why it is important to make healthy food and drink choices.</p>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>To use step-by-step pictures to help me draw</li> <li>To act out a story</li> </ul>	<p>You can use step by step guides from online or books to learn how to build a picture using shapes and lines, adding increasing detail. Drawing alongside family will also help to develop these skills, so get drawing together!</p> <p>After reading and sharing stories, work together to explore characters and events by acting it out...adding dressing up will make it even more fun too!</p>
Understanding the World	<ul style="list-style-type: none"> <li>To use a computer program to type</li> <li>To use the Beebot app</li> </ul>	<p>Play type-a-balloon to familiarise yourself with the letters on a keyboard! Pop the balloons that appear by pressing the correct letter.</p> <p>Download for free, then use the arrow keys to program the Beebot to get to the flower.</p>
Useful websites	<p>Song of sounds song - <a href="https://www.youtube.com/watch?v=48uf9l6P2xQ">https://www.youtube.com/watch?v=48uf9l6P2xQ</a></p> <p>Tricky Words song - <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a></p> <p>Doubles song - <a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a></p> <p>Numberblock 15 - <a href="https://www.youtube.com/watch?v=8g4N6aSTYy4">https://www.youtube.com/watch?v=8g4N6aSTYy4</a></p> <p>Rainbow Breathing - <a href="https://www.youtube.com/watch?v=O29e4rRMrV4">https://www.youtube.com/watch?v=O29e4rRMrV4</a></p> <p>Cosmic Kids Yoga - <a href="https://www.youtube.com/watch?v=YnuOeG2EpVk">https://www.youtube.com/watch?v=YnuOeG2EpVk</a></p> <p>Step-by-step drawing - <a href="https://www.easypeasyandfun.com/how-to-draw-a-turtle/">https://www.easypeasyandfun.com/how-to-draw-a-turtle/</a></p>	



Double 2 = 4  
2 + 2 = 4



Double 4 = 8  
4 + 4 = 8



### Phonics Learning WC 23.3.20

- All children have been exposed to all sounds/graphemes we are currently working on revisiting and applying these within reading and writing with increasing independence
- An outline of the structure of a phonics session at school is as follows:
- Start each time by singing the song of sounds and encouraging children to join in with the actions
- Introduce the given sound and talk about the song/picture/action
- Using the given sound ask children to think of some words that include those sounds
- Give children some words to read with those sounds
- Give children some words to practice writing with these sounds in
- Provide children with some sentences to read with words that have the sound in
- Children can also be given dictated sentences which include these words and a range of taught tricky red words
- Extension can children come up with their own sentences

Sound each day	Words	Sentences
ow	grow snow low Show Own Blow Snowing	Can you grow a seed? It will snow. I am at a show. I can do it on my own. The wind is blowing.

	blowing	
oo	Moon Spoon Zoom Zoo Rooftop Good moonlight	The moon is bright. Zoom to the moon. I went to the zoo. The cat was on the rooftop. Glowing in the moonlight.
oo	Look Book Took Looking Foot Cooking	Look at a book. Put it on that foot. I am looking at books. I like cooking with food. I took a spoon to cook with.
ar	Car Far Star Jar Start Parking Carpark	So I went in the car. The moon is far away. Start the car. Put it in the jar. He is parking in the carpark.
Recap all sounds of the week and red words.	Recap a mixture of words of the week.	Recap a mixture of sentences of the week.

### **Useful Phonics Website:**

Phonics Play has free membership – there are lots of activities that will link to, and help practise and apply these sounds.

**Username: march20    Password: home**

### **Tricky word guidance**

These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more.

## Some fun activities to learn tricky words:



### Phase 2 Tricky Words

Roll a dice to move along the board. Say the word you land on. If you don't know the word, move back.

no	go	into		go	to	no
I		no		the		into
to		I		into		the
the		the		I		no
Start		into	to	go		Finish