

Aim

- I can add -ing to a word to make a new word.

Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

Action Reaction

Read these words together:

talk
talking

How is the second word
different?

What has been added?



Action Reaction

Read these words together:

jump
jumping

How is the second word
different?

What has been added?



Action Reaction

Read these words together:

read
reading

How is the second word
different?

What has been added?



Action Reaction



What did you notice about the words?

They are all things you can do.



These 'doing' words are called **verbs**. They describe an **action**.

Can you think of any more 'doing' words?
Act out the action and see if your family can guess the word.



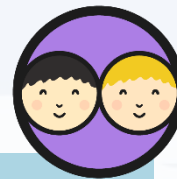
-ing Game

Let's play a game!

1. Look at the following sheets.
2. Cover up the word at the bottom.
3. Read the sentence and guess which word is missing.
4. The adult you are working with can give you clues by doing actions.
5. Uncover the word and see if you were correct!



-ing Game

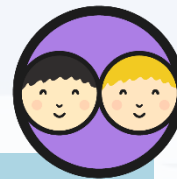


Katy is _____ to the shop.

going



-ing Game



Charlotte is _____ the doctor.

seeing



-ing Game

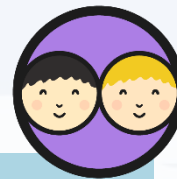


Mum and Robert are _____.

cooking



-ing Game

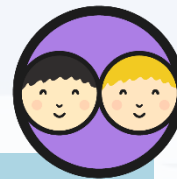


The swan is _____ over the lake.

flying



-ing Game



Louis is _____ Blake in the park.

meeting



-ing Game

1. Choose 6 words from the table below and write them into sentences in your home learning book.

talking	seeing	cooking	jumping
reading	flying	meeting	buzzing
looking	going	eating	helping
singing	playing	walking	crying