



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: Year 2

Date: WC. 23.03.20

Dear parents/carers,

Please find detailed below some of the objectives and activities that we would have been covering at school during the week commencing 23rd March 2020.

These are some suggestions of activities for you to do with your children at home and to give you an idea of some things that you could further resource or look at if you would like some additional things to do! In addition to the activities we are suggesting, websites like Twinkl, Phonics Play and Collins will help refine your search of useful things to do and are currently offering free access. The links to these websites are provided below.

Please continue to share books at home – we have asked the children to take a selection of books home from the classroom and there are plenty more online for you to access for free. Please use these to inspire conversations, questions and fun!

We have sent home an exercise book and pencil with those children who were in school at the end of last week. We do not expect any work to be sent back into school. However, you can upload photos, comments, videos etc onto Tapestry and we would love to see what learning you have been doing at home.

We appreciate that this is a very challenging time for you and your families. Please do not underestimate the importance of just spending time together- playing a game, baking and sharing stories, making dens etc.

We really hope to see you all again soon and be assured that we will be thinking about all of you in the coming weeks and hope you can keep smiling and keep safe.

With our very best wishes

The Year 2 Team

What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas
Communication & Language and Literacy	<p>To plan my descriptive writing.</p> <p>To use my senses to describe the setting.</p> <p>To use research skills to find about animal migration.</p> <p>To present my research.</p>	<p>As part of our Journeys topic we would have been exploring a variety of books about different journeys. There are some activities below that the children could do:</p> <p>Activity 1 - 'Sometimes I imagine myself floating along the river, swept away in a silver boat towards the horizon. Where will it take me?' Draw a picture of yourself in a silver boat on a river. Write words and/or phrases around the picture about where the boat might take you and what you see on your journey.</p> <p>Activity 2 – 'Sometimes I imagine myself floating along the river, swept away in a silver boat towards the horizon. Where will it take me?' Using your ideas from activity 1, can you use your senses to describe the first place you come to on your journey along the river? What can you see, hear, touch, taste and smell? Don't forget to include adjectives and expanded noun phrases to make your writing exciting.</p> <p>Activity 3 – If you have access to the internet, please can you carry out some research and make notes about an animal that goes on an amazing journey; this is called migration. Some animals travel long distances and some travel short distances e.g. a blue whale migrates to tropical waters which are warmer in order to give birth and golden jellyfish migrate from one end of their pond to the other to follow the sun. The text about this topic is 'Amazing Animal Journeys' by Chris Packham. https://www.youtube.com/watch?v=B7DjsVGahhQ</p> <p>Activity 4 - Please draw and colour a picture of your chosen animal to go with the facts you have found out in the previous activity.</p> <p>The 'Song of Sounds' is on our website; the password is HISsos123</p> <p>You can find free phonetic banded reading books online at: https://collins.co.uk/pages/big-cat-ebooks</p>
		<p>Phonics</p> <p>For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password:home Work within phase 2, 3 and 5, depending on how your child accesses the activities.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The 'Song of Sounds' is on our website; the password is HISsos123 Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p>

		<p>Tricky word guidance</p> <p>These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. (these are all on phonicsplay)</p>
	<p>To revise contractions</p> <p>To recognise the ending '-tion'</p> <p>To revise dictionary skills</p>	<p>Spellings</p> <p>Show the children a selection of contractions: can't, didn't, hasn't, it's, couldn't, I'll, they're, together with the full versions eg didn't – did not and talk about the changes to the way the words are spelt and said. Children could make some cards with the words on and play a matching game of snap game.</p> <p>Use the following words: station, fiction, motion, nation, section, education, foundation, competition, lotion, direction, fraction. Play games like clapping the syllables, spell the first part of the word and highlight where it changes sta -tion, mo-tion, chant the letter in each word. Practise writing the words.</p> <p>Revise the alphabet and how a dictionary is in alphabetical order. Practise finding words and definitions in a dictionary. Put some of the words into sentences, checking spellings carefully.</p>
Mathematical Development	<p>To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p>	<p>This week we would like the children to explore time. We have attached a range of activities for the children to do. Please begin by reading and writing the time and playing the games. When your child is confident and feeling secure with o'clock, half past, quarter to and quarter past they can move on to reading the time to 5 minutes and attempting the challenge card activities. Please find these attached to this email.</p> <p>If you do not have access to a printer, please use an analogue clock and the children can draw and record times on paper. Please continue to revisit telling the time for the duration of school closure.</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>https://www.ictgames.com/mobilePage/hickoryDickory/index.html</p> <p>For future use we have also attached a document called 'Mathematic Methods' which is a step by step guide to how we have taught concepts to the children. We hope that you find this useful.</p>
Physical Development	<p>To listen carefully to music and count the beats. To move to a set number of counts.</p> <p>To use throwing,</p>	<p>We have been learning about Dance and indoor athletics skills. The children can practise their skills and dance moves that they have learnt so far. Maybe they could create their own routine for their favourite song. There are also a number of websites that have free online keep fit and exercise routines to follow including:</p> <p>https://www.jumpstartjonny.co.uk/home</p> <p>www.gonoodle.com</p> <p>www.bbc.co.uk/teach/supermovers</p>

	catching and jumping skills.	https://www.nhs.uk/10-minute-shake-up/shake-ups (in conjunction with Disney).
Expressive Arts and Design	<p>To look at the drawings and paintings of other artists that represent a variety of cultures.</p> <p>To experiment with a variety of media to create a picture</p>	<p>Art</p> <p>We have been exploring journeys through our topic work including travelling on the water. The artist Hokusai printed a picture called 'The Great Wave off Kanagawa'. Can your child do their own interpretation of this picture using any type of media e.g. pencils, pens, collages etc.</p>
Understanding the World	To create a map and use symbols and a simple key to represent landmarks.	<p>Geography</p> <p>As part of our Journeys topic we would like the children to think about maps and what is included in a map. We have attached some pictures of make-believe worlds from books we had planned to use and we would like the children to create their own detailed map of an imaginary world. Don't forget to include a key.</p>
Other useful websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children.</p> <p>This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p>	