



## **Hassocks Infant School**

### **Weekly information for Parents and Carers - Weekly Overview**

**Year group: 2**

**Date: WC. 30.3.20**

Dear parents/carers,

We hope this week sees you healthy and safe and enjoying time together- the best you can!

We understand that this is a really difficult time and please feel free to do as many/little of the activities you can manage. We do not expect you to home school your child however please try and keep up with a little learning each day. Have a routine which includes creative time, learning time, online time, exercise and family time.

This situation is completely unknown for all of us, please be patient while we try and get this right and we welcome any feedback about the activities we are sending home. All activities can be done without printing and the PDFs are all there to support you online.

Please use the class email to communicate with us. We miss having all the children in school so would love to see what they have been doing through videos, photos and letters. We are happy to respond and would love you to make it part of your weekly learning to email us.

Please take time to be with each other and stay safe.

Best wishes,

The Year 2 Team.

Emails:

[oak@hassocksis.com](mailto:oak@hassocksis.com)

[holly@hassocksis.com](mailto:holly@hassocksis.com)

[Elm@hassocksis.com](mailto:Elm@hassocksis.com)

What will we be learning this week?		
Area of Learning	What are we learning?	Possible activities and Ideas
<p>Communication &amp; Language and Literacy</p> <ul style="list-style-type: none"> <li>• Writing</li> <li>• Reading</li> </ul>	<p><u>Writing.</u></p> <ul style="list-style-type: none"> <li>- To plan a story using a story mountain or story map.</li> <li>- To write a story with a beginning, middle and end.</li> <li>- To edit and illustrate my story.</li> </ul>	<p>As part of our Journeys topic we would have been exploring a variety of books about different journeys. These are some activities that the children could do at home instead.</p> <p><b>Activity 1</b> – Last week in your geography learning, you created a detailed map of an imaginary world. This week you will be writing a story set in that imaginary world. Your main character needs to find your mysterious map and be transported into a new world. They need to use this map to navigate their new surroundings and help them when they get into trouble. First you need to plan, your clear beginning, middle and end using a story mountain or story map. Remember your beginning needs to introduce your character and the setting. The middle needs to introduce the problem that will occur in your story and the ending is when this problem will be solved. Where will your map take your character? What will they see, touch, hear, smell and taste? What will be the problem in your story? Will they meet a dangerous creature or need to find treasure that's hidden in the forest? After you have drawn pictures to represent the key events in your story your challenge is to write some interesting adjectives and adverbs around your plan.</p> <p><b>Activity 2/3</b> - Please use your plan to start writing the beginning of your story. Remember to add detail and describe the setting and key characters in your story. The words you choose build a picture for the reader. Once your character has travelled to the new world, you need to introduce the problem (the middle). Try to create some suspense. Don't solve this problem quickly. Think about the steps your character needs to take to solve the problem.</p> <p>Now it's on to the ending. How will your problem be solved? Will your character travel home using the map, or will they decide to stay in the new world forever, ready for their next adventure? Will they find another map, leaving your story open to a sequel? Try and include how your character might be feeling as they solve the problem and achieve their goals. Once you have written your story, don't forget to read back and edit your writing, checking for capital letters, full stops and spellings. Is there anything you could 'up level'? Last job is to illustrate your story.</p>

	<ul style="list-style-type: none"> <li>- To write an explorer guide leaflet.</li> </ul>	<p><b>Activity 4</b> – Over the last few weeks, you have explored many journeys. Now it's time to think about what you would need to do to be an explorer. Attached is an extract from 'Incredible Journeys' called 'How to be an Explorer'. In your leaflet you need to pick 4 key things needed to be an explorer. This could be, reading stories about adventure, going on small micro-adventures, learning how to read a map etc. Write a few sentences under your subheading explaining what you need to do or why this might help them to become an explorer. Once you have written your leaflet, you could illustrate with some diagrams and label or write captions for these.</p>	
	<p><u><b>Spelling</b></u></p> <ul style="list-style-type: none"> <li>- To proofread using a dictionary.</li> <li>- To spell 'i' sound spelt 'le' or 'el' at the end of words</li> <li>- To spell 'i' sound spelt 'le' or 'el' at the end of words</li> </ul>	<p><b>Phonics</b> For those children working towards the Phonics Screening; Use <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march20 Password: home Work within phase 3 and 5.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading.</p> <p><b>Tricky word guidance</b> These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. These are all on phonicsplay.</p>	<p><b>Spellings</b> Ask your adult to write out a sentence with a few spelling errors in it. Can you identify these errors and edit them correctly using a dictionary to help you?</p> <p>With an adult, revise the 'i' sound spelt 'le' at the end of words e.g. bottle, muddle, little. Talk about the alternative spelling 'el' e.g. camel, travel. Draw a table with two columns. Label one side 'le' and the other 'el'. Ask your adult to read the following words aloud and see if you can put each one in the correct column on table.</p> <p>Middle, circle, camel, table, tunnel, giggle, apple, towel, parcel, squirrel, puddle, tinsel, level, muddle, fuel, travel.</p> <p>'le' and 'el' game. Adult to label one side of the room 'le' words and the other side 'el' (this could be done in the garden). Shout out a range of words ending in 'le' or 'el' and children to run to which side they think matches the correct ending.</p>

Mathematical Development	-To use addition and subtraction to solve number problems.	<p><u>Activity 1</u> - Can you work through the addition questions attached and show your working out by drawing either the sticks and bricks method or a blank number line. Remember to always start with the biggest number and add on the smallest number.</p> <p><u>Activity 2</u> - Can you work through the subtraction questions attached and show your working out by using either the sticks and bricks method or a blank number line. Remember to always start with the biggest number and take away the smallest number.</p> <p>*These number sentences do not need to be printed; you can copy them into your book.</p> <p><u>Activity 3</u> – If you are feeling confident and secure with addition and subtraction, have a look at the word problems attached. These questions are a mixture of addition and subtraction so read the questions carefully and work out which operation you need to do first. Then write down your new number sentence and choose a written method to prove your answer. The challenge questions have more than one step so make sure you're reading them carefully. Again, these questions do not need to be printed out. You can look at them on a screen and write down your number sentence, method and answer.</p> <p><u>Activity 4</u>- Addition and subtraction dice games. Attached are two dice games that incorporate addition and subtraction. You do not need to print these out but could draw your own template. Challenge: Can you make up your own addition or subtraction game? Snakes and ladders?</p> <p>*Last week a 'Maths Methods' document was emailed and also put on the school website. This outlines how we have taught certain methods to the children.</p>
Physical Development		See attached ideas of PE you can do at home.
Expressive Arts and Design. <ul style="list-style-type: none"> <li>• Art</li> <li>• Design and Technology</li> </ul>		<p>Please continue to be creative with your children. Get the pens, paint, chalk, pencils out and do some mindfulness drawing or painting. There are many online tutorials to help children draw a variety of characters and animals. Below are some useful links to these websites and also some famous illustrators who are doing online tutorials.</p> <p><a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a>  <a href="http://www.robiddulph.com/draw-with-rob">http://www.robiddulph.com/draw-with-rob</a>  <a href="https://jarrettlerner.com/activities/">https://jarrettlerner.com/activities/</a></p>

		<a href="https://www.youtube.com/studiojjk">https://www.youtube.com/studiojjk</a>
Personal, Social, and Emotional Development.  <ul style="list-style-type: none"> <li>PSHE and Relationships (Jigsaw Time)</li> </ul>	<ul style="list-style-type: none"> <li>To understand that some foods are needed to give our bodies energy.</li> </ul>	We have been learning about what we need to keep our bodies healthy. Can you make a poster to show ten foods that give you more energy?
Understanding the World. <ul style="list-style-type: none"> <li>Geography</li> <li>History</li> <li>Science</li> <li>Computing</li> </ul>	<ul style="list-style-type: none"> <li>To understand that the life cycle of a plant changes through the seasons.</li> </ul>	We have been learning about the life cycle of a plant and the changes that happen. Please take a look at this video showing the life cycle of an apple tree and how it changes through the seasons. Can you grow apples all year round? Can children answer this question through drawing, labelling and explaining? <a href="http://www.bbc.co.uk/bitesize/clips/zvp6n39">http://www.bbc.co.uk/bitesize/clips/zvp6n39</a>
Other Useful Websites		Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a>  <b><u>PHONICS.</u></b> <a href="https://hassocksismy.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw">https://hassocksismy.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw</a> The password to open the videos is: <b>HISsos123</b>  Free phonetic banded reading books online - <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a>  <b><u>MATHS</u></b> <a href="https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction">https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction</a> <a href="https://www.mathplayground.com/index_addition_subtraction.html">https://www.mathplayground.com/index_addition_subtraction.html</a> The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in at <a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a>