## \*

## **Actions**

 $\boldsymbol{I}$  can read and write words with -ing.



Read the word. Add —ing to the word. Write the new word you have made.

talk + ing







$$jump + ing =$$

read + ing =



$$sing + ing =$$

walk + ing =







## **Actions**

I can read and write words with -ing.

Choose the correct action word and add-ing to finish the sentences.

talk + ing	sing + ing	play + ing
read + ing	eat + ing	jump + ing

Jess and Sam are \_\_\_\_\_\_.





Dan is \_\_\_\_\_\_.

Jo is \_\_\_\_\_





The children are \_\_\_\_\_

Dad and Jim are \_\_\_\_\_\_.





Fin is \_\_\_\_\_

John is \_\_\_\_\_\_





## **Actions**

I can read and write words with -ing.

Choose the correct action word and add-ing to finish the sentences.

talk	sing	play
read	eat	jump

Jess and Sam are \_\_\_\_\_\_.



Jo is  $\_$  a book.



The children are \_\_\_\_\_in class.



Fin is \_\_\_\_\_ his lunch.



Now write your own -ing sentences to describe the pictures.





