



## Hassocks Infant School

### Weekly information for Parents and Carers - Weekly Overview

#### Year group: 1

Date: WC. 20.4.20

Dear parents/carers,

We hope you have had a lovely Easter and enjoyed sunshine, time together and being creative with some of the learning experiences we left you with.

#### Messages from your teachers

##### **Mrs. Hutchings –**

Hello you lovely lot! I really hope you have managed to have a chilled-out time over this very strange Easter break. It has been so lovely being able to talk to you on the phone and hear all the lovely things you have been up to. I have been very impressed and want to say thank you for your hard-work and commitment to learning. As well as being busy doing all my 'teacher' jobs, I have been doing lots of baking of yummy treats for my family and I have been doing some gardening and planting of pretty flowers.



Remember to take time for you and that being with your family and staying safe is your most important job right now.

Take care and big love! Xx



##### **Mrs. Lee -**

Happy Easter everyone! We hope you are all well and we miss you! The Easter Bunny visited my house at the weekend and even my dog Sam got an egg that is a special one that dogs are allowed! I have loved seeing and hearing about all the things you are doing too - keep telling us about all your lovely learning and fun you are having.



##### **Miss Griffin –**



Hi everyone! I hope you are managing to have a lovely Easter break. We miss you all very much and can't wait to be back together soon. I have been busy working from home. My lovely doggies have been very helpful!



I have also been joining in with my family's Great British Bake-Off competition! I didn't win but the cake was very yummy.

**Mrs. Hutchinson –**

Hello! It's been lovely talking with you on the phone. When I'm not working I have been spending lots of time at my allotment next to my house. We built a pond and are watching the tadpoles grow bigger every day. I have also been doing lots of baking with my children; we made chocolate cornflake cakes, and carrot cake too! I have also been busy painting my windows – hopefully it makes people smile as they walk past!



### **Hassocks Community Challenge: Decorate your houses!**

This term we will be sharing a fortnightly theme for you to share some joy. Hopefully this will help us all feel connected and give you something to spot on your walks around the village. This week we have chosen Spring Garlands. So get creative and start decorating your windows/houses!



### **Additional resources**

This week we are starting lots of new learning; to help we have included PowerPoints and video clips to explain new concepts. Please remember to look at the website for all the additional resources. However, if there is anything you need further explanation on please don't hesitate to email and we will respond as soon as we can.

### **Stay connected**

We are enjoying seeing all your children's learning so please keep emailing us. It's a lovely way to stay connected as we miss seeing them every day. We will continue to call to catch up with you and see how you are.

Please take time to be with each other and stay safe.

Best wishes,

The Year 1 Team.

Emails:

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## What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas
Communication & Language and Literacy (English)	<p>Write sentences by- Saying out loud what I am going to write about.</p> <p>Compose a sentence orally before writing it.</p> <p>Continue to practise writing sentences correctly using year one expectations (capital letter, finger spaces, punctuation and red word spellings).</p>	<p><u>Activity 1</u></p> <p>Watch the video on our school website to see this week's challenge from Mrs. Hutchinson.</p> <p>Can you find 3 non-fiction books in your house? What things do they all have that is the same? How are they different to fiction (story) books? Write a checklist of the things a non-fiction book has what fiction books don't have.</p> <p>You can use <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> to look at different fiction and non-fiction books online.</p> <p>You can use the Powerpoint presentations on the school website or this link - <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr</a> to help you</p> <p><u>Activity 2</u></p> <p>Read a non-fiction book either from your house or using the link above. Try and answer the following questions. If you can't get hold of a non-fiction book then watch a documentary try Andy's Wild Adventure on CBeebies or Deadly 60 on CBBC and just answer the last 2 questions.</p> <ul style="list-style-type: none"> <li>• What is the book called (title)?</li> <li>• Who wrote the book (author)?</li> <li>• What did you find out? Write down 3 interesting facts.</li> <li>• What was your favourite part? Draw a picture or write some sentences.</li> </ul> <p><u>Activity 3</u></p> <p>Choose your favourite animal and write a fact sheet about it. What does it eat? Where does it live? What is special about it? Try to include lots of facts. Finish off your fact sheet with a diagram of your animal. You could add labels too as a challenge.</p> <div data-bbox="644 1653 1152 1895" data-label="Image"> </div> <p><a href="https://www.natgeokids.com/uk/category/discover/animals/">https://www.natgeokids.com/uk/category/discover/animals/</a></p> <p><a href="https://animalfactguide.com/animal-facts/">https://animalfactguide.com/animal-facts/</a></p>

	<p><u>Reading</u></p> <p>Read a variety of text including, fiction, non-fiction and poetry.</p>	<p><u>Reading</u></p> <p>Remember to read every day if you can. If you need more books you can use bug club, oxford owl, phonics play comics to read online.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p><a href="https://www.phonicsplaycomics.co.uk/">https://www.phonicsplaycomics.co.uk/</a></p> <p><a href="https://www.pearson.com/uk/forms/homeschool-planner-form.html">https://www.pearson.com/uk/forms/homeschool-planner-form.html</a></p> <p>Try one of the activities below after you have read a book.</p> <ul style="list-style-type: none"> <li>- Write a book review for one of the books you have read. You can give it stars out of 5 and say what you like and dislike about it. Maybe recommend it to another friend in your class too.</li> <li>- Choose a character from one of the books you have read. Write a description of them. What do they look like? What sort of person are they kind/ mean? Use 'because' to explain why you think that.</li> <li>- Write some questions about the book you have read. Challenge someone in your family to answer them.</li> <li>- You can find out more about animal reports by looking at the Guinea Pig PPT with questions to answer at the end.</li> </ul>
Mathematical Development	<p>To count in groups of 10.</p>	<p><u>Activity 1 and 2</u></p> <p>We have created a little video to explain the learning for activities 1 and 2.</p> <p>Link and password below:</p> <p><a href="https://www.loom.com/share/803e8d0f849c435da7e547b682302cff">https://www.loom.com/share/803e8d0f849c435da7e547b682302cff</a></p> <p>Password- Mathsweek1</p> <p>We will be learning to put objects into groups of 10. First we will recap counting in 10's. You might like to play counting tennis to practise counting in 10's. Can you challenge yourself and count back in 10's from 100? Have a look at the 100 square attached (all resources available on the school website). Can you see a pattern when we are counting in 10's? What is the same about all the numbers we say when we are counting in tens?</p>

To find equal groups.

Children- Have a look at the problem below

How many birds are there altogether?



There are \_\_\_\_\_ birds in each tree.

There are \_\_\_\_\_ trees.

There are \_\_\_\_\_ birds altogether.

Can you fill in the blanks?

You might want to look around your house and see if there is anything you can put into groups of 10- for example, pencils. Can you then use these sentences to describe your groups?

There are \_\_\_\_\_ in each group

There are \_\_\_\_\_ groups

There are \_\_\_\_\_ all together

#### Activity 3 and 4

We have created a little video to explain the learning for activities 3 and 4. Link and password below

<https://www.loom.com/share/72e63205f37945978ac25ff869796348>

Password- Mathswweek1

We are learning to put things into equal groups. Children can you remember what 'equal' means? It means the same! Parents see PowerPoint attached.

If I have 2 plates of fruit and one friend has 5 pieces and the other has 3- are they equal? No because they must be the same! - Adults you may wish to show this to your children practically. You may wish to repeat this example a few times where the plates are equal. Children- can you have a go at explaining how they are equal/not equal?

You may wish to play- 'Recognising equal groups' game- instructions attached.

Can you Look around your house and find equal groups of- pencils, books etc.

Use key sentence- 'there are \_\_\_\_\_ groups of \_\_\_\_\_' to describe the groups you have made.

		Children may also like to look at the problem-solving sheet attached.
Personal, Social, and Emotional Development.  - PSHE and Relationships (Jigsaw Time)		<p>In this challenging time take a moment to reflect. Try one of the activities below to help stay positive.</p> <ul style="list-style-type: none"> <li>• Make a kindness bucket - fill a jar or pot with all the things that happen in your day that make you smile. At the end of the week read your moments of happiness.</li> <li>• Have some alone time every day, find a space and focus on one activity. Try some mindfulness colouring - Twinkl has lots of resources.</li> <li>• Try some meditation use Zen Den or peace out on you tube.</li> </ul>
Physical Development  - PE	Please see the school website.	<p>Please look at our fantastic activities and ideas and videos with Abi and Jenny on our PE Home Learning Page (on our school website) to keep you fit and healthy and have fun! Can you tell your family about the changes you feel in your body when you are exercising?</p> <p>Just to remind you there are lots of websites and PE opportunities online- we know lots of you are working out with Joe Wicks at 9 o'clock every morning! Cosmic Kids offers yoga, mindfulness and relaxation for children – <a href="http://www.cosmickids.com">www.cosmickids.com</a> and for some fun and dancing have a look at GoNoodle on YouTube.</p> <p>Please do let us know of any more websites or your own ideas for Physical Development that your children are enjoying, via your class email, and we can all share them!</p>
Understanding the World  - Geography - History - Science - Computing	<p><b>History:</b> Research and learn from a famous person from history.</p> <p><b>Geography:</b> Talk about how people can affect the environment they live in positive and negative ways.</p>	<p>This term we are learning about <b>Wangari Maathai</b>.</p> <p>Find out why she was famous and make a poster to tell other people about her.</p> <p>We have added some websites to help you get started and remember to look at our school website for some videos from your teachers to get you started.</p> <p><a href="https://www.youtube.com/watch?v=HcP8XJUQcrY">https://www.youtube.com/watch?v=HcP8XJUQcrY</a></p> <p><a href="https://kidworldcitizen.org/introduce-kids-to-nobel-peace-prize-winner-wangari-maathai/">https://kidworldcitizen.org/introduce-kids-to-nobel-peace-prize-winner-wangari-maathai/</a></p> <p>Talk about how one person can change their environment. How can you get involved to help make their world a better place? Brainstorm ways that we can protect our Earth, use less resources, and reduce our waste. Take a photo of yourself doing something that is good for the Earth.</p>
Useful websites to support learning	<p>Currently the educational website Twinkl is offering free membership. All you need to do is create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS  <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a></p> <p>You can find free phonetic banded reading books online at -  <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p>	



PHONICS: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Username:march20 Password: home phase 4 and 5. <http://www.letters-and-sounds.com> – phase 4 and 5 games. The ‘Song of Sounds’ songs should have been emailed out to you all as it is password protected.

MATHS:

<https://www.topmarks.co.uk/>

<https://www.ictgames.com/>

### Phonics Learning WC 20.4.20

Focus	Activity	Words and sentences.
Practise reading green and tricky (red) words	<p>Write out a selection of green words onto pieces of paper, post its, card, whatever you have to hand. Turn them face down. Pick a card at a time to turn over. Add the sound buttons then use them to practise sounding out and blending the word to read as a whole.</p> <p>Repeat activity for tricky (red) words – these can’t be sounded out remember! Talk about the difference between green and red words.</p>	<p>Green words – any words that can be sounded out and blended - e.g.</p> <p>Stir, night, snow, tree, chair, church, new, chip</p> <p>Try 2/3/4 syllable words too!</p> <p>Sister, enjoy, morning, lightning, chimpanzee, holiday, zookeeper, Saturday, helicopter</p> <p>Red words – no, go, to, you, was, saw, my, they, all, are</p>
Practise reading and writing a sentence	<p>Write a sentence that uses green and red words in it.</p> <p>Call out to your child: ‘The chimpanzee ran away from the zookeeper’</p> <p>Ask children to say the sentence back to you a few times.</p> <p>Can they try to write the sentence out using the correct sounds/graphemes? Read it back to make sure it makes sense.</p> <p>Encourage – capital letters, finger spaces and a full stop.</p> <p>Can they use the word ‘and’ instead of a full stop to write what happens next?</p>	<p>‘The chimpanzee ran away from the zookeeper.’</p> <p>‘and’ - to use as a connective to extend an idea.</p>