



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 1

Date: WC. 30.3.20

Dear parents/carers,

We hope this week sees you healthy and safe and enjoying time together- the best you can!

We understand that this is a really difficult time and please feel free to do as many/little of activities you can manage. We do not expect you to home school your child however please try and to keep up with a little learning each day. It helps to have a routine which includes creative time, learning time, online time, exercise and family time.

This situation is completely unknown for all of us, please be patient while we try and get this right and we welcome any feedback about the activities we are sending home. All activities can be done without printing and the PDFs are all there to support you online.

Please use the class email to communicate with us. We miss having all the children in school so would love to see what they have been doing through videos, photos and letters. We are happy to respond and would love you to make it part of your weekly learning to email us.

Please take time to be with each other and stay safe.

Best wishes,

The Year 1 Team.

Emails:

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What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas																		
Communication & Language and Literacy (English)	<p><u>Writing</u></p> <ul style="list-style-type: none">- To add the suffix 'ing' to words- To use the spelling rule for adding 's' to a verb.	<p>We are learning to add 'ing' to words, for example 'jump' becomes 'jumping'. Work through the activity PDF together.</p> <p>Children think of your own sentences using 'ing' words to describe some of the activities you have been doing at home or plan to do over the next few weeks.</p> <p>Here are some things your teachers have been doing and the sentences they have made up.</p> <ul style="list-style-type: none">• I have been dancing in my kitchen.• I have been eating chocolate.• I have been talking with my friends and family.• I have been watching Disney films. <p>There is also a sheet attached to complete if you would like.</p> <p>We will be learning to 's' to verbs (doing words). We will know when to add 's' to verbs in the third person. We will understand that verbs change when writing in the 3rd person. For example:</p> <ul style="list-style-type: none">- 'I eat cake' is written in the 1st person.- What happens when we add he/she/ 'she eats cake'- third person. We have to add 's'! <p>Using the words below- can you write a sentence in the first person and then in the 3rd person. For example:</p> <p>I like sweets.</p> <p>She likes sweets.</p> <p>Can you challenge yourself do write 4 sentences?</p> <table><tr><td>run</td><td>walk</td></tr><tr><td>like</td><td>eat</td></tr><tr><td>hop</td><td>jump</td></tr><tr><td>write</td><td>read</td></tr><tr><td>drink</td><td>bounce</td></tr><tr><td>dance</td><td>sing</td></tr><tr><td>swim</td><td>play</td></tr><tr><td>shout</td><td>build</td></tr><tr><td>make</td><td>cook</td></tr></table>	run	walk	like	eat	hop	jump	write	read	drink	bounce	dance	sing	swim	play	shout	build	make	cook
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	<p><u>Reading</u></p> <ul style="list-style-type: none"> - To know the letter names of the single sounds - To practise red tricky words 	<p>For further support look at https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsg8</p> <p>Read a banded book every day for 15 minutes. You can find free phonetic banded reading books online at: https://collins.co.uk/pages/big-cat-ebooks</p> <p>Please read to your child too this is equally as important and will give you a chance to cuddle up together and enjoy each others company.</p> <p>Some activities to go with your reading –</p> <ul style="list-style-type: none"> • Draw a new front cover for a book you have read. • Give your book a different ending by re-writing it. • Imagine there is a new character in the Worst Princesses. Draw a picture of what they would look like. • Write about your favourite book – why do you like it? What is your favourite part? <p>Phonics</p> <p>We will be continuing to practise segmenting and blending using our Song of Sounds Stage 2 scheme. A copy of the sound mat can be found on the website.</p> <p>Sing song of sounds every day to the tune of ‘Skip to my Lou’.</p> <p>The focus this week is the alphabet and letter names.</p> <p>See below for this week’s activities.</p>
Mathematical Development	<ul style="list-style-type: none"> - To solve problems and use everything I know. 	<p>This week we will be using all our maths knowledge to solve problems. See the attached problems. This will review everything we have learned over the term. Choose a different problem each day to solve!</p> <p>Can you explain how you solved the problem?</p> <p>Can you use the sentence ‘I know this because...’ to explain your reasoning?</p> <p>Record in your home learning book.</p>
Personal, Social, and Emotional Development. <ul style="list-style-type: none"> - PSHE and Relationships (Jigsaw Time) 	<ul style="list-style-type: none"> - To promote healthy minds and healthy bodies. 	<p>Keep your mind healthy - during this uncertain time take a moment to relax and find some calm.</p> <p>Use Zen Den for some mindfulness activities.</p> <p>We have attached some mindfulness activities to do with your child.</p>

		Draw a picture of something you can do to keep you calm and happy whilst at home.
Physical Development - PE	<ul style="list-style-type: none"> - To respond to music through movement. - To create a sequence of movement (motif). 	We will be continuing to explore Dance and Movement. Using the songs we have been dancing to in PE (Woodkid - Run Boy Run and Portugal the Man – Feel it Still), either make up a dance routine counting beats of 8 or teach your family the rabbit dance! Athletics – try playing some of the games we learned at school with your family - stuck in the mud, foxes and farmers, colors. Also use - www.gonoodle.com www.bbc.co.uk/teach/super movers https://www.cosmickids.com/ PE with Joe Wicks on YouTube.
Expressive Arts and Design - Art - Design and Technology	<ul style="list-style-type: none"> - To create a portrait in the style of Picasso 	We will be looking at the portraits by Picasso and exploring some of the techniques he used. To support your child's learning at home you could visit – https://www.bbc.co.uk/bitesize/clips/zdfgkqt Have a go at creating your own self portrait in the style of Picasso follow the instructions on the PDF.
Understanding the World - Geography - History - Science - Computing	<ul style="list-style-type: none"> - To know and locate the four countries of the United Kingdom - To know and locate the 4 capital cities of the United Kingdom 	We have learned about the four countries of the UK. Recap these with your child and see if they can remember the countries and capital cities. You might like to Watch- https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv Draw a picture of the UK, showing the 4 countries of the United Kingdom. Can you label the 4 capital cities too? Make a poster to help teach other children the 4 countries and capital cities of the UK
Useful websites to support learning	Currently the educational website Twinkl is offering free membership. All you need to do is create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer READING/ WRITING: You can find free phonetic banded reading books online at - https://collins.co.uk/pages/big-cat-ebooks https://www.pearson.com/uk/learners/primary-parents.html - lots of activities and books to support children at home. Use the website www.pobble365.com . Every day there is a new picture with questions and suggestions for reading and writing you can write this in your home learning book.	

PHONICS:

www.phonicsplay.co.uk – Username:march20 Password: home phase 4 and 5.

<http://www.letters-and-sounds.com> – phase 4 and 5 games.

The 'Song of Sounds' is on our website; the password is HlSsos123

MATHS:

<https://www.topmarks.co.uk/>

<https://www.ictgames.com/>

Phonics Learning WC 30.3.20

*Red words are words that are not spelt how they sound.

Learning	Words
<p>Activity 1 – Alphabet practise – sing the traditional alphabet song.</p> <p>Play 'Alphabet bounce' – bounce a ball up and down or across to each other, whilst saying each letter of the alphabet in order. If you make a mistake or drop the ball you must start from the beginning!</p>	<p>*RED WORDS TO PRACTISE & LEARN: I, the, he, she, we, me, be</p> <p>Read them, write them out with a spiky red shape around them, or put them into a sentence...</p>
<p>Activity 2 – Practising letter names. Talk about the sound each letter makes (it's phoneme) - you could use the Song of Sounds song to do this. Sing the traditional alphabet song and say all the names of the letters. E.g. 'My name is A and my sound is /a/; My name is B and my sound is /b/</p>	<p>RED WORDS TO PRACTISE & LEARN: come, some, said, have, many, any</p> <p>Read them, write them out with a spiky red shape around them, or put them into a sentence...</p>
<p>Activity 3 – Practise writing out the alphabet using upper (capital) and lower (small) case letters. Use chalk outside, paint, glitter and glue, pen and paper, whatever you like to keep practising this skill. E.g. Aa, Bb, Cc</p>	<p>RED WORDS TO PRACTISE & LEARN: oh, again, one, once, their, there, little, ask</p> <p>Read them, write them out with a spiky red shape around them, or put them into a sentence...</p>
<p>Activity 4- Alphabet practise – sing the traditional alphabet song.</p> <p>Play 'Alphabet tennis' – mime hitting a ball with a tennis racket, whilst saying each letter of the alphabet in order. If you make a mistake, the ball has dropped & you must start from the beginning!</p>	<p>RED WORDS TO PRACTISE & LEARN: when, what, why, which, where, were, who, how</p> <p>Read them, write them out with a spiky red shape around them, or put them into a sentence...</p>
<p>Activity 5 - Practising letter names. Talk about the sound each letter makes (it's phoneme) - you could use the Song of Sounds song to do this. Sing the traditional alphabet song and say all the names of the letters. E.g. 'My name is A and my sound is /a/; My name is B and my sound is /b/</p>	<p>RED WORDS TO PRACTISE & LEARN: of, off, house, because, looked, called</p> <p>Read them, write them out with a spiky red shape around them, or put them into a sentence...</p>

Look at the list of following words. Can you put them in alphabetical order?

Try writing them on bits of paper and then rearranging you can take a photo and email it to us or write them in your home learning book. Don't forgot to use your lovely year 1 handwriting!

home
joy
care
play
family
window
garden
sun
respect
kind